

Religious Studies A: World Religion(s)

General Certificate of Secondary Education **B583**

Christian Sculptures 1 (Mark)

Mark Scheme for June 2010

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- **AO1 part (d) question**

Level 0 0	No evidence submitted or response does not address the question.
Level 1 1–2	<p>A weak attempt to answer the question. Candidates will demonstrate little understanding of the question.</p> <ul style="list-style-type: none"> • A small amount of relevant information may be included • Answers may be in the form of a list with little or no description/explanation/analysis • There will be little or no use of specialist terms • Answers may be ambiguous or disorganised • Errors of grammar, punctuation and spelling may be intrusive.
Level 2 3–4	<p>A satisfactory answer to the question. Candidates will demonstrate some understanding of the question.</p> <ul style="list-style-type: none"> • Information will be relevant but may lack specific detail • There will be some description/explanation/analysis although this may not be fully developed • The information will be presented for the most part in a structured format • Some use of specialist terms, although these may not always be used appropriately • There may be errors in spelling, grammar and punctuation.
Level 3 5–6	<p>A good answer to the question. Candidates will demonstrate a clear understanding of the question.</p> <ul style="list-style-type: none"> • A fairly complete and full description/explanation/analysis • A comprehensive account of the range and depth of relevant material • The information will be presented in a structured format • There will be significant, appropriate and correct use of specialist terms. • There will be few if any errors in spelling, grammar and punctuation.

AO2 part (e) question

Level 0 0	No evidence submitted or response does not address the question.
Level 1 1–3	A weak attempt to answer the question. Candidates will demonstrate little understanding of the question. <ul style="list-style-type: none"> • Answers may be simplistic with little or no relevant information • Viewpoints may not be supported or appropriate • Answers may be ambiguous or disorganised • There will be little or no use of specialist terms • Errors of grammar, punctuation and spelling may be intrusive.
Level 2 4–6	A limited answer to the question. Candidates will demonstrate some understanding of the question. <ul style="list-style-type: none"> • Some information will be relevant, although may lack specific detail. • Only one view might be offered and developed • Viewpoints might be stated and supported with limited argument/discussion • The information will show some organisation • Reference to the religion studied may be vague • Some use of specialist terms, although these may not always be used appropriately • There may be errors in spelling, grammar and punctuation.
Level 3 7–9	A competent answer to the question. Candidates will demonstrate a sound understanding of the question. <ul style="list-style-type: none"> • Selection of relevant material with appropriate development • Evidence of appropriate personal response • Justified arguments/different points of view supported by some discussion • The information will be presented in a structured format • Some appropriate reference to the religion studied • Specialist terms will be used appropriately and for the most part correctly • There may be occasional errors in spelling, grammar and punctuation.
Level 4 10–12	A good answer to the question. Candidates will demonstrate a clear understanding of the question. <ul style="list-style-type: none"> • Answers will reflect the significance of the issue(s) raised • Clear evidence of an appropriate personal response, fully supported • A range of points of view supported by justified arguments/discussion • The information will be presented in a clear and organised way • Clear reference to the religion studied • Specialist terms will be used appropriately and correctly • Few, if any errors in spelling, grammar and punctuation.

Question	Answer	Mark	Rationale/Additional Guidance
Answer any TWO questions, you must answer all parts (<u>a–e</u>) of the questions you choose.			
1	<p>The Crucifixion</p> <p>A certain man from Cyrene, Simon, the father of Alexander and Rufus was passing by on his way in from the country and they forced him to carry the cross. They brought Jesus to the place called Golgotha. (Mark 15:21)</p>		
	<p>(a) Give another name for Golgotha.</p> <p>Place of the Skull/Calvary.</p> <p>1 mark for response.</p>	[1]	
	<p>(b) Why was Simon of Cyrene needed to carry the cross for Jesus?</p> <p>Responses might include:</p> <ul style="list-style-type: none"> • Jesus was too weak to do it himself: • He had been scourged (whipped, tortured). • He fell/stumbled. <p>1 mark for each response.</p>	[2]	
	<p>(c) Describe three actions of the people present at the crucifixion.</p> <p>Responses might include any three from the following:</p> <ul style="list-style-type: none"> • They offered him wine mixed with myrrh. • They cast lots for his clothes. • Notice: The King of the Jews. • Crucified two robbers also. • Hurling insults: ‘So you are going to destroy the Temple... • Come down from the cross: • ‘Saved others...can’t save himself.’ • ‘Listen he is calling Elijah.’ • The Centurion said ‘Surely this man was the Son of God.’ • Women disciples watched from a distance. <p>1 mark for each response.</p>	[3]	

