

**Unit Title: Prepare for, monitor and maintain, law enforcement operations (CC7)**

OCR unit number K/601/3659  
 Level: 4  
 Credit value: 5  
 Guided learning hours: 11

## Unit purpose and aim

This unit is concerned with the planning of law enforcement operations. These may be small-scale operations, involving only a few officers, or they may be larger scale events. In either case, the planning of the operation is crucial to ensure that the operation is carried out safely, effectively and sensitively.

Learning Outcomes	Assessment Criteria	Knowledge, understanding and skills
<p><b>The Learner will:</b></p> <p>1 Understand legal and organisational requirements in relation law enforcement operations</p>	<p><b>The Learner can:</b></p> <p>1.1 identify current, relevant legislation, policies, procedures, codes of practice and guidelines for planning law enforcement operations.</p> <p>1.2 explain how the required authorities are obtained</p>	<p>Legislation may include:</p> <ul style="list-style-type: none"> <li>• Public order legislation</li> <li>• Criminal law legislation</li> <li>• PACE and Codes of Practice</li> <li>• RiPA</li> <li>• Human Rights Legislation</li> </ul> <p>Authorities may be obtained by application to:</p> <ul style="list-style-type: none"> <li>• Magistrate or Crown Court</li> <li>• Police managers</li> <li>• Senior Police Managers</li> <li>• Home Secretary</li> </ul>
<p>2 Be able to prepare for law enforcement operations</p>	<p>2.1 confirm the specific tasks and objectives allocated to them</p> <p>2.2 gather and review all the available information and intelligence in relation to the operation</p>	<p>Examples of tasks and objectives may be:</p> <ul style="list-style-type: none"> <li>• Target surveillance</li> <li>• Arrests</li> <li>• Intelligence gathering</li> <li>• Patrol</li> <li>• Public order</li> <li>• Public reassurance</li> </ul> <p>Information may include:</p> <ul style="list-style-type: none"> <li>• Where stored on systems</li> <li>• Current information</li> <li>• Emerging information</li> </ul>

Learning Outcomes	Assessment Criteria	Knowledge, understanding and skills
	<p>2.3 allocate the required resources, identifying and reporting any lack of resources</p> <p>2.4 obtain the required authorities</p>	<ul style="list-style-type: none"> <li>• Forensic information</li> <li>• Community information</li> </ul> <p>Resources may include:</p> <ul style="list-style-type: none"> <li>• Personnel</li> <li>• Specialist equipment</li> <li>• Vehicles</li> <li>• Specialists services</li> <li>• Crowd control measures</li> <li>• Finance</li> </ul> <p>Examples of authorities may include:</p> <ul style="list-style-type: none"> <li>• Search warrants</li> <li>• Search authorities</li> <li>• RiPA authorities</li> <li>• Road Closures</li> </ul>
<p>3 Be able to monitor and maintain law enforcement operations</p>	<p>3.1 deploy all resources and carry out actions in accordance with the plan</p> <p>3.2 take action to deal with any contingencies in accordance with their level of authority</p> <p>3.3 continually monitor the evolving operation and adjust the actions of the team accordingly</p> <p>3.4 report the outcomes of your teams involvement, to the person in charge</p>	<p>Resources may include:</p> <ul style="list-style-type: none"> <li>• Personnel</li> <li>• Specialist equipment</li> <li>• Vehicles</li> <li>• Specialists services</li> <li>• Crowd control measures</li> <li>• Finance</li> </ul> <p>Examples of contingencies may include:</p> <ul style="list-style-type: none"> <li>• Public disorder</li> <li>• Deployment issues</li> <li>• Resource availability</li> <li>• Intelligence failings</li> <li>• Changing locations</li> </ul> <p>Adjustments may include:</p> <ul style="list-style-type: none"> <li>• Redeployment</li> <li>• Additional resource requirements</li> <li>• Relocating staff</li> <li>• Relocating equipment</li> </ul> <p>Reporting may include by:</p> <ul style="list-style-type: none"> <li>• Radio communication</li> <li>• Telephone</li> <li>• Written report</li> <li>• Verbal debrief</li> <li>• Email</li> </ul>

## Assessment

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This unit requires the workplace assessment of occupational competence.

## Evidence requirements

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This unit requires assessment of occupational competence in the workplace on at least 3 separate occasions.

Simulation is not allowed for any performance evidence within this unit.

## Guidance on assessment and evidence requirements

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This unit requires assessment of occupational competence in the workplace on at least 3 separate occasions.

The assessor must ensure that the principles of equality and diversity have been applied by the individual carrying out this unit.

You should refer to the '*Admin Guide: Vocational Qualifications (A850)*' for *Notes on Preventing Computer-Assisted Malpractice*.

## National Occupational Standards (NOS) mapping/signposting

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**NOS can viewed on the relevant Sector Skills Council's website or the Occupational standards directory at [www.ukstandards.co.uk](http://www.ukstandards.co.uk).**

Occupational standards	Unit number	Title
Police – ( Skills for Justice)	CC7	Prepare for, monitor and maintain, law enforcement operations

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' (A850) on the OCR website [www.ocr.org.uk](http://www.ocr.org.uk) .