

Unit Title: **MU2.8 Contribute to the Support of Positive Environments for Children and Young People**

Level: 2

Credit value: 3

Guided learning hours: 27

Unit accreditation number: H/601/3496

Unit purpose and aim

This unit aims to provide the knowledge, skills and understanding of why a positive environment is important to the individual needs of children and young people.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Know the regulatory requirements for a positive environment for children and young people	1.1 Describe what is meant by a positive environment 1.2 Identify regulatory requirements that underpin a positive environment for children and young people	
2 Be able to support a positive environment that meets the individual needs of children and young people	2.1 Meet and greet children and young people in a way that welcomes them into the work setting 2.2 Provide opportunities for children and young people to engage in activities of choice 2.3 Provide activities and resources to meet the individual needs of children and young people 2.4 Support the engagement of children or young people in activities that promote use of their senses 2.5 Demonstrate how to give praise and encouragement to children or young	

	people for individual achievements	
3 Be able to support the personal care needs of children and young people within a positive environment	<p>3.1 Explain how to effectively care for children and young people's skin, hair and teeth</p> <p>3.2 Demonstrate how to support personal care routines that meet the individual needs of children or young people and promote their independence</p> <p>3.3 Explain how a positive environment and routine meet the emotional needs of children and their families</p> <p>3.4 Describe the importance for physical and mental well being of balancing periods of physical activity with rest and quiet time</p>	
4 Understand how to support the nutritional and dietary needs of children and young people	<p>4.1 Define the basic nutritional requirements of children and young people to ensure a balanced diet and meet government guidance</p> <p>4.2 Explain how to establish the different dietary requirements of children and young people</p> <p>4.3 Describe basic food safety when providing food and drink to children and young people</p>	

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and

assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- CCLD205 – Prepare and Maintain environments to meet children's needs

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.