

Government and Politics

Advanced GCE

Unit **F854**: Political Ideas and Concepts

Mark Scheme for January 2012

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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Annotations

Annotation	Meaning
	Acknowledged, credit-worthy. Page seen
	Judgement of extent.
	Incorrect
	Example
	Vague
	Repetition
	Very good
	Not relevant
	Analysis
	Focus
	Spelling
	Unclear (in combination with other annotations)/loss of focus
	Positive (in combination with other annotations) = similarities/arguments in favour
	Negative (in combination with other annotations) = differences/arguments against
Highlighting	Use of theorists

NB Examiners should use the above annotations to assist them in deciding their marks. They do not, however, have to use them to annotate every instance seen.

Subject-specific Marking Instructions

When marking, examiners must use both this mark scheme and the Assessment Matrix (see Appendix 1).

The Assessment Matrix

Broadly speaking and depending on the question, examiners should look for:

- a balanced and well-focused answer;
- which correctly identifies a number and range of relevant and important factors;
- in detail;
- and communicates these clearly and in a logical, fluent and coherent style;
- containing few, if any, errors of grammar, punctuation and spelling.

And credit answers which display knowledge and understanding of:

- current examples;
- political concepts, theories and language;
- other political systems including the EU;
- parallels, connections, similarities and difference.

The Mark Scheme

The mark scheme is indicative of the kinds of points likely to be raised by candidates in answering the questions. However, because of the nature of the subject, it cannot be regarded as definitive and the professional judgement and training of individual examiners will apply.

All substantive issues surrounding the paper will be settled at the standardisation meeting and through the arrangements made by OCR to ensure a consistent approach by all examiners. Examiners should contact the Principal Examiner if they have any concerns about the way an individual script should be marked.

Question		Answer	Marks	Guidance																	
				Content	Levels of response																
1	(a)	<p>AO1: Candidates should refer to some of the following:</p> <ul style="list-style-type: none"> • An understanding of the main beliefs of conservatism – negative view of human nature; belief in natural order; support for tradition and preservation of past institutions; inequality as natural; pragmatic; limited state • Reactionary rather than doctrinaire nature of the concept • Different strands – ranging from authoritarian, One-Nation, paternalist and New Right. <p>Candidates should illustrate their views with reference to relevant political thinkers. These might include:</p> <ul style="list-style-type: none"> • Burke • Disraeli • De Maistre • Oakeshott • Chesterton. 	10	<p>AO1:</p> <ul style="list-style-type: none"> • Candidates must offer more than a reiteration of the source. • Maximum L2 should be awarded for limited knowledge and understanding of conservatism and no use of relevant theorists. • Award at L4 for a comprehensive understanding with a range of relevant theorists used. <p>AO3:</p> <ul style="list-style-type: none"> • L 4 for range of points of definition and themes which must include theorists. • L3 for themes of conservatism. • L2 for types of conservatism. • L1 for source only, very little understanding. 	<p>AO1 [8]:</p> <table> <tr> <td>Level 4</td> <td>7-8 marks</td> </tr> <tr> <td>Level 3</td> <td>5-6 marks</td> </tr> <tr> <td>Level 2</td> <td>3-4 marks</td> </tr> <tr> <td>Level 1</td> <td>0-2 marks</td> </tr> </table> <p>AO3 [2]:</p> <table> <tr> <td>Level 4</td> <td>2 marks</td> </tr> <tr> <td>Level 3</td> <td>2 marks</td> </tr> <tr> <td>Level 2</td> <td>1 mark</td> </tr> <tr> <td>Level 1</td> <td>0-1 mark</td> </tr> </table>	Level 4	7-8 marks	Level 3	5-6 marks	Level 2	3-4 marks	Level 1	0-2 marks	Level 4	2 marks	Level 3	2 marks	Level 2	1 mark	Level 1	0-1 mark
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Level 1	0-1 mark																				

