

Unit Title: **YP006 Support young people who are looked after or are leaving care**

Level: 3

Credit value: 3

Guided learning hours: 23

Unit accreditation number: A/502/5224

Unit purpose and aim

This unit aims to provide the knowledge and understanding required to support young people who are in care or those that are leaving care.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Understand the issues affecting young people who are looked after or leaving care	1.1 Explain the social, emotional and personal issues that might arise for young people who are looked after or are leaving care 1.2 Explain the key factors that may be relevant to the needs of these young people, for example, employment and/or education status, their health and well-being, existing care plans, potential risks for themselves or others	
2 Understand how to support young people who are looked after or leaving care	2.1 Describe the sources of information and support services which are available to support young people who are looked after or leaving care 2.2 Enable young people to explore their views, choices and perceptions of their care situation or change of situation and to understand the potential consequences of their choices	

	2.3 Encourage young people to maintain positive relationships and contact with family, carers and/or significant others	
3 Know about the statutory and legal frameworks in relation to young people who are looked after or leaving care	3.1 Describe the statutory and legal frameworks for protecting young people who are looked after or leaving care 3.2 Explain how to give support in away that balances the interests of the young person, inherent risks and legal duties of care	

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- SFJ B301 Establish, sustain and disengage from relationships with the families and carers of children and young people
- SFJ B601 Assess the health and wellbeing, and related needs and issues, of children and young people who have offended
- SFJ B606 Contribute to promoting health and social well-being of children and young people
- SFJ GA7 Communicate and engage with children, young people, and their families and carers
- SFJ A503 Help children and young people in secure environments to maintain and develop relationships

- SFJ A204 Develop plans to manage the risk of harm of releasing and resettling children and young people in the community following sentences served in secure environments
- HSC313 Work with children and young people to promote their own physical and mental health needs
- PQCCB Work with Parents, Families, Carers and Significant Others to achieve Optimal Outcomes for Children and Young People
- CWDC 1 Effective communication and engagement with children, young people, their families and carers
- CWDC 2 Child and young person development
- CWDC 3 Safeguarding and promoting the welfare of the child
- CWDC 4 Supporting transitions
- CWDC 5 Multi-agency working

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.