

Religious Studies A

General Certificate of Secondary Education **B572**

Christianity 2 (Worship, Community and Family, Sacred Writings)

Mark Scheme for June 2010

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Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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AO1 part (d) question

Level 0 0	No evidence submitted or response does not address the question.
Level 1 1-2	<p>A weak attempt to answer the question. Candidates will demonstrate little understanding of the question.</p> <ul style="list-style-type: none"> • A small amount of relevant information may be included • Answers may be in the form of a list with little or no description/explanation/analysis • There will be little or no use of specialist terms • Answers may be ambiguous or disorganised • Errors of grammar, punctuation and spelling may be intrusive
Level 2 3-4	<p>A satisfactory answer to the question. Candidates will demonstrate some understanding of the question.</p> <ul style="list-style-type: none"> • Information will be relevant but may lack specific detail • There will be some description/explanation/analysis although this may not be fully developed • The information will be presented for the most part in a structured format • Some use of specialist terms, although these may not always be used appropriately • There may be errors in spelling, grammar and punctuation
Level 3 5-6	<p>A good answer to the question. Candidates will demonstrate a clear understanding of the question.</p> <ul style="list-style-type: none"> • A fairly complete and full description/explanation/analysis • A comprehensive account of the range and depth of relevant material. • The information will be presented in a structured format • There will be significant, appropriate and correct use of specialist terms. • There will be few if any errors in spelling, grammar and punctuation

AO2 part (e) question

Level 0 0	No evidence submitted or response does not address the question.
Level 1 1-3	<p>A weak attempt to answer the question. Candidates will demonstrate little understanding of the question.</p> <ul style="list-style-type: none"> • Answers may be simplistic with little or no relevant information • Viewpoints may not be supported or appropriate • Answers may be ambiguous or disorganised • There will be little or no use of specialist terms • Errors of grammar, punctuation and spelling may be intrusive
Level 2 4-6	<p>A limited answer to the question. Candidates will demonstrate some understanding of the question.</p> <ul style="list-style-type: none"> • Some information will be relevant, although may lack specific detail. • Only one view might be offered and developed • Viewpoints might be stated and supported with limited argument/discussion • The information will show some organisation • Reference to the religion studied may be vague • Some use of specialist terms, although these may not always be used appropriately • There may be errors in spelling, grammar and punctuation
Level 3 7-9	<p>A competent answer to the question. Candidates will demonstrate a sound understanding of the question.</p> <ul style="list-style-type: none"> • Selection of relevant material with appropriate development • Evidence of appropriate personal response • Justified arguments/different points of view supported by some discussion • The information will be presented in a structured format • Some appropriate reference to the religion studied • Specialist terms will be used appropriately and for the most part correctly • There may be occasional errors in spelling, grammar and punctuation
Level 4 10-12	<p>A good answer to the question. Candidates will demonstrate a clear understanding of the question.</p> <ul style="list-style-type: none"> • Answers will reflect the significance of the issue(s) raised • Clear evidence of an appropriate personal response, fully supported • A range of points of view supported by justified arguments/discussion • The information will be presented in a clear and organised way • Clear reference to the religion studied • Specialist terms will be used appropriately and correctly • Few, if any errors in spelling, grammar and punctuation

Question	Mark Scheme	Mark	Rationale/Additional Guidance
Answer any two questions, you must answer all parts (a-e) of the questions you choose.			
1	<p>a</p> <p>Which important Christian event takes place at the altar during daily or weekly church services?</p> <p>Responses might include:</p> <ul style="list-style-type: none"> • <i>The Eucharist</i> • <i>please accept alternative names e.g. Holy Communion, Mass, Lord's Supper</i> <p>1 mark for response.</p>	1	
1	<p>b</p> <p>Give <u>two</u> Stations of the Cross.</p> <p>Responses might include:</p> <ul style="list-style-type: none"> • <i>Jesus is condemned to die</i> • <i>Jesus carries his cross</i> • <i>Jesus falls the first time</i> • <i>Jesus meets his mother</i> • <i>Simon helps Jesus carry his cross</i> • <i>Veronica wipes Jesus' face</i> • <i>Jesus falls the second time</i> • <i>Jesus meets the women of Jerusalem</i> • <i>Jesus falls the third time</i> • <i>Jesus is stripped</i> • <i>Jesus is nailed to the cross</i> • <i>Jesus dies on the cross</i> • <i>Jesus is taken down from the cross</i> • <i>Jesus is laid in the tomb</i> <p>1 mark for each response.</p>	2	Candidates may not use exact words; paraphrasing is acceptable