Question		Answer	Marks	Guidance	
				Content	Levels of response
1	(b)	<p>AO2: Candidates should compare and contrast One-Nation conservatism with the New Right.</p> <p>They should refer to some of the following:</p> <ul style="list-style-type: none"> • How doctrinaire is each concept • Attitude towards toleration of inequality • Role of the state • Attitude towards the pace of reform • Relevance of each to modern conservatism. 	15	<p>AO2:</p> <ul style="list-style-type: none"> • To access the higher mark bands answers should not only explain the two types of conservatism, but must also highlight points of comparison and differences. • Award at L2 for only descriptions of the two types. • Where there is implicit comparison only, award at the bottom of L3. • Award at L3 where there are only similarities or differences raised, and towards the top of the level where both is done but there is an imbalance in the comparison. • Award at L4 where there is a direct attempt to compare the two types in an evaluative manner. • Award at the top of L4 where there is clear sophistication in the evaluation. <p>AO3:</p> <ul style="list-style-type: none"> • Expect most candidates to reach L3 and use 2 as a default mark. • A further mark will be awarded if a candidate is able to write with flair and maintains a sharp focus on the question throughout the essay. • At L2 and below, candidates will make frequent and intrusive spelling and grammatical errors. The answer will lack focus and be disorganised. 	<p>AO2 [12]:</p> <p>Level 4 10-12 marks Level 3 7-9 marks Level 2 4-6 marks Level 1 0-3 marks</p> <p>AO3 [3]:</p> <p>Level 4 3 marks Level 3 2 marks Level 2 2 marks Level 1 0-1 mark</p>

Question		Answer	Marks	Guidance	
				Content	Levels of response
2		<p>AO1: Candidates should display knowledge and understanding of the meaning of democracy.</p> <p>Candidates should refer to some of the following:</p> <ul style="list-style-type: none"> • A generic understanding of democracy – literal translation of rule by the people • Understanding of a range of ideas such as majority rule, direct and indirect democracy, and political participation and consent • Understanding of various perspectives on democracy including elitism and pluralism. <p>Candidates should illustrate their ideas with the views of relevant political thinkers. These might include:</p> <ul style="list-style-type: none"> • Rousseau • Talman • Aristotle • Plato • Mosca • Michels • C Wright Mills • Schumpeter • Dahl • Ortega Y Gasset. 	25	<p>AO1:</p> <ul style="list-style-type: none"> • In order to access the top mark bands candidates must display accurate knowledge and understanding of the relevant theory and illustrate their explanation with reference to relevant political theorists. • Maximum L2 should be awarded for limited understanding and/or no accurate reference to relevant theorists. • Award L4 for sophisticated understanding and comprehensive use of relevant theorists. • Award at the top of L4 for completeness of understanding and extensive illustration through use of theorists. 	<p>AO1 [10]:</p> <p>Level 4 9-10 marks Level 3 6-8 marks Level 2 3-5 marks Level 1 0-2 marks</p>

Question		Answer	Marks	Guidance	
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		<p>AO2: Candidates should assess the validity of the arguments against democracy.</p> <p>They should refer to some of the following:</p> <ul style="list-style-type: none"> • Political equality runs counter to natural inequality • The masses are easily swayed by demagoguery • The necessity for specialised rule (Philosopher Kings) • Danger of minority repression • The reality of elite rule in all democracies. 		<p>AO2:</p> <ul style="list-style-type: none"> • In order to access the higher mark bands candidates must not just describe the arguments against democracy (for description only award at L2), but also consider their validity. • Award at L3 where there is a list of arguments against and towards the top of L3 where the list is both against and for. • Award at L4 where evaluation is made in assessing the extent of validity through analysis of the weakness in the arguments against democracy. • Award at the top of L4 where there is clear sophistication in the analysis. <p>AO3:</p> <ul style="list-style-type: none"> • Expect most candidates to reach L3 and use 4 as a default mark. • A further mark will be awarded if a candidate is able to write with flair and maintains a sharp focus on the question throughout the essay. • At L2 and below, candidates will make frequent and intrusive spelling and grammatical errors. The answer will lack focus and be disorganised. 	<p>AO2 [10]:</p> <p>Level 4 9-10 marks Level 3 6-8 marks Level 2 3-5 marks Level 1 0-2 marks</p> <p>AO3 [5]:</p> <p>Level 4 5 marks Level 3 4 marks Level 2 2-3 marks Level 1 0-1 mark</p>