Question	Answer	Mark	Rationale/Additional Guidance
	<p>(d) Explain the importance of the Crucifixion story in Mark.</p> <p>Examiners should mark according to AO1 descriptors.</p> <p>Candidates might consider some of the following:</p> <ul style="list-style-type: none"> • A final act of cruelty/rejection of Jesus by his enemies. • The significance of verses 21-32 is that these events were prophesied. He is insulted and mocked/offered wine and myrrh and lots cast for his clothes. • A preordained event, according to God's will, to serve his purpose. The revelation of Jesus' identity as the Messiah/Son of God. • The symbolism of the darkness and the possible despair in interpretations of Jesus' final cry. The possible meaning of the Temple curtain torn in two. • The affirmation of Jesus' identity as Son of God in the centurion's words in verse 39. 'Surely this man was the Son of God.' • The crucifixion as the climax of Jesus' life/ ministry in Mark's gospel. 	[6]	
	<p>(e) 'Christians should concentrate on the events of Jesus' life rather than his death.'</p> <p>Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer.</p> <p>Examiners should mark according to AO2 descriptors.</p> <p>Candidates might consider some of the following:</p> <ul style="list-style-type: none"> • An evaluation of the comparative importance for Christians of the life and teaching of Jesus and the climax/salvation promise of the crucifixion. 		

Question	Answer	Mark	Rationale/Additional Guidance
	<ul style="list-style-type: none"> • Candidates might use examples from Jesus' ministry of healing and teaching as being an important focus for Christian teaching and principles. Also as a practical guideline/example for living an ethical Christian life. • However, the crucifixion might be seen as the culmination of Jesus' ministry and the expression of God's purpose in the sacrifice/death of Jesus' and promise of salvation. So, therefore, the whole point of the gospel (good news). • A balanced point of view might be that all the events of Jesus life and death (and resurrection) are, as a whole, the essence of Christianity. • A personal viewpoint might, with reasons, support any one view or consider a balance of views. 	[12]	
	Total	[24]	

Question	Answer	Mark	Rationale/Additional Guidance
2	<p>The Sabbath</p> <p>‘The Sabbath was made for man, not man for the Sabbath.’ (Mark 2:27)</p>		
(a)	<p>Where was Jesus when he said ‘The Sabbath was made for man, not man for the Sabbath’?</p> <ul style="list-style-type: none"> • In a cornfield/ a field. <p>1 mark for response.</p>	[1]	
(b)	<p>Why did the Pharisees criticise the disciples on this occasion?</p> <p>Responses might include:</p> <ul style="list-style-type: none"> • The disciples had been picking ears of corn as they walked along, • this was seen by the Pharisees as work (‘unlawful’) on the Sabbath. <p>1 mark for each response.</p>	[2]	
(c)	<p>How did Jesus reply to the Pharisees?</p> <p>Jesus’ answer Mark 2:26. Responses might include:</p> <ul style="list-style-type: none"> • Referred to (King) David and his companions who were hungry. • He entered the House of God and ate the consecrated bread. • Even though the bread was only lawful for priests to eat – (he gave some to his companions). • Jesus then said ‘The Sabbath was made for man, not man for the Sabbath.’ <p>A statement 1 mark, with development 2 marks, with amplification 3 marks.</p>	[3]	

Question	Answer	Mark	Rationale/Additional Guidance
(d)	<p>Explain why there was conflict between Jesus and the Pharisees.</p> <p>Examiners should mark according to AO1 descriptors.</p> <p>Candidates might consider some of the following:</p> <ul style="list-style-type: none"> • Explanations might be confined to the incident of the Sabbath Cornfield or other examples of conflict eg the man with the withered hand (another Sabbath incident) or the clean/unclean criticism by the Pharisees. • The Pharisees role in upholding the Law might be explained. Jesus challenged the Pharisees (religious authorities) on matters of the Law on which they were over zealous and restricted people with petty rules. • Jesus not only challenged the impracticality of the way the Pharisees interpreted the rules but he undermined their authority to do so eg they had no answer to his reply about King David or his claim that the Sabbath was made for man etc. 	[6]	
(e)	<p>'Christians today are not forceful enough in answering criticisms of their religion.'</p> <p>Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer.</p> <p>Examiners should mark according to AO2 descriptors.</p> <p>Candidates might consider some of the following:</p> <ul style="list-style-type: none"> • Evaluation of whether Christians are confident/forceful in defence of their religion in the face of public criticisms of Christianity and perhaps criticism of religious belief in general. • In support of the statement, answers might explore views that Christian beliefs and principles (and perhaps religious believers in general), are undermined by an increasingly secular society. That Christians might hide rather than defend their religion within their peer groups. 		