Question		Mark Scheme	Mark	Rationale/Additional Guidance
1	c	<p>State three things that might take place during a Christian service of worship.</p> <p>Responses might include:</p> <ul style="list-style-type: none"> • <i>Preparation and distribution of the Eucharist</i> • <i>Prayers of praise, intercession and supplication</i> • <i>Hymns of praise / choir</i> • <i>Sermon</i> • <i>Readings from the Bible (Old Testament, New Testament, Gospels)</i> • <i>Other expressions of faith, e.g. drama, dance and music</i> • <i>Service of baptism</i> • <i>Offertory</i> • <i>Creed</i> • <i>Symbolic gestures, e.g. genuflecting</i> • <i>Use of aid to worship, e.g. icons, rosary</i> <p>1 mark for each response.</p>	3	
1	d	<p>Explain why attending a Sunday service of worship is important for Christians.</p> <p>Examiners should mark according to the AO1 descriptors.</p> <p>Candidates may consider some of the following:</p> <p>Sunday services are weekly commemorations of the resurrection of Jesus. From the very beginning of the Early Church, Christians gathered on the first day of the week to break bread (e.g. "On the first day of the week we came together to break bread." Acts 20:7). Sunday is the holy day of Christianity and therefore the most important day of worship. In addition, it is the main day of the week for Christians to partake in the Eucharist. Christians believe that</p>	6	Candidates are unlikely to achieve Level 3 if they do not refer to the importance of Sunday worship and only refer to worship in general.

Question		Mark Scheme	Mark	Rationale/Additional Guidance
1	d	<p>they should gather to worship (e.g. “For where two or three come together in my name, there am I with them.” Matthew 18:20) and the Sunday service is the opportunity to do so.</p> <p>Sunday services allow Christians to gather together to worship God and express their beliefs. They allow Christians to grow in their faith through the sermon and Bible readings. It is also an opportunity for families to worship together outside the restraints of work and school.</p> <p>While Christians do not observe the Sabbath, Sunday is seen as a time for rest, family and worship.</p>		
1	e	<p>“Public acts of worship are more important than private acts of worship.”</p> <p>Discuss this statement. You should include different supported points of view and a personal viewpoint. You must refer to Christianity in your answer.</p> <p>Examiners should mark according to the AO2 descriptors.</p> <p>Candidates may consider some of the following:</p> <p>Christians believe that God is present when two or more gather together to worship (Matthew 18:20). Some rituals, e.g. Eucharist, can only take place if more than one person is present and Christians believe they are part of a fellowship and that sharing beliefs and practices are very important</p> <p>Some Christians believe Jesus gathered with his followers to worship and so Christians should do the same. Through worshipping together Christians believe they can share experiences which might then strengthen the faith of others. The shared experience of worship brings Christians closer together.</p>	12	

Question		Mark Scheme	Mark	Rationale/Additional Guidance
1	e	<p>Private worship allows Christians to develop a more personal relationship with God. Private worship gives Christians the opportunity to pray privately, perhaps about issues concerning them in their lives.</p> <p>It is possible to do many of the things that are done in public worship in private, e.g. read the Bible, read Bible commentaries or teachings about the Bible, pray, meditate, listen to inspirational music. Private worship allows Christians to worship at a suitable time as not all may be able to get to Church on a Sunday. Private worship allows those who are infirm or house-bound to worship God.</p> <p>Private worship may not be individual but with the family so giving a common bond of belief.</p>		

