

Unit Title:	Develop provision for family support
Sector unit number	CCLD OP 5.12
Level:	5
Credit value:	5
Guided learning hours:	33
Unit Reference Number:	K/602/3074

Unit purpose and aim

The purpose of this unit is to assess the learner's knowledge, understanding and skills required to develop provision for family support.

Learning Outcomes	Assessment Criteria	Exemplification
<p>The Learner will:</p> <p>1 Understand the key policies and legislative frameworks that govern the provision of family support in UK home nation</p>	<p>The Learner can:</p> <p>1.1 Outline the current key policies and legislative frameworks that govern the provision for family support</p> <p>1.2 Analyse the impact of key policies and legislative frameworks on the range of provision for family support</p>	
<p>2 Be able to develop provision for family support</p>	<p>2.1 Develop the aims and purpose of the provision to meet identified needs</p> <p>2.2 Plan how the aims and purpose of the provision will be achieved</p> <p>2.3 Provide detailed, factual and accessible information to others about the provision</p>	
<p>3 Be able to implement provision for family support</p>	<p>3.1 Work with families and others to identify the specific provision required to meet their needs</p> <p>3.2 Support workers to identify a range of interventions, tools and resources available to meet the needs of families</p>	

Learning Outcomes	Assessment Criteria	Exemplification
	3.3 Monitor workers practice in the provision of family support 3.4 Provide constructive feedback to workers on practice in provision of family support 3.5 Work with families and others to evaluate how their needs have been met by provision 3.6 Ensure that information that will be shared with others is clarified with families	
4 Be able to support others to establish positive relationships with families	4.1 Explain the principles of establishing positive relationships with families 4.2 Support workers to use a solution focussed approach to address difficulties in establishing relationships with families 4.3 Support workers to share best practice in relation to establishing positive relationships with families	

Assessment

This unit needs to be assessed in accordance with Skills for Care and Development QCF Assessment Principles

LO 2, 3 and 4 must be assessed in a real work environment.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

CCLD 422 Co-ordinate work with families.

CCLD 412 Evaluate and co-ordinate the environment for children and families.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development.

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01.5 Child Development and Well Being.