Question		Answer	Marks	Guidance	
				Content	Levels of response
3		<p>AO1: Candidates should display knowledge and understanding of the concepts of internal and external sovereignty.</p> <p>Candidates should refer to some of the following:</p> <ul style="list-style-type: none"> • The meaning of sovereignty as absolute and unlimited power • An understanding of the concept of internal sovereignty relating to the right of the state as a single entity to exert legal and political power within territorially defined borders • Understanding may also be shown of who holds sovereignty (popular and parliamentary) and its distinction between legal and political forms • An understanding of external sovereignty relating to international recognition of a state's right to govern its own affairs and thus exert internal sovereignty • Understanding may also be shown of the link between external sovereignty and international law. 	25	<p>AO1:</p> <ul style="list-style-type: none"> • In order to access the top mark bands candidates must display accurate knowledge and understanding of the relevant theory and illustrate their explanation with reference to relevant political theorists. • Maximum L2 should be awarded for limited understanding and/or no accurate reference to relevant theorists. • If understanding is shown only of one of the two concepts then award at L2. • Award L4 for sophisticated understanding and comprehensive use of relevant theorists. • Award at the top of L4 for completeness of understanding and extensive illustration through use of theorists. 	<p>AO1 [10]:</p> <p>Level 4 9-10 marks</p> <p>Level 3 6-8 marks</p> <p>Level 2 3-5 marks</p> <p>Level 1 0-2 marks</p>

Question		Answer	Marks	Guidance	
				Content	Levels of response
		<p>Candidates should illustrate their ideas with the views of relevant political thinkers. These might include:</p> <ul style="list-style-type: none"> • Dicey • Bodin • Hobbes • Rousseau • Mill. <p>AO2: Candidates should compare and contrast internal with external sovereignty.</p> <p>They should refer to some of the following:</p> <ul style="list-style-type: none"> • Who holds sovereignty • The basis for the claim to sovereignty • Whether the two concepts are mutually necessary for a state to exist • Whether recognition of external sovereignty takes precedence over abuses of internal sovereignty (eg genocide) • Decline of both concepts due to globalisation. 		<p>AO2:</p> <ul style="list-style-type: none"> • In order to access the higher mark bands candidates must not just describe the two types of sovereignty (award at L2 for description only). • Where there is implicit comparison only, award at the bottom of L3. • Candidates who only discuss the loss of national sovereignty should also only be awarded at maximum L2. • Award at L3 where there are only similarities or differences raised, and towards the top of the level where both is done, but there is an imbalance in the comparison. • Award at L4 where there is clear comparison of both similarities and differences and award at the top of L4 where there is an attempt to consider their inter-connectedness. 	<p>AO2 [10]:</p> <p>Level 4 9-10 marks Level 3 6-8 marks Level 2 3-5 marks Level 1 0-2 marks</p>

Question			Answer	Marks	Guidance	
					Content	Levels of response
					AO3: <ul style="list-style-type: none"> Expect most candidates to reach L3 and use 4 as a default mark. A further mark will be awarded if a candidate is able to write with flair and maintains a sharp focus on the question throughout the essay. At L2 and below, candidates will make frequent and intrusive spelling and grammatical errors. The answer will lack focus and be disorganised. 	AO3 [5]: <ul style="list-style-type: none"> Level 4 5 marks Level 3 4 marks Level 2 2-3 marks Level 1 0-1 mark