Question		Mark Scheme	Mark	Rationale/Additional Guidance
2	a	<p>State <u>one</u> of the vows made during the Christian marriage service.</p> <p>Responses might include:</p> <ul style="list-style-type: none"> • <i>To have and to hold from this day forward</i> • <i>For better, for worse</i> • <i>For richer, for poorer</i> • <i>In sickness and in health</i> • <i>To love and to cherish</i> • <i>Till death do us part</i> <p>1 mark for response.</p>	1	
2	b	<p>Give <u>two</u> reasons for marriage according to the Christian marriage service.</p> <p>Responses might include:</p> <ul style="list-style-type: none"> • <i>To provide the right relationship for sexual intercourse</i> • <i>To give the right foundation for the procreation and raising of children</i> • <i>For the couple's mutual help, comfort and companionship in life</i> <p>1 mark for each response.</p>	2	
2	c	<p>State <u>three</u> things that might happen during a Christian funeral?</p> <p>Responses might include:</p> <ul style="list-style-type: none"> • <i>The minister may read words from the Bible, e.g. "I am the Resurrection and the Life" or Psalm 23 or at the committal, "earth to earth, ashes to ashes, dust to dust"</i> 	3	<p>Candidates may write generic answers, for example, hymns, prayers, readings, blessings etc. For full marks it would be expected that there is some sort of specific reference to hymns, prayer, readings or blessings etc that are specifically to do with funerals. For example Psalm 23.</p> <p>Please do not credit wake or party.</p>

Question		Mark Scheme	Mark	Rationale/Additional Guidance
2	c	<ul style="list-style-type: none"> • <i>A member of the family may talk about the deceased – Eulogy</i> • <i>The minister may give a sermon on the Christian beliefs about judgement, forgiveness and life after death</i> • <i>There may be a Communion service – Requiem Mass;</i> • <i>Hymns may be sung</i> • <i>Favourite music of the deceased may be played</i> • <i>There will be a committal either at the graveside or in the crematorium</i> • <i>Earth may be sprinkled on the coffin by the minister or family</i> <p>1 mark for each response.</p>		
2	d	<p>Explain the importance of the family in Christianity.</p> <p>Examiners should mark according to the AO1 descriptors.</p> <p>Candidates may consider some of the following:</p> <p>Christians think highly of marriage and try to support husband and wife in keeping their vows and raising their family. The family is the stable foundation into which children should be born and raised and is the building block upon which moral and religious societies are built.</p> <p>The family teaches children about religious beliefs and practices. Festivals can be prepared for and celebrated together, increasing the enjoyment and the understanding of them. Worshipping as a family may increase the bond within the family as well as allow belief to grow and develop.</p> <p>Traditional Christian families see the value of the extended family with all within the family playing their role. The family is</p>	6	

Question		Mark Scheme	Mark	Rationale/Additional Guidance
2	d	<p>there to care for and support each other in times of illness or trouble.</p> <p>Paul reiterated the commandment “Honour your father and mother” in the book of Ephesians. He also told fathers not to exasperate their children but to bring them up in the training and the instruction of the Lord.</p>		
2	e	<p>“It is very difficult to bring up a child in the Christian faith today.”</p> <p>Discuss this statement. You should include different supported points of view and a personal viewpoint. You must refer to Christianity in your answer.</p> <p>Examiners should mark according to the AO2 descriptors.</p> <p>Candidates may consider some of the following:</p> <p>The teachings of Jesus upon which a Christian family would base its life are as relevant today as they were at the time of Jesus. Although there are many distractions to family life today, families that want to spend time together can and during that time, Christian beliefs and morals can be taught. Parents can take their children to church or religious meetings on Sundays and on other days/evenings as there are many groups run by local churches which help parents to teach their children about Christianity. Parents can teach their children the Christian faith by example as well as by teaching. The basic teachings of Jesus are easily understood and can be taught or demonstrated to children through everyday matters.</p> <p>There are many distractions in today’s life and many pressures from peers, the media etc. which may contradict the beliefs and morals parents try to teach their children.</p>	12	

Question		Mark Scheme	Mark	Rationale/Additional Guidance
2	e	Britain today is not a practising Christian country therefore it is harder for children to see Christianity in action and learn from it. Religion is often discussed and reported on very negatively in the press, on TV etc and this may cause children to question the beliefs and practices their parents are trying to teach them. Religion is not always seen as relevant by children of today.		

