

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

**OCR FUNCTIONAL SKILLS QUALIFICATION IN
MATHS AT LEVEL 1**

September 2011

The maximum mark for this paper is [60]

**OCR Level 1 Functional Skills Maths
Mark Scheme Referencing**

| Our ref | Coverage and Range |
|----------------|---|
| N1 | Understand and use whole numbers and understand negative numbers in practical contexts |
| N2 | Add, subtract, multiply and divide whole numbers using a range of strategies |
| N3 | Understand and use equivalences between common fractions, decimals and percentages |
| N4 | Add and subtract decimals up to two decimal places |
| N5 | Solve simple problems involving ratio, where one number is a multiple of the other |
| N6 | Use simple formulae expressed in words for one-or-two-step operations |
| G1 | Solve problems requiring calculation, with common measures, including money, time, length, weight, capacity and temperature |
| G2 | Convert units of measure in the same system |
| G3 | Work out areas and perimeters in practical situations |
| G4 | Construct geometric diagrams, models and shapes |
| S1 | Extract and interpret information from tables, diagrams, charts and graphs |
| S2 | Collect and record discrete data and organise and represent information in different ways |
| S3 | Find mean and range |
| S4 | Use data to assess the likelihood of an outcome |

Process Skills/Skill Standards

R = Representing

A = Analysing

I = Interpreting

| Representing | Our Ref |
|---|----------------|
| Understand practical problems in familiar and unfamiliar contexts and situations, some of which are non-routine. | R1 |
| Identify and obtain necessary information to tackle the problem | R2 |
| Select mathematics in an organised way to find solutions | R3 |
| Analysing | |
| Apply mathematics in an organised way to find solutions to straightforward practical problems for different purposes. | A1 |
| Use appropriate checking procedures at each stage. | A2 |
| Interpreting | |
| Interpret and communicate solutions to practical problems, drawing simple conclusions and giving explanations. | I1 |

FS Maths L1 September 2011 Marking Guidance

Task 1 – Orchard

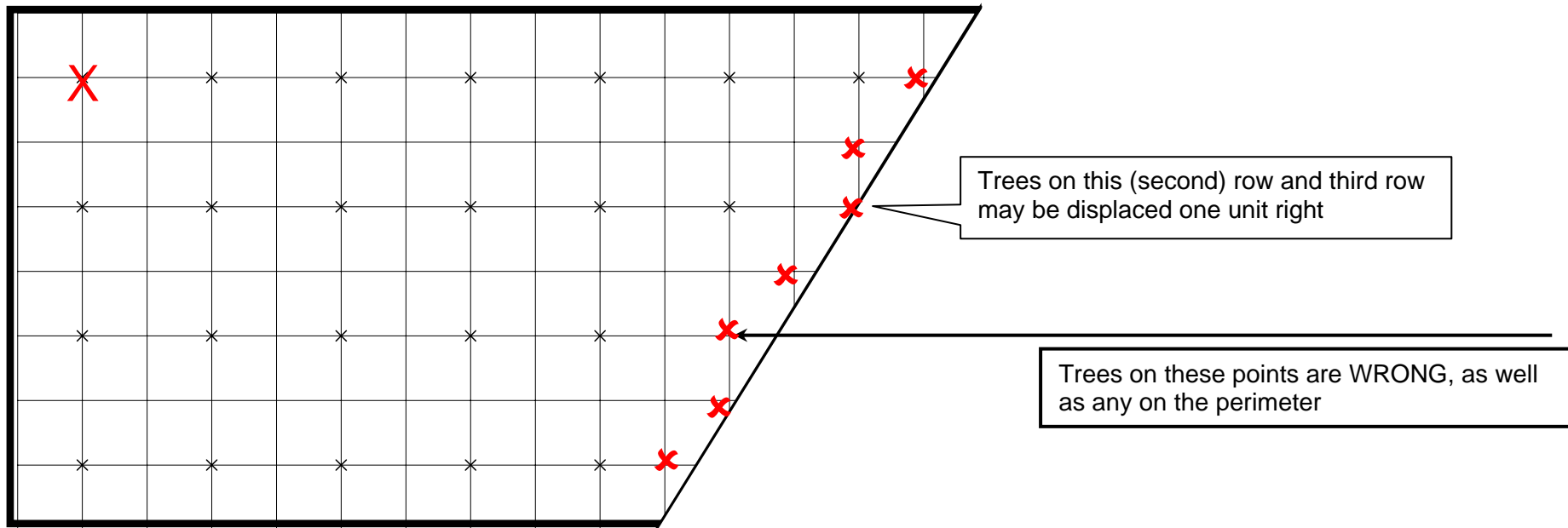
| Part | Process | Award | On evidence of | Notes | Skill Standards |
|-------|---|-------|--|---|-----------------|
| | | | | | R A I |
| a(i) | Read table and apply rule for mode | 1 | (£) 11 | Do not accept mean (£12.71) | R2 |
| a(ii) | Interpret table | 1 | October | | I1 |
| b | Use proportions | 3 | 3 15 apples and 10 pears or 2 15 apples or 10 pears or 1 5 or division by 5 or grouping into 5s seen | | R3 A1 I1 |
| c | Add prices and compare with £150 | 3 | 2 176 or 1 Attempt to add prices without £20 trees and 1 from.. Jo spends more than (£)150 or (£)150 is not enough or 1 (No) Jo will have to spend (£)176 or Jo spends (£)26 extra | 0 for £216 (includes all prices) Allow ft from <i>their</i> total for comments | R1 A1 I1 |
| d | Work out cost of tree guards and stakes | 4 | 3 (£)68 or 2 (£)75 or 40.8(0) or 45 or 20.5(0) and 47.5(0) or 1 (£)0.82 or 1.9(0) or 20.5(0) or 47.5(0) or 22.5(0) or 52.5(0) or 28.5(0) or 12.3(0) seen and 1 Correct money conventions used in <i>their</i> answer | Allow equivalent figs in pence and <u>mark intention</u> 40.8 and 45 from 15 trees <u>ft transcription error for 2</u> Allow equivalent figures in pence from 25 or 15 items at low and high prices Includes individual prices | R2 R3 A1 I1 |

