

## **Mark Scheme for June 2010**

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All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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## FOUNDATION TIER

Ex	Q	Expected Answer	Marks	Advice
1	1	D	1	See paragraph 8 for general instructions on marking objective exercises.
	2	C	1	
	3	A	1	
	4	E	1	
	5	H	1	
	6	B	1	
	7	F	1	
	8	K	1	
		<b>Total</b>	<b>[8]</b>	

Ex	Q	Expected Answer	Marks	Advice
2	9	E	1	See paragraph 8 for general instructions on marking objective exercises.
	10	A	1	
	11	B	1	
	12	K	1	
	13	F	1	
	14	D	1	
	15	J	1	
	16	G	1	
		<b>Total</b>	<b>[8]</b>	

Ex	Q	Expected Answer	Marks	Advice
3	17	a) near/next/close to Canada near the coast of Canada off Canada	1	17(a) Reject Canada t.c.
	17	b) 4000km from Paris/France a long way from Paris/France	1	
	18	a)( they speak) French The (same) language	1	
	18	b) (they use) the euro/euros (They use the same) currency/money/coinage	1	Q18 (b) Reject "coins"
	19	Closed/not open/don't open on Sunday(s)	1	Q19 Reject " <b>Sometimes</b> closed on Sunday(s)"
	20	a) not/never (very) hot/warm	1	Q20(a) Reject "cold"
	20	b) (often/frequently) misty/foggy/poor visibility	1	
	20	c) sunny/ some sunny days/sunshine "days are sunny"	1	Q20(c) Reject "lots of sunshine" etc. Reject " <b>All</b> days are sunny."
		<b>Total</b>	<b>[8]</b>	

Ex	Q	Expected Answer	Mark	Advice
4	21	Christina	1	See paragraph 8 for general instructions on marking objective exercises.
	22	Nadia	1	
	23	Christina	1	
	24	Both	1	
	25	Nadia	1	
	26	Both	1	
	27	Nadia	1	
	28	Both	1	
		<b>Total</b>	<b>[8]</b>	

Ex	Q	Expected Answer	Mark	Advice
5	29	Scotland	1	Accept misspellings of selected words as long as they are recognisable as being from the list.
	30	computers	1	
	31	party	1	
	32	shy	1	
	33	everything	1	Reject words <b>not</b> from the list.
	34	liked	1	
	35	Duncan	1	
	36	lost	1	
		<b>Total</b>	<b>8</b>	
		<b>Grand Total</b>	<b>[40]</b>	

## HIGHER TIER

Ex	Q	Expected Answer	Marks	Advice
1	1	Christina	1	See paragraph 8 for general instructions on marking objective exercises.
	2	Nadia	1	
	3	Christina	1	
	4	Both	1	
	5	Nadia	1	
	6	Both	1	
	7	Nadia	1	
	8	Both	1	
		<b>Total</b>	<b>[8]</b>	

Ex	Q	Expected Answer	Marks	Advice
2	9	Scotland	1	Accept misspellings of selected words as long as they are recognisable as being from the list.
	10	computers	1	
	11	party	1	Reject words <b>not</b> from the list.
	12	shy	1	
	13	everything	1	
	14	liked	1	
	15	Duncan	1	
	16	lost	1	
		<b>Total</b>	<b>[8]</b>	

Ex	Q	Expected Answer	Marks	Advice
3	17	C	1	See paragraph 8 for general instructions on marking objective exercises.
	18	C	1	
	19	B	1	
	20	C	1	
	21	B	1	
	22	A	1	
	23	A	1	
	24	C	1	
		<b>Total</b>	<b>[8]</b>	

Ex	Q	Expected Answer	Mark	Advice
4	25	a) (building/block of flats) where he lived/used to live/was living	1	Tolerate the use of the present tense. "in Chicago" =INVL  Q25 Reject "stages", "levels"  Q26 Treat "to someone", "to other people" as HA  Q27 Reject " <u>a</u> climb"  Q28 Reject "To get/have everything ready" Q28 Allow any reasonable interpretation of "éprouvant"  Q29 "Because it was illegal" = HA to an otherwise correct answer. Q29 "stop", "stopped" invalidates. "He could get arrested"=0
	25	b) 7 floors/storeys	1	
	26	(he was timid/fearful and) wanted to <u>prove</u> he was brave/courageous	1	
	27	Having time available for climbing/to climb Allowing him to continue climbing/to climb	1	
	28	to be ready/prepared/better prepared/well prepared It was (such) a testing/ difficult/ demanding/hard climb.	1	
	29	<u>less</u> chance/possibility of arrest/ being arrested/caught (by the police)  Insist on the idea of a smaller chance of arrest.	1	
	30	a) to live/realise/fulfil his/the dream(s) To make his dreams come true	1	
	30	b) stopping (climbing) would be (like) death to him It would kill him He would die (a little) Stopping would be the death of him	1	

		<b>Total</b>	<b>[8]</b>	
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<b>Ex</b>	<b>Q</b>	<b>Expected Answer</b>	<b>Mark</b>	<b>Advice</b>
<b>5</b>	<b>31</b>	B	<b>1</b>	See paragraph 8 for general instructions on marking objective exercises.
	<b>32</b>	A	<b>1</b>	
	<b>33</b>	B	<b>1</b>	
	<b>34</b>	C	<b>1</b>	
	<b>35</b>	B	<b>1</b>	
	<b>36</b>	C	<b>1</b>	
	<b>37</b>	C	<b>1</b>	
	<b>38</b>	B	<b>1</b>	
		<b>Total</b>	<b>8</b>	
		<b>Grand Total</b>	<b>[40]</b>	



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