

ENTRY LEVEL

ENGLISH

R392

Component 2: Reading

Specimen Internal Assessment Material

Duration: 35 minutes

Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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INTERNAL ASSESSMENT TASK

There is one task set by OCR.

Teachers will prepare candidates for the Reading task and set a date when candidates will take the test. Teachers will then download the task from OCR Interchange and administer it on the arranged day under direct supervision in the classroom.

Teachers will read the *italicised* instructions at the beginning of the passage and will ensure that candidates understand what they have to do. Where support is given during the test, teachers should supply brief details in the space provided on this page and where appropriate fuller details on the Candidate Assessment Form.

INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do not write outside the box bordering each page.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **20**.
- Any blank pages are indicated.

Teacher's Use Only:

Total Mark:

Details of support given:

Reading Internal Assessment

The teacher reads this introduction to all the candidates:

This is a newspaper report and comment about a firm's plans to knock down a youth centre and to build a small supermarket on the site. Read the report and then answer the questions.

Residents Rage in Shops Row

Yesterday at lunchtime a small group of people met in the rain outside the Westway Youth Club. They were protesting against the Profitt Supermarket Company. Profitts plan to build a new shop on the site.

No one from Profitts was there to meet the group. In a statement, they said that there were no other shops in the area. The residents would welcome the plans.

'Where are my kids going to go in the evening?' asked Mrs Green, adding angrily that her hair was getting wet.

'It won't be safe because of all the extra traffic,' said another worried mum.

Kuldip Bains, who runs a corner shop, disagreed with the plan. He was upset and thought that he would be forced out of business.

As the rain grew worse, the protesters broke up and went home.

Editor's Comment

Only a few people attended yesterday's protest. The sad fact is that the Youth Centre is rarely open. The building is falling to bits and there is not much to do there. Maybe it would be better to knock it down. Then the council could persuade Profitts to put some money towards a new one. After all there is some space in the park round the corner.

Profitts have also offered to widen the road leading to the store. The footpath will be resurfaced.

It is always sad when small corner shops are affected. But Mr Bains' shop is nearly two miles away and his customers nearly all travel on foot.

Time marches on. We must not oppose change for the sake of it.

1 Why would Profitts not be worried by the protest?

.....
[1]

2 Does the headline tell the truth about the protest? Explain your answer.

.....
[2]

3 Why might some people enjoy reading the headline?

.....
[1]

4 For each of the following put a circle round **TRUE** or **FALSE**. Give a reason for each of your answers.

(i) Mrs Green was angry because the youth club would not be there for her children.

TRUE or FALSE

Reason:
.....

(ii) The protest broke up because no one from Profitts came to speak to them.

TRUE or FALSE

Reason:
.....

(iii) Profitts told the truth when they said there were no other shops in the area.

TRUE or FALSE

Reason:
.....

[6]

5 What are the problems with the Youth Centre? Give **three** problems.

(i)

(ii).....

(iii).....

[3]

6 Apart from building the store, give **two** ways in which Profitts can help the area.

(i)

(ii).....

[2]

7 Why did the editor write 'Time Marches on'?

.....

.....

[2]

8 Does the last sentence show that the editor agrees or disagrees with the plans?
Give a reason for your answer.

AGREE or DISAGREE

Reason:.....

.....

.....

.....

[3]

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Component 2: Reading

Specimen Mark Scheme

The maximum mark for this paper is **[20]**.

SPECIMEN

READING TASK		
Question Number	Answer	Max Mark
1	<p>Why would Profitts not be worried by the protest?</p> <p>(i) It was too small (ii) It broke up too easily.</p> <p><i>Give 1 mark for either answer.</i></p>	[1]
2	<p>Does the headline tell the truth about the protest? Explain your answer.</p> <p>NO (1) because there was no rage (1) But allow 1 mark in total for YES, there was a row.</p>	[2]
3	<p>Why might some people enjoy reading the headline?</p> <p>Allow any mention of sounding good, repeated R or alliteration.</p>	[1]
4	<p>For each of the following put a circle round TRUE or FALSE. Give a reason for each of your answers</p> <p>(i) Mrs Green was angry because the Youth Club would not be there for her children.</p> <p>FALSE (1) – it was because her hair was wet (1).</p> <p>(ii) The protest broke up because no one from Profitts came to speak to them.</p> <p>FALSE (1) – it broke up because of the rain (1).</p> <p>(iii) Profitts told the truth when they said there were no other shops in the area.</p> <p>TRUE (1) – Mr Bains' shop was two miles away.</p>	[6]

Question Number	Answer	Max Mark
5	<p>What are the problems with the Youth Centre? Give three problems.</p> <p>(i) It is not open often (1) (ii) There's nothing to do (1) (iii) It is falling down (1).</p> <p><i>Give one mark for each of these.</i></p>	[3]
6	<p>Apart from building the store, give two ways in which Profitts can help the area.</p> <p>(i) By giving money for a new Youth Centre (1) (ii) By widening the road/resurfacing the paths (1)</p>	[2]
7	<p>Why does the editor write 'Time marches on'?</p> <p>Because he wants to show that things change/do not stay the same.</p> <p><i>Give 2 marks for a clear answer and 1 for an answer which shows some understanding.</i></p>	[2]
8	<p>Does the last sentence show that the editor agrees or disagrees with the plans? Give a reason for your answer.</p> <p>AGREE (1).</p> <p>He thinks that some people do not like change but that we must allow it to happen and not stand in its way (2).</p> <p><i>Give 2 marks for a full, clear answer and 1 for an answer which shows some understanding.</i></p>	[3]