

**ADVANCED SUBSIDIARY GCE
HEALTH AND SOCIAL CARE**

Unit 1: Promoting Quality Care

F910

Candidates answer on the Question Paper

OCR Supplied Materials:

None

Other Materials Required:

None

**Monday 11 January 2010
Afternoon**

Duration: 1 hour 30 minutes



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.
- This document consists of **16** pages. Any blank pages are indicated.

1 Peter is an adult with learning difficulties. His carer keeps telling him he is stupid and will not allow him to make any of his own choices or decisions.

(a) Identify and give an example of the type of discrimination Peter is experiencing.

.....
.....
..... [2]

(b) Identify **three** possible effects of such discrimination on Peter.

1.
.....
2.
.....
3.
..... [3]

(c) (i) Identify **three** pieces of legislation that protect people who use services from discrimination in health and social care settings.

1.
2.
3. [3]

(ii) Identify and explain **three** possible problems of implementing such legislation in health and social care settings.

1.
.....
.....
.....
2.
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.....
.....

3.
.....
.....
..... [6]

(d) Name the **three** care values. Give an example of how practitioners could apply each in their day-to-day work.

1.
.....
.....
2.
.....
.....
3.
.....
..... [6]

[Total: 20]

2 Older people can be treated badly in society and not given rights.

(a) Describe **three** possible examples of discrimination on older people.

- 1.
.....
 - 2.
.....
 - 3.
.....
- [3]

(b) Identify and describe **three** barriers older people could face when accessing services.

- 1.
.....
.....
 - 2.
.....
.....
 - 3.
.....
.....
- [6]

3 (a) Identify the **five** main components of an equal opportunities policy.

- 1.
- 2.
- 3.
- 4.
- 5. [5]

(b) Describe **three** ways an organisation could ensure its equal opportunities policy is monitored.

- 1.
.....
.....
- 2.
.....
.....
- 3.
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..... [3]

5 (a) Identify **three** barriers that people with mental health needs could face when accessing services. Give an example for each.

1.

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2.

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3.

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..... [6]

.....

.....

.....

..... [12]

[Total: 20]

15
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