

<b>Unit Title:</b>	<b>Introductory awareness of models of disability</b>
Unit sector reference:	SS OP 2.1
Level:	2
Credit value:	2
Guided learning hours:	15
Unit expiry date:	28/02/2015
Unit accreditation number:	Y/601/3446

## Unit purpose and aim

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The purpose of this unit is to provide the learner with introductory knowledge about the medical and social models of disability.

Learning Outcomes	Assessment Criteria	Exemplification
<p>The learner will:</p> <p>1 Know the difference between the medical and social models of disability</p>	<p>The learner can:</p> <p>1.1 Describe the medical model of disability</p> <p>1.2 Describe the social model of disability</p> <p>1.3 Outline how each of the models has developed and evolved over time</p> <p>1.4 Give examples of where each model of disability may be used in service delivery</p>	
<p>2 Understand how the adoption of models of disability impact on the wellbeing and quality of life of individuals</p>	<p>2.1 Identify how the principles of each model are reflected in service delivery</p> <p>2.2 Explain how each of the models of disability impacts on the</p> <ul style="list-style-type: none"> <li>• inclusion</li> <li>• rights</li> <li>• autonomy</li> <li>• needs of individuals</li> </ul> <p>2.3 Explain how own practice promotes the principle of inclusion</p>	

## Assessment

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This unit needs to be assessed in line with Skills for Care and Development's QCF Assessment Principles.

This unit is knowledge based and may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met.

## Guidance on assessment and evidence requirements

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OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

## National Occupational Standards (NOS) mapping/signposting

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This unit has links to the following national occupational standards:

Sensory Services 1, 2, 3, 10, 11

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at [www.ukstandards.co.uk](http://www.ukstandards.co.uk)

## Functional skills signposting

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This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills standards can be viewed at <http://www.qcda.gov.uk/15565.aspx>

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening		Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	✓

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document 'Admin Guide: Vocational Qualifications' (A850) on the OCR website [www.ocr.org.uk](http://www.ocr.org.uk).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care and 01.5 Child Development and Well being.