| Part | Process | Award | On evidence of | Notes | Skill Standards R A I |
|------|---|-------|--|--|--------------------------|
| e | Mark tree planting pattern on scale diagram | 6 | <p>Distance from edge</p> <p>2 20 trees and no tree < 1cm from edge of field or</p> <p>1 20 trees with trees < 1 cm from edge of field or Fewer than 20 trees and none < 1 cm from edge of field</p> <p>Distance apart</p> <p>2 20 trees and no tree < 2cm from neighbour or</p> <p>1 20 trees with trees < 2cm from neighbour or Fewer than 20 trees and none < 2 cm from neighbour</p> <p>Number of trees</p> <p>1 23 correctly spaced trees, including given tree or Correct count of <i>their</i> number of trees</p> <p>and one from..</p> <p>Jo can only plant <i>their</i> 23 (or <i>their</i> 23 – 1) trees</p> <p>1 Jo cannot plant all her (25) trees <i>Their</i> “No” with evidence on grid</p> | <p>Do not penalise same tree twice for first 4 marks</p> <p>Area Method 1 for Area = 90 to 110 (A) 1 for Area of tree = 4m² (T) 1 for integer answer to A ÷ T</p> <p>Must include given tree</p> <p>If a number is quoted then must follow from their diagram</p> | R1 R2 A1 3I1 |
| | Checking | 2 | <p>2 A clear check of a calculation or</p> <p>1 Statement that an answer is reasonable, or 3 correct calculations throughout task or</p> <p>0 Fewer than 3 correct calculations or answers and no checks</p> | | 2A2 |
| | TOTAL | 20 | | Totals | 7 6 7 |

Expected solution and evidence

3d

| | Individual prices | Guard and Stake | Individual | Paired | Individual | Paired |
|-----------------|-------------------|-----------------|------------|--------|------------|--------|
| | | | 15 | | 25 | |
| Tree guard low | £0.82 | £2.72 | £12.30 | £40.80 | £20.50 | £68.00 |
| Stake low | £1.90 | | £28.50 | | £47.50 | |
| Tree guard high | £0.90 | £3.00 | £13.50 | £45.00 | £22.50 | £75.00 |
| Stake high | £2.10 | | £31.50 | | £52.50 | |



