

Portuguese

General Certificate of Secondary Education **A832**

Speaking

Mark Scheme for June 2010

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Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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SCHEME OF ASSESSMENT**Part 1 Presentation and discussion**

Content and communication	10 marks
Quality and range	10 marks
Pronunciation and intonation	5 marks

Part 2 General Conversation

Content and communication	10 marks
Quality and range	10 marks
Pronunciation and intonation	5 marks

Total 50 marks**Part 1 and Part 2**

Content and Communication	
9 - 10	The candidate responds fully to all questions, including open-ended ones. Uses relevant information to develop and justify individual ideas and points of view. Produces information confidently and spontaneously without being cued.
7 - 8	Responds well to questions, including open ended ones. Routinely gives relevant information, expresses opinions and provides justifications. Sometimes develops and explains own ideas. Generally confident.
5 - 6	Communicates information and responds to questions. Readily expresses points of view. Can deal with some open-ended questions. Only occasional hesitation.
3 - 4	Gives some information and expresses some opinions. Makes some attempt to deal with open-ended questions. Hesitant at times.
1 - 2	Communicates with simple, short pieces of information in response to straightforward questions. Can express simple opinions. Attempts to link straightforward ideas. Hesitation usually in response to open-ended questions.
0	Communicates no relevant information.

Part 1 and Part 2

Quality of language	
9/10	<p>Confident and accurate use of a variety of clause types, vocabulary idioms and structures, including verb structures and tenses.</p> <p>Errors, noticeable only in the most ambitious language.</p> <p>Fluent, coherent, consistent, controlled and varied.</p>
7/8	<p>A range of clause types with some consistent manipulation of verb structures and tenses.</p> <p>Successful with complex language features, though with some inaccuracy.</p> <p>Overall, in control of the material.</p>
5/6	<p>Uses a range of straightforward structures and vocabulary, which may include different tenses or time frames. Can connect verbs.</p> <p>The response is sufficiently accurate for the basis of the message to be clear and reasonably coherent.</p>
3/4	<p>Some awareness of verbs and time frames, but inconsistent overall.</p> <p>Straightforward vocabulary and structures.</p> <p>Everyday messages are sufficiently accurate to be comprehensible.</p>
1/2	<p>Only a few phrases or short sentences are accurate enough to be recognisable.</p> <p>Very simple sentence structure.</p>
0	Nothing coherent or accurate enough to be comprehensible.

Part 1 and Part 2

Pronunciation and Intonation	
5	Very accurate for a non-target language speaker though there may be some minor slips.
4	Mostly accurate with occasional errors.
3	Generally accurate, though there may be some instances of first language interference.
2	Inconsistent but still some instances of accurate pronunciation and intonation.
1	Very few instances of clear pronunciation and intonation, significant first language influence prevents clarity.
0	Nothing coherent enough to be comprehensible.

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