Question		Mark Scheme	Mark	Rationale/Additional Guidance
3	a	<p>Name <u>one</u> of the books of the Bible that contains the birth stories of Jesus.</p> <p>Responses might include:</p> <ul style="list-style-type: none"> • <i>Matthew</i> • <i>Luke</i> <p>1 mark for response.</p>	1	
3	b	<p>Give <u>two</u> of the types of literature in the Bible.</p> <p>Responses might include:</p> <ul style="list-style-type: none"> • <i>History</i> • <i>Law / guidance</i> • <i>Prophecy</i> • <i>Poetry</i> • <i>Liturgy</i> • <i>Writings</i> • <i>Wisdom</i> • <i>Gospels</i> • <i>Letters / Epistles</i> • <i>Apocalyptic</i> <p>1 mark for each response.</p>	2	

Question		Mark Scheme	Mark	Rationale/Additional Guidance
3	c	<p>Give <u>three</u> ways in which the Bible might be used for worship.</p> <p>Responses might include:</p> <ul style="list-style-type: none"> • <i>For Bible reading to the congregation</i> • <i>As an inspiration for the sermon</i> • <i>Extracts used in initiation, marriage and funeral services</i> • <i>A passage may be used as a focus for meditation</i> • <i>For guidance and advice</i> • <i>For Bible Reading / Study groups</i> <p>1 mark for each response.</p>	3	
3	d	<p>Explain why Christians might turn to the Bible for guidance.</p> <p>Examiners should mark according to the AO1 descriptors.</p> <p>Candidates may consider some of the following:</p> <p>The Bible is a source of authority. Christians believe the Bible is the word of God and a way in which He communicates with people. Some Christians believe the Bible is the direct word of God and therefore infallible while some Christians believe the Bible is revealed or inspired by God and therefore is the best source of information about God and his plans and desires for the human race. The Old Testament contains the 10 Commandments, which are the foundations of many of Jesus' teachings and of many laws today.</p>	6	Some candidates have concentrated more on the problems they might have to need to seek guidance rather than why the Bible is a good book to refer to. Both could be accepted as valid answers.

Question	Mark Scheme	Mark	Rationale/Additional Guidance
	<p>The teachings of Jesus, which are the basis of Christian belief and practice, are found in the Bible and Christians believe they are the best source of guidance in their lives. The teachings of Jesus are timeless and as relevant in today's world as they were at the time of Jesus; these teachings can be applied to modern day situations.</p>		
3	<p>e</p> <p>“Only the New Testament is important to Christians.”</p> <p>Discuss this statement. You should include different supported points of view and a personal viewpoint. You must refer to Christianity in your answer.</p> <p>Examiners should mark according to the AO2 descriptors.</p> <p>Candidates may consider some of the following:</p> <p>The life and teachings of Jesus are found in the New Testament and is therefore all that is needed by Christians to inform their faith. Christians believe Jesus was the fulfilment of Old Testament prophecies etc and therefore the Old Testament is needed no longer. Many of Jesus' teachings were at odds or even contradicted Old Testament teaching and therefore are to be accepted over the Old Testament.</p> <p>Much of the teachings in the Epistles of the New Testament were directed at gentile converts to Christianity and therefore the Jewish Old Testament was not relevant. Christian belief can be understood from the New Testament alone without reference to the Old Testament.</p> <p>The Old Testament is the foundation of the New Testament and contains many prophecies about what the Messiah would be like and therefore is an important reference for Christians.</p>	12	

		Many of the laws / commandments in the Old Testament formed the foundation of the teachings of Jesus who was, after all, Jewish. Jesus said he did not come to destroy the law but to fulfil it therefore some Christians believe that the Old Testament is an important part of Jesus' teachings.		
		Total	[48]	

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