

# Model Assignment

## Issued September 2006

OCR Level 2 Nationals in ICT

Unit 2: Webpage creation

**Please note:**

This OCR model assignment may be used to provide evidence for the unit above. Alternatively, centres may wish to adapt this assignment or devise their own assignment for the purposes of assessment. It is the centre's responsibility to ensure that any adaptations made to this assignment allow candidates to meet all the assessment objectives and provide sufficient opportunity for candidates to demonstrate achievement across the full range of grades.

**The scheme codes for these qualifications are:**

OCR Level 2 National First Award in ICT	06324
OCR Level 2 National Award in ICT	06325
OCR Level 2 National First Certificate in ICT	06299
OCR Level 2 National Certificate in ICT	06276

**The QCA Accreditation Number for this unit is:**

Unit 2: Webpage creation	F/500/2222
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This OCR model assignment remains live for the life of these qualifications.

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# Model Assignment: Tutor Information

OCR Level 2 Nationals in ICT

Unit 2: Webpage creation

# Guidance For Centres

## 1 General

- 1.1 OCR model assignments are issued free to centres on approval and are available to download from our website [www.ocr.org.uk](http://www.ocr.org.uk).
- 1.2 Centres may choose to:
  - use OCR model assignments for formal summative assessment of candidates
  - tailor OCR model assignments for formal summative assessment of candidates
  - use OCR model assignments as a benchmark for devising their own assignment.
- 1.3 This assignment has been designed to meet the full assessment requirements of the unit. Candidates will need to take part in a planned learning programme that covers the underpinning knowledge and skills of the unit.

## 2 Before carrying out the assignment

- 2.1 Candidates should be provided with a copy of the Candidate Information section of this assignment.
- 2.2 Candidates may carry out preparations prior to undertaking the tasks; there is no time limit for this.

## 3 When completing the assignment

- 3.1 Candidates should be allowed sufficient time to complete all of the tasks. The time required may vary depending on the nature of the tasks and the ability of individual candidates. It is suggested that evidence is produced in several sessions.
- 3.2 Each candidate must produce individual and authentic evidence for each task within the assignment.
- 3.3 Centre staff may give support and guidance to candidates. This support and guidance should focus on checking that candidates understand what is expected of them. It is not acceptable for tutors to provide model answers or to work through answers in detail.
- 3.4 Candidates may use information from any relevant source to help them with producing evidence for the tasks.
- 3.5 It is acknowledged that candidates in their responses will refer to situations in the case studies but as the case studies are fictitious this does not break any rules of confidentiality. However, candidates must be guided on the use of information from other sources to ensure that confidentiality is maintained at all times.

#### **4 After completing the assignment**

- 4.1 Candidates' evidence is assessed by the centre's assessor against the qualification specification contained in the Centre Handbook. When grading candidates' work, centres **must** use the grading descriptors in the unit. For further information about assessment please refer to the section on Assessment and Moderation in the Centre Handbook.
- 4.2 Assessors' decisions should be quality assured across the centre through internal moderation. For further information about internal moderation please refer to the section on Assessment and Moderation in the Centre Handbook.

#### **5 Presentation of work**

- 5.1 Candidates may use the *Candidate Checklist* provided to ensure that they submit evidence for ALL tasks. They can do this by using the *Candidate Checklist* as a contents page inserting references/page numbers in the boxes provided.
- 5.2 Centres may wish to discourage candidates from excessive use of plastic wallets for presentation of their evidence as this may hinder the assessment process. Instead centres may wish to encourage candidates to present their work so that it is easily accessible, eg spiral bound, stapled booklet, treasury tag.

#### **6 Acceptable evidence**

- 6.1 For guidance on generation and collection of evidence please refer to the section on Assessment and Moderation in the Centre Handbook.

#### **7 Reworking the assignment**

- 7.1 If candidates do not meet the minimum PASS requirements for the assessment objectives, further work will be required.
- 7.2 Tutors may give feedback to candidates to support and guide them in producing evidence to the required standard.

# Notes For Tutors

## Introduction to the Tasks

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The tasks have been designed to guide candidates to create a multimedia website for Recycle GB.

The tasks have been designed so that all of the assessment objectives in Unit 2 are addressed.

**These guidance notes should be used in conjunction with the unit specification and Centre Handbook.**

## The Tasks

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### Task 1: Design a multimedia website

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Assessment Objective 1 is assessed in this task.

The scenario for Recycle GB should give candidates a good basis from which to begin the design process. All candidates need to give details of the audience and purpose of the new website.

The site plan will need to show an outline for a website and how pages are linked. The website must contain a minimum of five webpages. The site plan could take the form of a diagram that will act as an overview for the website.

Candidates should give details of the housestyle, which will include the chosen colour scheme and the basic position of components on a page, including the location of the navigation system. The navigation system must show links and for higher grades more than one way of linking must be shown (buttons, textual hyperlinks, hotspots, etc). This document may be in the form of an annotated sketch/diagram giving a visual representation of the layout and colour scheme for the pages.

To achieve a Distinction grade the plans will need to be comprehensive and will include enough detail for another person to implement the website using the plans. Merit candidates will produce detailed plans. Pass candidates will produce simple plans and the page plans might not always be accurate.

