

## ADVANCED SUBSIDIARY GCE

### HISTORY B

Historical Explanation – Non-British History

# F982

Candidates answer on the Answer Booklet

**OCR Supplied Materials:**

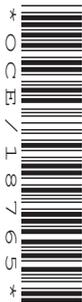
- 8 page Answer Booklet

**Other Materials Required:**

None

**Wednesday 26 May 2010**  
**Morning**

**Duration: 1 hour 30 minutes**



#### INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Do **not** write in the bar codes.

#### INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- This paper contains questions on the following four Options
  - Charlemagne (page 2)
  - Luther and the German Reformation 1517–47 (page 3)
  - Robespierre and the French Revolution 1774–95 (page 4)
  - Russia in Turmoil 1900–21 (page 5)
- Each Option has two questions.
- Answer **one** question. Each question is in two parts. Answer **both** parts of your chosen question.
- You should write in continuous prose and are reminded of the need for clear and accurate writing, including structure of argument, grammar, punctuation and spelling.
- The total number of marks for this paper is **50**.
- This document consists of **8** pages. Any blank pages are indicated.

## Charlemagne

Answer **both** parts of your chosen question

Answer **either**

### 1 Court and Government

(a) Why was the death of Carloman in 771 important? [25]

(b) How would you best explain the role of the court in Charlemagne's government? [25]

Or

### 2 External Relations

(a) How would you best explain Charlemagne's relationship with the Byzantine Empire? [25]

(b) Why was Charlemagne influential outside his Frankish lands? [25]

**Luther and the German Reformation 1517–47**

Answer **both** parts of your chosen question

Answer **either**

**3** The Response of the Church to Luther

(a) How would you best explain Pope Leo X's reactions to Luther in the period up to 1520? [25]

(b) Why was Luther excommunicated in 1521? [25]

Or

**4** Luther and Other Reformers

(a) Why did some Protestant reformers and their supporters attempt to achieve greater unity? [25]

(b) How would you best explain the failure of Protestant reformers to reach agreement at the Colloquy of Marburg in 1529? [25]

**Robespierre and the French Revolution 1774–95**

Answer **both** parts of your chosen question

Answer **either**

**5** The Regeneration of France, 1789–91

**(a)** Why was the ‘Declaration of the Rights of Man and Citizen’ of 1789 important? **[25]**

**(b)** How would you best explain the increasing hostility towards the Church in the period up to 1791? **[25]**

**Or**

**6** Revolutionary Government, 1792–95

**(a)** Why did Robespierre try to destroy his political rivals? **[25]**

**(b)** How would you best explain the ‘return to moderation’ after the overthrow of Robespierre? **[25]**

**Russia in Turmoil 1900–1921**

Answer **both** parts of your chosen question

Answer **either**

**7** The 1905 Revolution

**(a)** Why was there a revolution in Russia in 1905? [25]

**(b)** How is the failure of the 1905 revolution best explained? [25]

**Or**

**8** The Consolidation of Bolshevik Power 1917–21

**(a)** How would you best explain the introduction of War Communism in 1918? [25]

**(b)** Why were the Tsar and his family executed in 1918? [25]





**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.