Question		Answer	Marks	Guidance									
				Content	Levels of response								
4		<p>AO1: Candidates should display knowledge and understanding of the meaning of authority and Weber's different types.</p> <p>They should display understanding of some of the following:</p> <ul style="list-style-type: none"> • The meaning of authority as the right to exert power or to rule • Legal-rational authority – authority held by the office holder stemming from the laws/rules of a particular organisation/state • Traditional authority – the right to exert power based upon occupying a position or being an institution in which deference and respect is shown (eg monarchy, tribal elder or church) • Charismatic authority – right to exert power based upon force of personality that displays leadership qualities. <p>Candidates should illustrate their ideas with the views of relevant political thinkers. These might include:</p> <ul style="list-style-type: none"> • Weber • Dahl • Scruton • Arendt • Reich. 	25	<p>AO1:</p> <ul style="list-style-type: none"> • In order to access the top mark bands candidates must display accurate knowledge and understanding of the relevant theory and illustrate their explanation with reference to relevant political theorists. • Maximum L2 should be awarded for limited understanding and/or no accurate reference to relevant theorists. • Award L4 for sophisticated understanding and comprehensive use of relevant theorists. • Award at the top of L4 for completeness of understanding and extensive illustration through use of theorists. 	<p>AO1 [10]:</p> <table> <tr> <td>Level 4</td> <td>9-10 marks</td> </tr> <tr> <td>Level 3</td> <td>6-8 marks</td> </tr> <tr> <td>Level 2</td> <td>3-5 marks</td> </tr> <tr> <td>Level 1</td> <td>0-2 marks</td> </tr> </table>	Level 4	9-10 marks	Level 3	6-8 marks	Level 2	3-5 marks	Level 1	0-2 marks
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Question		Answer	Marks	Guidance																	
				Content	Levels of response																
		<p>AO2: Candidates should discuss how similar are the three types of authority.</p> <p>They should refer to some of the following:</p> <ul style="list-style-type: none"> • How authority is bestowed upon the individual/body • How far authority is permanent in each type • Linkage to how each allows the exercise of power • Extent of effective legitimacy of each type • Relevance of each to modern society. 		<p>AO2:</p> <ul style="list-style-type: none"> • To access the higher mark bands answers should not only describe the three types – award at maximum L2 for description only (award at the bottom of L3 for implicit comparison only). • Award at L3 where there are only similarities or differences raised, and towards the top of the level where both are done, but there is an imbalance in the comparison. • Award at L4 where there is an attempt to discuss the extent of similarity in an evaluative manner. • Award at the top of L4 where there is clear sophistication in the evaluation. <p>AO3:</p> <ul style="list-style-type: none"> • Expect most candidates to reach L3 and use 4 as a default mark. • A further mark will be awarded if a candidate is able to write with flair and maintains a sharp focus on the question throughout the essay. • At L2 and below, candidates will make frequent and intrusive spelling and grammatical errors. The answer will lack focus and be disorganised. 	<p>AO2 [10]:</p> <table> <tr> <td>Level 4</td> <td>9-10 marks</td> </tr> <tr> <td>Level 3</td> <td>6-8 marks</td> </tr> <tr> <td>Level 2</td> <td>3-5 marks</td> </tr> <tr> <td>Level 1</td> <td>0-2 marks</td> </tr> </table> <p>AO3 [5]:</p> <table> <tr> <td>Level 4</td> <td>5 marks</td> </tr> <tr> <td>Level 3</td> <td>4 marks</td> </tr> <tr> <td>Level 2</td> <td>2-3 marks</td> </tr> <tr> <td>Level 1</td> <td>0-1 mark</td> </tr> </table>	Level 4	9-10 marks	Level 3	6-8 marks	Level 2	3-5 marks	Level 1	0-2 marks	Level 4	5 marks	Level 3	4 marks	Level 2	2-3 marks	Level 1	0-1 mark
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Level 3	4 marks																				
Level 2	2-3 marks																				
Level 1	0-1 mark																				

Question		Answer	Marks	Guidance	
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5		<p>AO1: Candidates should display knowledge and understanding of the meaning of both liberty and equality.</p> <p>They should refer to some of the following:</p> <ul style="list-style-type: none"> • Definitions of liberty and equality • Negative and positive aspects of liberty • The three main forms of equality – foundational, opportunity and outcome. <p>Candidates should illustrate their ideas with the views of relevant political thinkers. These might include:</p> <ul style="list-style-type: none"> • Mill • Marx • Berlin • Constant • Locke • Rousseau • Tawney • Rawls. 	25	<p>AO1:</p> <ul style="list-style-type: none"> • In order to access the top mark bands candidates must display accurate knowledge and understanding of the relevant theory and illustrate their explanation with reference to relevant political theorists. • Maximum L2 should be awarded for limited understanding and/or no accurate reference to relevant theorists. • Award L4 for sophisticated understanding and comprehensive use of relevant theorists. • Award at the top of L4 for completeness of understanding and extensive illustration through use of theorists. 	<p>AO1 [10]:</p> <p>Level 4 9-10 marks</p> <p>Level 3 6-8 marks</p> <p>Level 2 3-5 marks</p> <p>Level 1 0-2 marks</p>

