

**ADVANCED GCE**

**HISTORY**

Historical Themes

Option B: Modern 1789–1997

**F966/02**

Candidates answer on the answer booklet.

**OCR supplied materials:**

- 12 page answer booklet  
(sent with general stationery)

**Other materials required:**

- None

**Friday 10 June 2011**

**Afternoon**

**Duration: 2 hours**



**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the spaces provided on the answer booklet. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answers on the separate Answer Booklet provided.
- Answer any **two** questions.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **120**.
- This paper contains questions on the following six Themes:
  - Theme 1: The Challenge of German Nationalism 1789–1919 (page 2)
  - Theme 2: The Changing Nature of Warfare 1792–1945 (page 2)
  - Theme 3: Britain and Ireland 1798–1921 (page 3)
  - Theme 4: Russia and its Rulers 1855–1964 (page 3)
  - Theme 5: Civil Rights in the USA 1865–1992 (page 3)
  - Theme 6: The Development of Democracy in Britain 1868–1997 (page 4)
- Each Theme has three questions. You may select your **two** questions from any **one** Theme or from any **two** Themes.
- You should write in continuous prose and are reminded of the need for clear and accurate writing, including structure of argument, grammar, punctuation and spelling.
- Candidates are expected to demonstrate understanding of the issues in **each** of their selected questions over a period of **at least a hundred years** (unless an individual question specifies a slightly shorter period).
- Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the **full breadth** of the period studied.
- This document consists of **4** pages. Any blank pages are indicated.

Answer any **two** questions.

*Candidates are expected to demonstrate understanding of the issues in **each** of their selected questions over a period of **at least a hundred years** (unless an individual question specifies a slightly shorter period).*

*Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the **full breadth** of the period studied.*

### **Theme 1: The Challenge of German Nationalism 1789–1919**

- 1 Assess the view that German nationalism lacked popular appeal in the period from 1789 to 1919. **[60]**
  
- 2 ‘Bismarck’s appointment as minister president of Prussia in 1862 was the most important turning-point in the course of German nationalism.’ How far do you agree with this view of the period from 1789 to 1919? **[60]**
  
- 3 Assess the view that the German nation was just as divided from 1871 to 1919 as it was from 1789 to 1870. **[60]**

### **Theme 2: The Changing Nature of Warfare 1792–1945**

- 4 ‘Armies were led by incompetent generals.’ To what extent do you agree with this view of the period from 1792 to 1945? **[60]**
  
- 5 ‘The development of the Prussian general staff during the Wars of German Unification was the main turning point in the conduct of war.’ How far do you agree with this view in the period from 1792 to 1945? **[60]**
  
- 6 ‘Developments in weaponry revolutionised warfare.’ To what extent do you agree with this view of the period from 1792 to 1945? **[60]**

**Theme 3: Britain and Ireland 1798–1921**

- 7 How effective was revolutionary nationalism in Ireland in the period from 1798 to 1921? [60]
- 8 How far did support for the Union change within Ireland in the period from 1800 to 1921? [60]
- 9 To what extent did the Famine of 1845–9 change the Irish economy in the period from 1798 to 1921? [60]

**Theme 4: Russia and its Rulers 1855–1964**

- 10 Assess the view that the condition of the peasantry in Russia was transformed in the period from 1855 to 1964. [60]
- 11 ‘The communist rulers were effective autocrats; the Tsars were not.’ How far do you agree with this view of Russian government in the period from 1855 to 1964? [60]
- 12 ‘All Russia’s rulers tried to modernise Russia.’ How far do you agree with this view of the period from 1855 to 1964? [60]

**Theme 5: Civil Rights in the USA 1865–1992**

- 13 Assess the view that the quality of leadership shown by African American campaigners was the most important factor in the advancement of their civil rights in the period from 1865 to 1992. [60]
- 14 ‘Gaining the vote in Federal elections in 1920 was the most important turning-point in the campaign for gender equality in the USA.’ How far do you agree with this view of the period from 1865 to 1992? [60]
- 15 ‘The policies of the Federal government failed to support the civil rights of Native Americans.’ To what extent do you agree with this view of the period from 1865 to 1992? [60]

**Theme 6: The Development of Democracy in Britain 1868–1997**

- 16** 'The decade from 1910 to 1920 was the most important turning point for the development of mass democracy.' How far do you agree with this view of the period from 1868 to 1997? **[60]**
- 17** How far did the role of the House of Commons change in the period from 1868 to 1997? **[60]**
- 18** 'The mass media played the most important role in the development of democracy.' How far do you agree with this view of the period from 1868 to 1997? **[60]**

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