

<b>Unit Title:</b>	Identify the physical health needs of individuals with mental health needs and plan appropriate actions
Unit sector reference:	HSC 3055
Level:	4
Credit value:	5
Guided learning hours:	35
Unit accreditation number:	A/601/9174

## Unit purpose and aim

This unit applies to anyone responsible for identifying the physical health needs of individuals with mental health needs and determining courses of action to promote their physical health.

<b>Learning Outcomes</b> The learner will:	<b>Assessment Criteria</b> The learner can:	<b>Exemplification</b>
1 Understand how to assess the physical health needs of individuals with mental health needs	1.1 Analyse how physical and mental health needs may be linked and may impact on one another 1.2 Describe needs-led assessment and person-centred planning 1.3 Describe legislation, policies and procedures that apply to the assessment process	
2 Be able to carry out assessments of the physical health needs of individuals with mental health needs	2.1 Obtain <b>valid consent</b> 2.2 Carry out an assessment of an individual's physical health needs in line with <b>agreed ways of working</b> 2.3 Communicate accurate information in a way that is sensitive to the personal beliefs and preferences of the individual 2.4 Explain why it is important to consider all information gathered during the assessment process as a whole 2.5 Identify where the outcomes of the assessment require further advice, investigation or referral	<b>Valid consent</b> must be in line with agreed UK country definition  <b>Agreed ways of working</b> will include policies and procedures where these exist

<b>Learning Outcomes</b> The learner will:	<b>Assessment Criteria</b> The learner can:	<b>Exemplification</b>
3 Be able to record the outcome of assessments	3.1 Record assessments in line with agreed ways of working 3.2 Explain why agreement on sharing of information with others may conflict with the wishes of the individual 3.3 Discuss the content of the assessment records with the individual	
4 Be able to plan actions needed following physical health assessments	4.1 Describe the actions that could be taken to meet the individual's needs identified by the assessment 4.2 Identify the risks attached to various courses of action 4.3 Plan actions to be taken in line with agreed ways of working	
5 Be able to identify resources and services needed by individuals following physical health assessments	5.1 Identify the resources and/or services required by the individual as a result of the assessment 5.2 Give an example of a situation where an individual's needs should be met even when it is difficult to secure resources	
6 Be able to make referrals	6.1 Obtain and record valid consent where referral is required 6.2 Make referrals in line with agreed ways of working 6.3 Describe why a referral may be refused	

## Assessment

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This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any

knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

Competence based assessment must include direct observation as the main source of evidence.

For this unit, learning outcomes 2, 3, 4, 5 and 6 must be assessed in a real work environment.

## Guidance on assessment and evidence requirements

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OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

## National occupational standards (NOS) mapping/signposting

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This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in health and social care developed by Skills for Care and Development:

HSC 364 (MH18)

**NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at [www.ukstandards.co.uk](http://www.ukstandards.co.uk)**

## Functional skills signposting

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This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills standards can be viewed at <http://www.qcda.gov.uk/15565.aspx>

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening	✓	Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	
Writing	✓	Interpreting		Develop, present and communicate information	

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.