Question		Answer	Marks	Guidance	
				Content	Levels of response
		<p>AO2: Candidates should consider the extent of compatibility between liberty and equality.</p> <p>They should refer to some of the following:</p> <ul style="list-style-type: none"> • The incompatibility of negative aspects of liberty with equality beyond that of the foundational form • Highlight varying degrees of compatibility with positive liberty relating to equality of opportunity and certain elements of equality of outcome (eg welfarism and concepts of social justice) • Ideological attempts to redefine the concepts to conform to their beliefs (eg Marxist rejection of bourgeois individual liberty) • Attempts to see the two concepts in the form of a continuum with absolute equality and absolute liberty being mutually exclusive concepts. 		<p>AO2:</p> <ul style="list-style-type: none"> • In order to access the higher mark bands candidates must avoid just describing the two concepts and instead consider degree of compatibility (award at L2 for description only). • Award at the bottom of L3 for some implicit reference to compatibility, or where there is reference made in an effective conclusion. • Where there is direct comparison between the two without really focussing on compatibility, award at L3. • Award at L4 for evaluation of the extent of compatibility between the different forms of liberty and equality. • Award at the top of L4 where there is clear sophistication in the analysis. <p>AO3:</p> <ul style="list-style-type: none"> • Expect most candidates to reach L3 and use 4 as a default mark. • A further mark will be awarded if a candidate is able to write with flair and maintains a sharp focus on the question throughout the essay. • At L2 and below, candidates will make frequent and intrusive spelling and grammatical errors. The answer will lack focus and be disorganised. 	<p>AO2 [10]:</p> <p>Level 4 9-10 marks Level 3 6-8 marks Level 2 3-5 marks Level 1 0-2 marks</p> <p>AO3 [5]:</p> <p>Level 4 5 marks Level 3 4 marks Level 2 2-3 marks Level 1 0-1 mark</p>

Question		Answer	Marks	Guidance	
				Content	Levels of response
6		<p>AO1: Candidates should display knowledge and understanding of civil disobedience.</p> <p>They should refer to some of the following:</p> <ul style="list-style-type: none"> • The meaning of civil disobedience (violation of lesser laws for a higher moral purpose) and contrast this with criminal law breaking for personal gain • The different types of law including natural, criminal and civil • Distinction between non-violent civil disobedience and terrorism. <p>Candidates should illustrate their ideas with reference to relevant political thinkers. These might include:</p> <ul style="list-style-type: none"> • Socrates • Plato • Hobbes • Hegel • Locke • Gandhi • Thoreau. 	25	<p>AO1:</p> <ul style="list-style-type: none"> • In order to access the top mark bands candidates must display accurate knowledge and understanding of the relevant theory and illustrate their explanation with reference to relevant political theorists. • Maximum L2 should be awarded for limited understanding and/or no accurate reference to relevant theorists. • Award L4 for sophisticated understanding and comprehensive use of relevant theorists. • Award at the top of L4 for completeness of understanding and extensive illustration through use of theorists. 	<p>AO1 [10]:</p> <p>Level 4 9-10 marks Level 3 6-8 marks Level 2 3-5 marks Level 1 0-2 marks</p>

Question		Answer	Marks	Guidance	
				Content	Levels of response
		<p>AO2: Candidates should assess the arguments against civil disobedience.</p> <p>They should refer to some of the following:</p> <ul style="list-style-type: none"> • Natural duty ideas of the essential need for obligation • Lack of any moral legitimacy to break laws within a democracy (this might be contrasted with dictatorship) • Conservative fears over the undermining of natural authority and dangers of moral relativism • Debate over the existence of higher natural law over criminal codes of law. 		<p>AO2:</p> <ul style="list-style-type: none"> • In order to access the higher mark bands candidates must avoid only describing aspects of civil disobedience (award at L2 where description only). • Also award at L2 where there is only really a focus upon arguments for civil disobedience. • Where there are some implicit references to arguments against civil disobedience award up to a maximum of bottom L3. • Listing of arguments against should be awarded at L3 and where there is listing of both for and against, award at a maximum top of L3. • Award at L4 where there is a clear attempt to evaluate the validity of the arguments against civil disobedience. • Award at the top of L4 where there is clear sophistication in the evaluation. <p>AO3:</p> <ul style="list-style-type: none"> • Expect most candidates to reach L3 and use 4 as a default mark. • A further mark will be awarded if a candidate is able to write with flair and maintains a sharp focus on the question throughout the essay. • At L2 and below, candidates will make frequent and intrusive spelling and grammatical errors. The answer will lack focus and be disorganised. 	<p>AO2 [10]:</p> <p>Level 4 9-10 marks Level 3 6-8 marks Level 2 3-5 marks Level 1 0-2 marks</p> <p>AO3 [5]:</p> <p>Level 4 5 marks Level 3 4 marks Level 2 2-3 marks Level 1 0-1 mark</p>