Task 2 – On Your Bike

| Part | Process | Award | On evidence of | Notes | Skill Standards R A I |
|--------------|---|----------|---|---|---|
| a | Find how far John should be riding each day | 2 | 2 7 (miles) or 1 5 (miles) or $35 \div 5$ attempted | Penalise first use of 7 days as MR (instead of 5) then award full marks (ft) for parts a and b c . | R2 A1 |
| b | Decide if John has reached his target for week 7 | 3 | 2 45 or 9.6 (miles) seen or 1 9×5 or $48 \div 5$ attempted And 1 States that target has not been reached AND correct mention of one of 48 or <i>their</i> difference (= 3) or 9.6 as daily mileage. | If 7 days then $7 \times 9 = 63$ $63 - 48 = 15$ miles extra Statement correct for <i>their</i> figures | R1 A1 I1 |
| c | Find the number of miles John needs to ride on Friday | 3 | 3 11 or 12 miles (on Friday) 2 60 and 49 seen or +1, -2, -1, +3 \rightarrow +1 oe seen 1 Attempt ($13+10+11+15$) or attempt (+1, -2, -1, +3 \rightarrow +1 oe) or attempt (<i>their</i> 60 – <i>their</i> 49) or 5×12 or 60 or 49 seen | -1, +2, +1, -3 \rightarrow -1 (Order and attempt middle 2) If MR 7 days previously, then expect 84 here | R1 A1 I1 |
| d(i) | Show that John rides for 75 minutes on Tuesday | 1 | 1 $60 + 15 (= 75)$ seen | | I1 |
| d(ii) | Find John's average time | 5 | 4 (mean =) 69 or (median =) 70 or 3 <i>Their</i> $414 \text{ minutes} \div 6$ or 69 or 71 (from rank order) or 2 Attempt to add times in minutes or 414 or Attempt to order times or 68, 69, 71 and 83 or 1 Attempt to add times or 2 of 68, 69, 71 or 83 And 1 "John is not right" oe based on average. | 69 or 71 attempt to find centre Order 48, 68, 69, 71, (75, 83) $5\text{h } 114\text{m} \div 6 \neq 69$ scores 1 mark. Must follow an average and be correct for <i>their</i> mean or median | R2 R3 A1 I1 I1 |

| Part | Process | Award | On evidence of | Notes | Skill Standards | | |
|--------|--------------------------------|-------|--|---|-----------------|----------|----|
| | | | | | R | A | I |
| d(iii) | Proves who is the better rider | 4 | <p>2 Ryan's average (mean =) 65.5 or 66 or (median =) 67 or time difference = 21 minutes or</p> <p>1 393 or <i>their</i> total ÷ 6 or 49, 63, 66, 68, (73, 74) or Ryan total time 6h 33m or Attempt to compare times on 6 days.</p> <p>And</p> <p>1 "Ryan is better" oe AND reason supported by <i>their</i> figures</p> <p>And</p> <p>1 Attempt to comment on consistency (Eg range of performance on individual days) or Consistent use of time units throughout</p> | <p>Accept in hours and min</p> <p>Condone 6 33 if meaning clear</p> <p>Follow from <i>their</i> answers Condone "On most days Ryan rides faster"</p> <p>Eg On some days there was a big difference in times Ryan range = 25 John range 35</p> | R2 R3 | A1 | I1 |
| | Checking | 2 | <p>2 A clear check of a calculation or</p> <p>1 Statement that an answer is reasonable, or 3 correct calculations throughout task or</p> <p>0 Fewer than 3 correct calculations or answers and no checks</p> | | | A2 A2 | |
| | Total | 20 | | Total | 7 | 7 | 6 |

