

GENERAL CERTIFICATE OF SECONDARY EDUCATION

MUSIC

Creative Task

B353

JANUARY 2011 SERIES

To be completed between **1 November** and
10 December 2010

Duration: 45 minutes



INSTRUCTIONS TO CANDIDATES

- You must create a piece of music using **one** of the following ideas:
 - (a) A rhythmic phrase;
 - (b) A note pattern;
 - (c) A melodic phrase;
 - (d) A chord sequence;
 - (e) A set of words;
 - (f) A sequence of events.
- The complete stimulus must be used in your piece.
- You may ask the teacher to play or read any or all of the musical ideas **once**.
- Choose **one** idea. You may ask the teacher to play or read your chosen idea **twice**.
- If requested, the teacher will record your chosen idea for you.
- You have forty-five minutes to prepare and communicate your composition in **one** of the following ways:
 - Live performance;
 - ICT;
 - Written notation.
- Hand this sheet to the teacher at the end of the task.

INFORMATION FOR CANDIDATES

- The total number of marks available for this paper is **30**. This is 15% of the total mark for this qualification.
- This document consists of **4** pages. Any blank pages are indicated.

(d) Chord Sequence

Create a chordal piece, a melodic piece or a combination of both.

The image displays four guitar chord diagrams for G, C, D⁷, and Em. Below them is a musical staff in G major (one sharp) showing the chord sequence G, C, D⁷, and Em. Each chord is represented by a vertical stack of three dots on the staff lines.

(e) Set of Words

Create a song that uses all the words.

Spring, summer, autumn, winter.
 Seasons all come round again.
 All the weathers that they bring,
 Sunshine, wind, snow and rain.

Every season that we have
 Brings good things for every one.
 As we'd all be hot and bored
 If we just had scorching sun.

(f) Sequence of Events

Create a piece of music to describe this sequence of events:

The party is in full swing and everyone is enjoying themselves. Suddenly there is a sound of smashing glass outside and all goes silent.

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