

ENTRY LEVEL CERTIFICATE MATHEMATICS

R448/AT

Aural Task Specimen Paper (Teacher)

Candidates answer on the question paper.

OCR Supplied Materials:

None

Other Materials Required:

1. A colour photocopy of the resource sheet **or**
2. Four circular red counters, three circular blue counters and four square red counters.

For Questions 5 and 6, the candidates may use scissors to cut out the counters from the resource sheet.

TIME About 40 minutes in two sessions of 20 minutes

INSTRUCTIONS TO TEACHERS

- This task may be administered to a group of candidates or an individual, as appropriate.
- The two sections may be conducted on different occasions.
- Ensure that candidates can hear your voice clearly.
- Each question prefaced by the question number should be read twice and repeated if requested.
- Give candidates sufficient time to answer the question before moving on to the next question.
- Each question should be read as it is printed and must not be reworded.
- This document consists of **4** pages. Any blank pages are indicated.

Aural task (Non calculator)**Section A**

Look at picture X.

- 1 How many items are in the picture? [1]
- 2 What shape is the calculator? [1]

Look at picture Y.

- 3 How many more grey counters are there than black counters? [1]
- 4 There are four square counters. You are given one extra square counter. What is one more than four?
- 5 Sort the counters into two groups. Show your answer. [1]
- 6 Use the counters to create a repeating pattern. It must have at least two repeats. Show your pattern. [1]

Look at picture Z.

- 7 There are five numbers in this picture. What is the fourth number? [1]
- 8 An extra card is put between 5 and 8. Write a number that is between 5 and 8 on this card. [1]

Section B

- 9** Draw a line of symmetry on the shape on your answer sheet. [1]
- 10** Write down the total of four, five and two. [1]
- 11** Write down, in words, the number 46. [1]
- 12** Steve needs to pay twenty eight pence for a card. He gives the shopkeeper a fifty pence piece. How much change should he get? [1]
- 13** Look at your answer sheet. Fill in the missing number. [1]
- 14** How many days are there in a week? [1]
- 15** Ellie has two hundred and fifteen pence in her purse. Write this using pounds and pence. [1]
- 16** Steve gives Ellie the seventy five pence he owes her. How much money does Ellie have now? [1]
- 17** Continue the sequence on your answer sheet. Give three more numbers. [1]
- 18** Explain how you could find the next number in the sequence in question 17. [1]
- 19** How many minutes are there in two hours? [1]
- 20** Which month comes immediately after June? [1]

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