

**ADVANCED SUBSIDIARY GCE  
HEALTH AND SOCIAL CARE**

Unit 1: Promoting Quality Care

**F910**

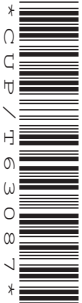
Candidates answer on the question paper

**OCR Supplied Materials:**  
None

**Other Materials Required:**  
None

**Friday 9 January 2009  
Morning**

**Duration:** 1 hour 30 minutes



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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**INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.
- This document consists of **16** pages. Any blank pages are indicated.

Examiner's Use Only:			
1			
2			
3			
4			
5			
6			
<b>Total</b>			

1 Adam is seven and goes to a local school. He tells his teacher that he is being bullied but begs her not to tell anyone as he is scared.

(a) Identify **four** possible effects of bullying on Adam.

- 1 .....
- 2 .....
- 3 .....
- 4 ..... [4]

(b) Describe **two** appropriate courses of action his teacher could now take.

- 1 .....  
.....  
.....
- 2 .....  
.....  
..... [2]

(c) Describe **three** circumstances where it is appropriate to break client confidentiality.

- 1 .....  
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- 2 .....  
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- 3 .....  
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..... [3]

(d) Explain the benefits of a bullying policy being used at a school.

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[6]

**[Total: 15]**

2 (a) Name the agency of primary socialisation.

..... [1]

(b) Identify **three** agencies of secondary socialisation and explain how each could give rise to discriminatory attitudes.

1 .....

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2 .....

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3 .....

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..... [6]

(c) Identify **four** early years care values. Give an example of how care workers in a nursery could apply each care value in their day-to-day work.

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[8]

[Total: 15]



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[10]

[Total: 15]

4 (a) (i) Give an example of **direct** racial discrimination.  
..... [1]

(ii) Give an example of **indirect** racial discrimination.  
..... [1]

(b) Identify **three** possible effects of racial discrimination on an individual.

- 1 .....
- 2 .....
- 3 ..... [3]

(c) Identify **three** opportunities for redress that service users could use if they believe they have experienced racial discrimination.

- 1 .....
- 2 .....
- 3 ..... [3]

(d) Explain, with examples, how organisations could ensure that staff selection procedures promote equal opportunities.

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5 (a) Identify **three** barriers older people could face when accessing services. Give an example for each.

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..... [6]

(b) Explain ways service providers could facilitate access to services for older people.

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[9]

[Total: 15]





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