Task 3 –Half Term Trip

| Part | Process | Award | On evidence of | Notes | Skill Standards | | |
|----------|----------------------|----------|---|---|-----------------|-----------|------------|
| | | | | | R | A | I |
| a | Choose ferry | 2 | 1 (Holyhead) to Dublin 1 2 hours | Is w or explanation that does not contradict answer | 2R2 | | |
| b | Choose time to leave | 3 | Leaving time from Sheffield <i>For 1pm sailing</i> <i>for 9am sailing</i> 2 8am to 9am oe or 4am to 5am oe 1 Correct time 4 to 5 hours before wrong ferry 1 Reason for extra time such as, travel delays, check-in, time in hand to avoid rushing etc | Condone Belfast route Morning only eg 0845 Must be wrong ferry. If time is 8-9 or 4-5am and ferry inconclusive, award mark. Award for any sensible reason explicitly stated | R2 | | 2I1 |
| c | Cost of ferry | 3 | 3 274 or 334 oe 2 figs 274 or figs 334 or 148 or 2 x 46 + 2 x 28 or 188 or 2 x 56 + 2 x 38 1 46 or 28 or 126 or 56 or 38 or 146 soi | Condone missing £ £27.4, 3340p or 2740 Reward complete method Do not penalise wrong money notation BUT, if answer in pence, must show p. | R3 | A1 | I1 |

| Part | Process | Award | On evidence of | Notes | Skill Standards | | |
|------|-----------------|-------|--|--|-----------------|-----|----|
| | | | | | R | A | I |
| d | Cost of journey | 5 | <p>Distance</p> <p>2 434 or 440 [D]</p> <p>1 217 or 220 [D]</p> <p>Fuel cost</p> <p>3 Cost in range £53.26 – £54 or £26.63 – £27 oe <i>Their</i> [D] ÷ 11 x 1.25 (or x 0.11(3636..)) correct</p> <p>2 Attempt <i>their</i> number of litres x 1.25 oe</p> <p>1 Attempt ÷ 11 oe or x 1.25</p> | <p>440 from rounding</p> <p>217 may be implied from later work eg 130 and 87 seen with a cost which is later added</p> <p>Correct money conventions for answer Correct cost implies distance mark www</p> <p>Must be <i>their</i> number of litres and not <i>their</i> distance Reward at any stage</p> | R2 | 2A1 | I1 |

| Part | Process | Award | On evidence of | Notes | Skill Standards | | |
|------|----------------|-----------|---|--|-----------------|----------|----------|
| | | | | | R | A | I |
| e | Choose flights | 5 | <p>2 Cost of flights 143.92 or 144 [F]</p> <p>1 Attempt any price from table (may round) x 4 [F]</p> <p>2 Total cost of flights 275.92 or 276 + any reference to fuel or Their [F] +132 + any reference to fuel.</p> <p>1 275.92 or 276 seen or Their [F] + 132</p> <p>1 Comparison Any comparison with total ferry cost or highest component of ferry cost if greater than flight cost or Sensible reason – take car as can carry more, ferry would take longer, need to pay parking, need to travel to airport etc</p> | <p>[F] is <i>their</i> flight cost</p> <p>Addition must be correct</p> <p>Addition must be correct</p> <p>Eg A ferry cost seen and “flights cheaper”</p> <p>If no working Answer based on cost scores 0 Reward other answers appropriately (such as convenience)</p> | R3 | 2A1 | 2I1 |
| | Checking | 2 | <p>2 A clear check of a calculation or</p> <p>1 Statement that an answer is reasonable, or 3 correct calculations that would lead to an acceptable answer throughout the task or</p> <p>0 Fewer than 3 correct calculations or answers and no checks</p> | | | | 2A2 |
| | TOTAL | 20 | | Totals | 7 | 7 | 6 |

Expected solution and evidence

- (a) Choose ferry to Dublin. This ferry takes 2 hours.
- (b) Take 1pm ferry. 4 hours before 1pm is 9am. Leave at least $\frac{1}{2}$ hour earlier than this to allow for check-in or delays enroute.
- (c) $2 \times 46 + 2 \times 28 + 126 = \text{£}274$
- (d) $(130 + 87) \times 2 = 434$ miles. $434 / 11 = 39.45(4545\dots) =$ about 40 litres of diesel. Cost $40 \times 1.25 = \text{£}50$
- (e) Cost using ferry + $274 + 50 = \text{£}324$

Cheapest flights = $4 \times 15.99 + 4 \times 19.99 = \text{£}143.92$

Add cost car hire $\text{£}132$

Total cost when fly = $143.92 + 132 = \text{£}275.92$