

**GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**FRENCH**

**A701/02**

Listening (Higher Tier)

Candidates answer on the question paper.

**OCR supplied materials:**

- CD

**Other materials required:**

None

**Monday 16 May 2011**

**Afternoon**

**Duration:** 5 minutes reading time + 40 minutes (approx.)



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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You will now have finished the five minutes' reading time for this paper. The test will begin now.

**INSTRUCTIONS TO CANDIDATES**

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Answer **all** the questions.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.

This document consists of **12** pages. Any blank pages are indicated.

**Exercise 1: Questions 1–8****Young people talk about their school**

Read the list of opinions A–K.

He/she thinks that:

**A** school is great

**F** the buildings are old

**B** the pupils are friendly

**G** school dinners are good

~~**C** the teachers are good~~

**H** school is boring

**D** school starts too early

**J** there is too much work

**E** the journey to school is tiring

**K** the sports facilities are great

Listen to the young people and, for each, write the letter of the matching opinion.

<b>Example:</b>	Louis	<b>C</b>	
<b>1</b>	Mathilde	<input type="text"/>	<b>[1]</b>
<b>2</b>	Alexandre	<input type="text"/>	<b>[1]</b>
<b>3</b>	Lilou	<input type="text"/>	<b>[1]</b>
<b>4</b>	Mohammed	<input type="text"/>	<b>[1]</b>
<b>5</b>	Clara	<input type="text"/>	<b>[1]</b>
<b>6</b>	Hugo	<input type="text"/>	<b>[1]</b>
<b>7</b>	Fatima	<input type="text"/>	<b>[1]</b>
<b>8</b>	Enzo	<input type="text"/>	<b>[1]</b>

**[8 marks]**

**Exercise 2: Questions 9–12**

**Young people talk about their activities**

Read the list.

- baby sitting
- car cleaning
- cooking
- driving lesson
- ~~housework~~
- job hunting
- reading
- relaxing
- shopping
- ~~visiting friends~~
- watching a film
- working on computer

Listen to the interviews and, for each person, choose from the list the correct activity for the morning and the evening.

	<b>Morning</b>	<b>Evening</b>
<b>Example:</b> Océane	<i>housework</i> .....	<i>visiting friends</i> .....

	<b>Morning</b>	<b>Evening</b>
<b>9</b> Benjamin	..... [1]	..... [1]
<b>10</b> Lucie	..... [1]	..... [1]
<b>11</b> Noah	..... [1]	..... [1]
<b>12</b> Camille	..... [1]	..... [1]

**[8 marks]**

**Exercise 3: Questions 13–20**

**Radio Extracts**

Read the list of topics.

- advertisement
- crime
- fire
- health
- ~~• music~~
- sport
- traffic report
- TV schedule
- unemployment
- weather

Listen to the extracts and write the correct topic from the list above.

<b>Example:</b> ..... <i>music</i> .....
--

- |           |       |            |
|-----------|-------|------------|
| <b>13</b> | ..... | <b>[1]</b> |
| <b>14</b> | ..... | <b>[1]</b> |
| <b>15</b> | ..... | <b>[1]</b> |
| <b>16</b> | ..... | <b>[1]</b> |
| <b>17</b> | ..... | <b>[1]</b> |
| <b>18</b> | ..... | <b>[1]</b> |
| <b>19</b> | ..... | <b>[1]</b> |
| <b>20</b> | ..... | <b>[1]</b> |

**[8 marks]**

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Exercise 4: Questions 21–28.

Two news items about dogs.

Item A: Questions 21–24

A story about a terrier.



Read questions 21–24.

Listen to the item and answer the questions briefly **IN ENGLISH**.

**Example:**

In what country did this event take place?

*Switzerland*

.....

**21** In what type of place did the incident happen?

..... [1]

**22** What made the incident frightening for the woman employee?

..... [1]

[Pause]

**23** How exactly did the dog react?

..... [1]

**24** What was the last thing the man did?

..... [1]

**Item B: Questions 25–28**

**Clever stray dogs in Montreal.**

Read questions 25–28.

Listen to the item and answer the questions briefly **IN ENGLISH**.

**25** What surprising behaviour has Professor Dubois noticed in certain stray dogs in Montreal?

..... [1]

**26** Why is it easier for the dogs to find food in the city centre?

..... [1]

**[Pause]**

**27** What do the dogs do after being in the city centre?

..... [1]

**28** What other example of dogs copying humans has the professor observed?

..... [1]

**[8 marks]**

**Exercise 5: Questions 29–36****Interview with a former French athlete**

Maryse Doucet talks about her career.

Read the questions.

Listen to the interview and choose the correct answers.

**Example:**

Having retired from athletics, Maryse now works as a ...

- A** ... teacher.
- B** ... nurse.
- C** ... journalist.

**29** Maryse was the French champion in the ...

- A** ... long jump.
- B** ... high jump.
- C** ... triple jump.

[1]

**30** She says that at school, in football, she was ...

- A** ... no good.
- B** ... quite good.
- C** ... very good.

[1]

**31** In football tournaments ...

- A** ... the team won when she was captain.
- B** ... she wanted to be captain.
- C** ... she argued with the captain.

[1]

[Pause]



32 When asked about the best memory of her athletics career, Maryse seems to be rather ...

A ... arrogant.

B ... self-critical.

C ... embarrassed.

[1]

33 What does she say about the 1984 Olympic Games?

A It was her first time away from home.

B She won a medal.

C She arrived there after the other athletes.

[1]

34 In what way did she feel different in the 1988 Olympics?

A She was more nervous.

B She was not so well prepared.

C She had greater support.

[1]

[Pause]

35 As an athlete Maryse ...

A ... worked very hard.

B ... won a lot of competitions.

C ... didn't earn a lot of money.

[1]

36 Maryse gives the impression of being ...

A ... practical.

B ... sentimental.

C ... pessimistic.

[1]

[8 marks]

[Paper Total: 40 marks]

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