

Unit Title:	Understand and implement a person centred approach to the care and support of individuals with dementia
Unit sector reference:	DEM 204
Level:	2
Credit value:	3
Guided learning hours:	21
Unit expiry date:	31/03/2015
Unit accreditation number:	F/601/3683

Unit purpose and aim

This unit is aimed at those who provide care and support to people who have dementia in a wide range of settings. It requires the demonstration of knowledge and skills in planning and delivering support to meet an individual's identified and agreed abilities and needs, in order to reflect the person centred approach.

Learning Outcomes	Assessment Criteria	Exemplification
<p>The learner will:</p> <p>1 Understand the importance of a person centred approach to dementia care and support</p>	<p>The learner can:</p> <p>1.1 Describe what is meant by a person centred approach</p> <p>1.2 Describe how a person centred approach enables individuals with dementia to be involved in their own care and support</p>	
<p>2 Be able to involve the individual with dementia in planning and implementing their care and support using a person centred approach</p>	<p>2.1 Explain how information about personality and life history can be used to support an individual to live well with dementia</p> <p>2.2 Communicate with an individual with dementia using a range of methods that meet the individual's abilities and needs</p> <p>2.3 Involve an individual with dementia in identifying and managing risks for their</p>	

Learning Outcomes	Assessment Criteria	Exemplification
	care and support plan 2.4 Involve an individual with dementia in opportunities that meet their agreed abilities, needs and preferences	
3 Be able to involve carers and others in the care and support of individuals with dementia	3.1 Explain how to increase a carer's understanding of dementia and a person centred approach 3.2 Demonstrate how to involve carers and others in the support of an individual with dementia	Carer e.g. <ul style="list-style-type: none"> • Partner • Family • Friends • Neighbours Others e.g. <ul style="list-style-type: none"> • Care worker • Colleagues • Managers • Social Worker • Occupational Therapist • GP • Speech & Language Therapist • Physiotherapist • Pharmacist • Nurse • Psychologist • Admiral Nurses • IMCA • CPN • Dementia Care Advisors • Advocate • Support groups

Assessment

This unit needs to be assessed in line with Skills for Care and Development's QCF Assessment Principles.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

Competence based assessment must include direct observation as the main source of evidence.

For this unit, learning outcomes 2 and 3 must be assessed in a real work environment.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

National occupational standards (NOS) mapping/signposting

This unit has links to the following national occupational standards:

HSC 3112, HSC 3119 and MH 25

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills standards can be viewed at <http://www.qcda.gov.uk/15565.aspx>

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening	✓	Representing		Use ICT systems	
Reading	✓	Analysing		Find and select information	
Writing	✓	Interpreting		Develop, present and communicate information	

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.