



GENERAL CERTIFICATE OF SECONDARY EDUCATION

DUTCH

Writing

A804

Candidates answer on the Question Paper

OCR Supplied Materials:
None

Other Materials Required:
None

Tuesday 25 May 2010
Afternoon

Duration: 1 hour



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **any two** questions.
- **Write up to a maximum of 150 words for each question in Dutch.**
- **Each question must be for a different purpose: e.g. blog / e-mail / letter / magazine article / script of a conversation.**
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your Candidate Number, Centre Number and question number(s).

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- **Dictionaries are allowed.**
- This document consists of **12** pages. Any blank pages are indicated.

Answer **two** questions.

Question 1 Home and Local Area

You have had to spend the day at home because you were not able to go to school or work. You decide to tell a friend in the Netherlands about your day at home.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others);
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you can include these ideas:

- 1 where you are, what you are doing and what it's like;
- 2 the reasons why you are not at school or work (e.g. ill / no transport / bad weather);
- 3 describe what you have done or will do during the day and how you feel about it;
- 4 whether you like or dislike being at home and the reasons why;
- 5 what you would do if you were not at home and why.

[25]

Question 2 Health and sport

A TV channel is running a series of programmes to help young people learning the Dutch language. The producer has asked you to write an item about sports.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others);
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you can include these ideas:

- 1 which sports you do, when you do them and who with;
- 2 where you do them and what the facilities are like;
- 3 describe a sporting event you have taken or will take part in and how you feel about it;
- 4 whether or not you feel that sports are important and the reasons why;
- 5 what other activities you would or would not like to take part in and why.

[25]

Question 3 Leisure and entertainment

You have recently discovered a particular book/film/piece of music. You want others to know about it too, so you write about it.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others);
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you can include these ideas:

- 1 who you are and your hobbies and interests;
- 2 describe the book/film/piece of music;
- 3 details about it and what it makes you feel like;
- 4 whether or not you would recommend it to other people and the reasons why;
- 5 what other sorts of entertainment you would like to discover and why.

[25]

Question 4 Travel and the wider world

Your school/workplace wants to become more environmentally friendly. Leaflets are to be written in several languages. You have been asked to write the text for the Dutch leaflet.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others);
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you can include these ideas:

- 1 who you are and where you live;
- 2 what you do to help the environment (e.g. recycle paper/turn off lights/save glass bottles);
- 3 describe an activity you have done or will do to help the environment;
- 4 whether or not looking after the environment is important and reasons why;
- 5 what other activities you would like people to do and why.

[25]

Question 5 Education and work

You reply to a relative in the Netherlands who has asked how you are doing at school or college.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others);
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you can include these ideas:

- 1 description of your school or college (e.g. name, size, place);
- 2 what you and your friends do at school or college;
- 3 describe an event that has happened or will happen at school or college and how you feel about it;
- 4 whether or not you enjoy school or college and why;
- 5 what changes you would make to your school or college and reasons why.

[25]

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