Question		Answer	Marks	Guidance	
				Content	Levels of response
7		<p>AO1: Candidates should display knowledge and understanding of democratic socialism and social democracy.</p> <p>They should refer to some of the following:</p> <ul style="list-style-type: none"> • Understanding of the values of socialism – positive human nature, collectivism, social and economic equality, social justice, common ownership and class analysis • The meaning of democratic socialism – belief in egalitarian based society with the state as the main arbiter of resources, achieved through parliamentary means • The meaning of social democracy – belief in reforming capitalism to achieve greater social equality and provide social mobility and equality of opportunity through state interventionism and a mixed market economy. <p>Candidates should illustrate their ideas with reference to relevant political thinkers. These might include:</p> <ul style="list-style-type: none"> • Bernstein • Tawney • Benn • Keynes • Crossland • Giddens. 	25	<p>AO1:</p> <ul style="list-style-type: none"> • In order to access the top mark bands candidates must display accurate knowledge and understanding of the relevant theory and illustrate their explanation with reference to relevant political theorists. • Maximum L2 should be awarded for limited understanding and/or no accurate reference to relevant theorists. • Award L4 for sophisticated understanding and comprehensive use of relevant theorists. • Award at the top of L4 for completeness of understanding and extensive illustration through use of theorists. 	<p>AO1 [10]:</p> <p>Level 4 9-10 marks Level 3 6-8 marks Level 2 3-5 marks Level 1 0-2 marks</p>

Question		Answer	Marks	Guidance	
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		<p>AO2: Candidates should compare and contrast democratic socialism with social democracy.</p> <p>They should refer to some of the following:</p> <ul style="list-style-type: none"> • Attitudes towards utilising the democratic framework for reform • Attitudes towards the merits and utility of capitalism • Extent of state ownership in terms of generating wealth and acting as a welfare distributor • Attitudes towards economic and social equality as opposed to equality of opportunity • Attitudes towards the role of class in society. 		<p>AO2:</p> <ul style="list-style-type: none"> • In order to access the higher mark bands candidates should avoid only describing democratic socialism and social democracy (description only should be awarded at L2). • Where there is some implicit comparison, award at the bottom of L3. • Award at L3 where there are only similarities or differences raised, and towards the top of the level where both are done, but there is an imbalance in the comparison. • Award at L4 where there is an attempt to compare and contrast democratic socialism and social democracy in an evaluative manner. • Award at the top of L4 where there is clear sophistication in the evaluation. <p>AO3:</p> <ul style="list-style-type: none"> • Expect most candidates to reach L3 and use 4 as a default mark. • A further mark will be awarded if a candidate is able to write with flair and maintains a sharp focus on the question throughout the essay. • At L2 and below, candidates will make frequent and intrusive spelling and grammatical errors. The answer will lack focus and be disorganised. 	<p>AO2 [10]:</p> <p>Level 4 9-10 marks Level 3 6-8 marks Level 2 3-5 marks Level 1 0-2 marks</p> <p>AO3 [5]:</p> <p>Level 4 5 marks Level 3 4 marks Level 2 2-3 marks Level 1 0-1 mark</p>

Question		Answer	Marks	Guidance	
				Content	Levels of response
8		<p>AO1: Candidates should display knowledge and understanding of the concept of religious fundamentalism.</p> <p>Candidates should refer to some of the following:</p> <ul style="list-style-type: none"> • Understanding of the core values of religious fundamentalism – linkage of religion and politics, anti-modernism, literal interpretation of texts and militancy • Understanding of the main forms of religious fundamentalism – Islamic, Christian, Hindu, Sikh and Buddhist (note not all these need considering; most answers will tend to focus on Islamic and Christian forms). <p>Candidates should illustrate their ideas with the views of relevant political thinkers. These might include:</p> <ul style="list-style-type: none"> • Marty • Parekh • Ayatolla Khomeini • bin Laden • Falwell • Robertson • Herzl. 	25	<p>AO1:</p> <ul style="list-style-type: none"> • In order to access the top mark bands candidates must display accurate knowledge and understanding of the relevant theory and illustrate their explanation with reference to relevant political theorists. • Maximum L2 should be awarded for limited understanding and/or no accurate reference to relevant theorists. • Award L4 for sophisticated understanding and comprehensive use of relevant theorists. • Award at the top of L4 for completeness of understanding and extensive illustration through use of theorists. 	<p>AO1 [10]:</p> <p>Level 4 9-10 marks Level 3 6-8 marks Level 2 3-5 marks Level 1 0-2 marks</p>

