

**ADVANCED GCE****HISTORY**

Historical Themes

Option B: Modern 1789–1997

**F966/02**

Candidates answer on the Answer Booklet

**OCR Supplied Materials:**

- 12 page Answer Booklet

**Other Materials Required:**

None

**Wednesday 16 June 2010****Afternoon****Duration: 2 hours****INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Write your answers on the separate Answer Booklet provided.
- Answer any **two** questions.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **120**.
- This paper contains questions on the following six Themes:
  - Theme 1: The Challenge of German Nationalism 1789–1919 (page 2)
  - Theme 2: The Changing Nature of Warfare 1792–1945 (page 2)
  - Theme 3: Britain and Ireland 1798–1921 (page 3)
  - Theme 4: Russia and its Rulers 1855–1964 (page 3)
  - Theme 5: Civil Rights in the USA 1865–1992 (page 3)
  - Theme 6: The Development of Democracy in Britain 1868–1997 (page 4)
- Each Theme has three questions. You may select your **two** questions from any **one** Theme or from any **two** Themes.
- You should write in continuous prose and are reminded of the need for clear and accurate writing, including structure of argument, grammar, punctuation and spelling.
- Candidates are expected to demonstrate understanding of the issues in **each** of their selected questions over a period of **at least a hundred years** (unless an individual question specifies a slightly shorter period).
- Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the **full breadth** of the period studied.
- This document consists of **4** pages. Any blank pages are indicated.

Answer any **two** questions.

*Candidates are expected to demonstrate understanding of the issues in **each** of their selected questions over a period of **at least a hundred years** (unless an individual question specifies a slightly shorter period).*

*Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the **full breadth** of the period studied.*

### **Theme 1: The Challenge of German Nationalism 1789–1919**

- 1 Assess the view that the ideas and aims of German nationalism changed significantly during the period from 1789 to 1919. [60]
- 2 Assess the view that the Prussian victory over Austria in 1866 was the most important turning point in the growth of German nationalism in the period from 1789 to 1919. [60]
- 3 To what extent did German nationalism have mass appeal in the period from 1789 to 1919? [60]

### **Theme 2: The Changing Nature of Warfare 1792–1945**

- 4 'The concept of 'total war' should be applied only to conflicts in the twentieth century.' How far do you agree with this view of warfare in the period from 1792 to 1945? [60]
- 5 To what extent did developments in transport revolutionise warfare in the period from 1792 to 1945? [60]
- 6 'Victory in war was determined by superior economic power.' To what extent do you agree with this view of the period from 1792 to 1945? [60]

**Theme 3 : Britain and Ireland 1798–1921**

- 7 'O'Connell was the most effective leader of constitutional nationalism in the period from 1798 to 1921.' How far do you agree with this view? [60]
- 8 To what extent were British governments committed to the maintenance of the Act of Union in the period from 1800 to 1921? [60]
- 9 How important were economic factors in explaining the development of Irish nationalism in the period from 1798 to 1921? [60]

**Theme 4: Russia and its Rulers 1855–1964**

- 10 How far do you agree that the October Revolution of 1917 was the most important turning point in the development of Russian government in the period from 1855 to 1964? [60]
- 11 Assess the view that Russia's communist leaders did less than the Tsars to improve the lives of the working class in the period from 1855 to 1964. [60]
- 12 'Opposition to Russian governments was ineffective in the period from 1855 to 1964.' How far do you agree with this view? [60]

**Theme 5: Civil Rights in the USA 1865–1992**

- 13 Assess the importance of the Federal government in the advancement of African American civil rights in the period from 1865 to 1992. [60]
- 14 'The actions of Native Americans themselves contributed nothing to the advancement of their civil rights in the period from 1865 to 1992.' To what extent do you agree with this view? [60]
- 15 How far do you agree that divisions within the women's movement were the most important factor hindering the attainment of gender equality in the USA in the period from 1865 to 1992? [60]

**Theme 6: The Development of Democracy in Britain 1868–1997**

- 16** How far was the extension to the franchise in 1918 the most important factor in the development of democracy from 1868 to 1997? **[60]**
- 17** Assess why the Conservatives were more successful than any other party in staying in power from 1868 to 1997. **[60]**
- 18** ‘Trade Unions held back the development of democracy from 1868 to 1997.’ How far do you agree? **[60]**

**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.