

Engineering

OCR PL Units F055 F555 Innovation, enterprise and technological advance Controlled Assessment Summary Form

Please read the instructions printed overleaf before completing this form.

Centre Nu	mber Centre	Name						Sessio	n	Jan/Ju	ne `	Year	2	0	
			F555/F055 Marks for each strand							T					
Candidate Number	Candidate Name Shaded line for Moderator use only	Teaching Set/Group	Strand 1.1	Strand 2.1 9	Strand 3.1 15	Strand 4.1, 4.2	Strand 5.1						Total (Max 60)		
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WMS754 Revised July 2010 CASF/F055/F555

INSTRUCTIONS FOR COMPLETION

A Marking and Internal Moderation	a internal Moderation	Marking	Α
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- 1 Teachers must be thoroughly familiar with the appropriate sections of the specification and with the controlled assessment regulations.
- **2** Complete the information at the head of the form.
- List the candidates in an order which will allow ease of transfer of marks to the computer-printed mark sheet (Form MS1) at a later stage (i.e. in candidate index number order, where this is known). The teaching group/set should also be shown.

 Please use every other line leaving the shaded area for the use of the moderator.
- 4 Mark the evidence for each candidate according to the guidance and criteria given in the current specification. General comments on particular points concerning individual candidates should be written in the space below.
- Where more than one teacher has entered candidates for this specification, carry out internal standardisation to ensure that the total marks awarded to each candidate reflects a single valid and reliable order of merit.
- 6 All controlled assessment must be annotated in accordance with OCR's guidelines.
- 7 Ensure that the addition of marks is independently checked.
- 8 Retain all forms securely pending further instructions from OCR. A copy of this completed form needs to be retained in the Centre.
- **B** External Moderation

Documents will be sent to you for the purposes of external moderation.

General com	ments or particu	lar points concer	ning individual ca	ndidates.	

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