Question	Answ	er	Mark	Rationale/Additional Guidance
		<ul style="list-style-type: none"> • However, another view might be that Christians do 'stand up' for their religion through the organised church, missionary work or the media eg TV. programmes. Also that through the example of their moral and ethical behaviour they answer all criticism. • A personal viewpoint might, with reasons, support any one view or consider a balance of views. 	[12]	
Total			[24]	

Question	Answer	Mark	Rationale/Additional Guidance
3	<p>Jesus Calms the Storm.</p> <p>The disciples woke him and said to him, ‘Teacher, don’t you care if we drown?’ (Mark 4:38)</p>		
(a)	<p>Where was Jesus when this happened?</p> <p>Responses might include one from the following:</p> <ul style="list-style-type: none"> • Asleep in the back of the boat. • In a boat with the disciples. • on Lake Galilee. <p>1 mark for response.</p>	[1]	
(b)	<p>What kind of power does Jesus demonstrate in this miracle?</p> <p>Responses might include:</p> <ul style="list-style-type: none"> • Jesus demonstrates power over (the forces of) nature. • He commands the weather (wind and sea). • He protects his disciples/followers from harm. <p>A statement 1 mark, with development 2 marks.</p>	[2]	The question focus is on what Jesus did to <u>save</u> the disciples---not a full description of the event which might not be given.
(c)	<p>Give details of what Jesus did to save the disciples on this occasion.</p> <p>Responses might include:</p> <ul style="list-style-type: none"> • He got up and rebuked the wind. • Said to the waves ‘Be quiet, be still’. • Jesus calmed the storm, the wind/weather obeyed him. <p>A statement 1 mark, with development 2 marks, with amplification 3 marks.</p>	[3]	

Question	Answer	Mark	Rationale/Additional Guidance
(d)	<p>Explain why the disciples were afraid and what this story might teach Christians about faith.</p> <p>Examiners should mark according to AO1 descriptors.</p> <p>Candidates might consider some of the following:</p> <ul style="list-style-type: none"> • Candidates should address both parts of the question but not necessarily in equal measure. • Candidates might explain that the disciples were frightened because the storm was fierce ‘waves broke over the boat’ and they did not understand Jesus or his power. • Jesus said to them ‘Why are you so afraid. Do you still have no faith?’ They were terrified and asked ‘Who is this? Even the wind and the waves obey him.’ • Jesus’ real identity is hidden from the disciples but even though they lack faith and are afraid, they are saved. Answers might show how this teaching might apply in the life of Christians eg giving them courage or encouragement when they are in danger or difficulty, or, if at times their faith (or that of others) is weak they still have God’s love and protection. 	[6]	
(e)	<p>‘It is easier to believe in the healing miracles than in miracles like Jesus Calms the Storm.’</p> <p>Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer.</p> <p>Examiners should mark according to AO2 descriptors.</p> <p>Candidates might consider some of the following:</p> <ul style="list-style-type: none"> • Candidates might agree with the statement because there might be a number of reasons why healing miracles are successful eg the power of Jesus/God, the faith of the person, psychological factors, the belief in the connection between sin and sickness in Jesus’ day. 		

Question	Answer	Mark	Rationale/Additional Guidance
	<ul style="list-style-type: none"> • Recovery from sickness might involve a combination of faith, positive attitude and medicine/surgery. • There is evidence for Christian/ religious belief in healing miracles, witness of cures – eg pilgrimage. • The healing miracles are positive stories. In the calming of the storm the disciples appear weak/negative/human, they lack faith, are afraid, don't understand but it might be argued that this is why the story is in the gospel. • All miracles, by definition, are caused by divine intervention and God's power must be limitless. So miracles showing power over nature, such as Jesus calming the storm, are equally as believable as healing miracles and teach the same lesson, of God's saving power. • A personal viewpoint might, with reasons, support any one view or consider a balance of views. 	[12]	
	Total	[24]	

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