Question		Answer	Marks	Guidance	
				Content	Levels of response
		<p>AO2: Candidates should discuss the core values of religious fundamentalism and the importance of anti-modernism.</p> <p>They should refer to some of the following:</p> <ul style="list-style-type: none"> • The importance of anti-modernism – perception of modern liberal toleration and moral relativism as evidence of decline and decay leading to moral pollution • Importance of religion providing a clear moral code to provide basis for political system – rejecting liberal secularism • Importance of literal belief in central texts at odds with liberal tolerance and pluralism • Militancy at odds with democratic constitutional style politics • Relative importance of above factors to different forms of religious fundamentalism. 		<p>AO2:</p> <ul style="list-style-type: none"> • In order to access the higher mark bands candidates must avoid just describing anti-modernism but also consider other factors (award at L2 for description only). • Award at L3 where there is a range of core values considered. • Award at L4 where there is evaluation of the relative importance of anti-modernism in relation to other relevant values. • Award at the top of L4 where there is clear sophistication in the analysis. <p>AO3:</p> <ul style="list-style-type: none"> • Expect most candidates to reach L3 and use 4 as a default mark. • A further mark will be awarded if a candidate is able to write with flair and maintains a sharp focus on the question throughout the essay. • At L2 and below, candidates will make frequent and intrusive spelling and grammatical errors. The answer will lack focus and be disorganised. 	<p>AO2 [10]:</p> <p>Level 4 9-10 marks Level 3 6-8 marks Level 2 3-5 marks Level 1 0-2 marks</p> <p>AO3 [5]:</p> <p>Level 4 5 marks Level 3 4 marks Level 2 2-3 marks Level 1 0-1 mark</p>

APPENDIX 1

Advanced GCE Assessment Matrix

There are **four** levels of assessment of all three AOs in the A2 units. Level 4 is the highest level that can reasonably be expected from a candidate at the end an Advanced GCE course.

Level	Assessment Objective 1	Assessment Objective 2	Assessment Objective 3
4	Thorough and accurate knowledge and clear and detailed understanding of relevant concepts, ideas and political systems. Ability to make valid comparisons between them.	High level of skill in the interpretation, analysis and evaluation of relevant political information (including, the identification of parallels, connections, similarities and differences between aspects of the political systems studied). Ability to recognise bias and faulty argument and to reason effectively towards an individual and informed conclusion.	Ability to distinguish relevant and important factors correctly and integrate these into a balanced, well-focused argument. Ability to communicate this clearly and present it legibly and logically in fluent coherent style containing few, if any, errors of grammar, punctuation and spelling.
3	Good knowledge and understanding of relevant concepts, ideas and political systems. Ability to make some valid comparisons between them.	Good level of skill in the interpretation, analysis and evaluation of the relevant political issues (including, the identification of parallels, connections, similarities and differences between aspects of the political systems studied). Some attempt to recognise bias and faulty argument and to reason sensibly towards a sound conclusion.	Ability to identify the most important factors and present a relevant argument legibly and clearly if, at times, lacking incisiveness. There may be occasional errors of grammar, punctuation and spelling.
2	Limited knowledge and understanding of relevant concepts, ideas and political systems. Limited awareness of standard points of comparison.	Limited level of skill in the interpretation, analysis and evaluation of the relevant political issues (including, the identification of parallels, connections, similarities and differences between aspects of the political systems studied). Limited attempt to explain a few of the more obvious points central to the question and to recognise and describe some differing viewpoints. Reasoning may be incomplete and, while opinions may be offered, they are unlikely to be supported by argument.	Limited attempt to distinguish relevant material, which is assembled into a limited argument with some sense of order and legibility. There may be some errors of grammar, punctuation and spelling.
1	Basic and generalised knowledge and understanding of relevant concepts, ideas and political systems. Such knowledge and understanding will be incomplete and/or of tenuous relevance and may contain significant errors. Basic awareness of standard points of comparison.	Basic skill in the interpretation, analysis and evaluation of some of the relevant political issues (including, the identification of parallels, connections, similarities and differences between aspects of the political systems studied). Basic attempt to explain the simpler points central to the question and it is likely that only one viewpoint will be recognised. There will be little evidence of reasoning.	An attempt is made to shape an argument at a basic level, which lacks coherence, legibility and direction, and is unselective. Contains intrusive errors of grammar, punctuation and spelling.

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