



GENERAL CERTIFICATE OF SECONDARY EDUCATION

MUSIC

Creative Task

B353

22 FEBRUARY – 7 MAY 2010

Duration: 45 minutes



INSTRUCTIONS TO CANDIDATES

- You must create a piece of music using **one** of the following ideas:
 - (a) A rhythmic phrase;
 - (b) A note pattern;
 - (c) A melodic phrase;
 - (d) A chord sequence;
 - (e) A set of words;
 - (f) A sequence of events.
- You may ask the teacher to play or read any or all of the musical ideas **once**.
- Choose **one** idea. You may ask the teacher to play or read your chosen idea **twice**.
- If requested, the teacher will record your chosen idea for you.
- You have forty-five minutes to prepare and communicate your composition in **one** of the following ways:
 - Live performance;
 - ICT;
 - Written notation.
- Hand this sheet to the teacher at the end of the task.

INFORMATION FOR CANDIDATES

- The total number of marks available for this paper is **30**. This is 15% of the total mark for this qualification.
- This document consists of **4** pages. Any blank pages are indicated.

The complete stimulus must be used in your piece.

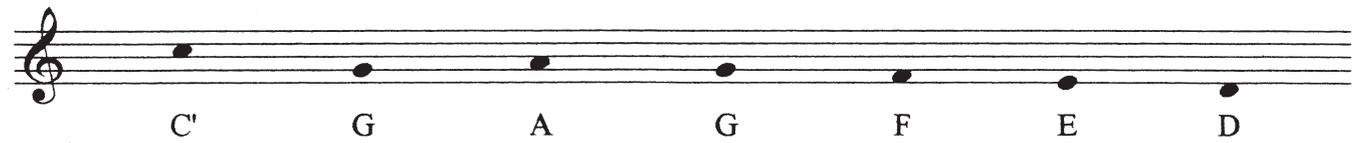
(a) Rhythmic Phrase

Create a rhythmic or melodic piece



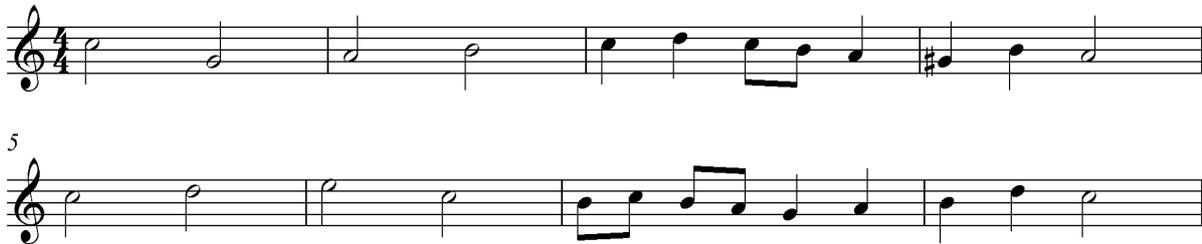
(b) Note Pattern

Create a melodic piece



(c) Melodic Phrase

Create a second part to go with the eight bars given. You may extend the piece if you wish



(d) Chord Sequence

Create a chordal piece, a melodic piece or a combination of both

G Am D7 G

(e) Set of Words

Create a song that uses all the words

My heart has made its mind up
 And I'm afraid it's you
 Whatever you've got lined up,
 My heart has made its mind up.

And if you can't be signed up
 This year, next year will do.
 My heart has made its mind up
 And I'm afraid it's you.

(f) Sequence of Events

Create a piece of music to describe this sequence of events:

Two players are concentrating on their chess game. The atmosphere is tense. A move is made and suddenly the opponent bangs his fist on the board and storms out.

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