To assist with the planning of the website, candidates should collect and store suitable components as they plan the website. This will help with the design process and mean that they have stored locally when they begin to put the website together.

Candidates will need to be familiar with the web-authoring package they will be using before they embark on the planning. This will allow them to fully appreciate the features available to them when creating their plans, and will enable them to produce web pages that consist of more than just text and images.

Either a web-authoring package or HTML coding **MUST** be used for the production of the webpages. It is not appropriate to produce the website itself using DTP software or word-processing software (or any other) and simply saving the final products as HTML.

## Task 2: Create multimedia webpages

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Assessment Objective 2 is assessed in this task.

Before they begin to produce the website, candidates must demonstrate the creation of a suitable directory structure for it. Components that have been collected (text and at least five different images that are suitable for purpose, within the context of the scenario, for Pass level) should be stored in appropriately named directories/folders and the files should also have suitable filenames. At Pass level, the directory/folder structure will be basic and the director/folder names and filenames may not always be suitable. This should be evidenced through the use of a screenshot(s).

Backing up work to a suitable device must be evidenced using screenshots. Pass candidates might not provide evidence of doing this. The backing up could be to an external device, removable storage or an alternative network location. In order to pass this assessment objective, there is no requirement to provide evidence of doing this every time the webpages are worked on – doing so once will suffice.

The pages themselves should be produced using the plans created in task 1. Pass candidates will use a simple template by creating one page and then using that as the template for the other pages to avoid repetition in setting up the layout. There is no requirement for Pass candidates to use tables to lay out their pages although they may still want to use them. Merit candidates must also use a template and/or a cascading style sheet. They must make some use of tables. Distinction candidates must use a cascading style sheet to produce high quality webpages, including the use of tables throughout.

Candidates must be encouraged to proofread their work to reduce errors in the text. All candidates must have a system of navigation that allows a user to visit each page.

Merit and Distinction candidates must optimise images. This should be evidenced by the use of screenshots. Pass candidates do not need to provide evidence of optimising their components for use on the internet although, as good practice, they should be made aware of its importance.

Finished pages should be printed out from a web browser. This can only be successfully done once tasks 3, 4 and 5 have been completed as they should include evidence of hyperlinks, interactive elements and a user form in the printed evidence. Screenshots will be acceptable if design choices make the printout inappropriate for A4 paper – in this case, care must be taken to provide multiple screenshots, if necessary, to show the pages in their entirety. This will form part of task 6.

## Task 3: Create functioning hyperlinks

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Assessment Objective 3 is assessed in this task.

All candidates must create functioning hyperlinks to link together all pages of the website. It is not appropriate to allow the use of the 'BACK' button on the browser as a form of hyperlink. All candidates need to provide hyperlinks to suitable external websites. If Flash buttons are used as the main form of navigation, a screenshot should be provided to show that the actual hyperlink assigned to the button functions correctly.

To achieve the higher grades, hyperlinks should be consistent and show a clear structure. In addition, such candidates will need to provide links to email and make use of hotspots/image maps. To achieve Distinction grade the hyperlink system must be fully functional and well structured.

## Task 4: Create interactive elements

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Assessment Objective 4 is assessed in this task.

Pass level candidates must include at least one rollover image/button on their website. To achieve the higher grades candidates will need to add additional interactive elements, including some limited use of scripting at Distinction level. This could simply be some JavaScript that adds the date to the webpage or gives some element of interactivity to the page. It is acceptable to use material downloaded from the internet, as long as it is appropriate and copyright laws have been observed. **Candidates are not expected to undertake programming or to learn programming languages.**

## Task 5: Create a user form for capturing user feedback

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Assessment Objective 5 is assessed in this task.

The form must seek feedback from users about the website. Pass level candidates may create a table that can be printed out and filled in. At this level the layout of the form might not be appropriate. Merit and Distinction level candidates must create a form that can be filled in and submitted online, using a range of form techniques such as radio buttons and check boxes, text boxes and drop down menus. The form must include a Submit button. At Merit level the form will be mainly well laid out and at Distinction level the form will be well laid out.

Candidates do not need to arrange CGI scripting to allow the form to work. Submitting the form by email would be suitable. As long as the form has been set up in this way (and is evidenced), there is no requirement to demonstrate that it actually functions in this way.

Many web-authoring packages include the ability to create forms. Using HTML coding and some free web-authoring tools will limit some students although it is still possible.



## Task 6: Test website

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Assessment Objective 6 is assessed in this task.

Prior to candidates completing this task, candidates must printout each of their webpages. This will provide evidence for part of Assessment Objective 2.

Candidates must select a minimum of four of the areas to be tested from those listed in the task. They must then produce a test table containing the elements to be tested. These tests should then be carried out. The completed test table will be submitted as evidence.

For the higher grades, candidates will need to conduct a more comprehensive range of tests (5 areas for Merit and 6 or more for Distinction). Any problems identified should be corrected. Where action is taken, this must be evidenced through the use of screenshots or annotated code and must clearly show 'before' and 'after' to show that amendments have been made.

If the website is fully functioning, the test table must be annotated to show this. Candidates should not invent problems simply to show that they are able to correct them. This will not impact on them being able to achieve the higher grades.

## Task 7: Evaluate the website

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Assessment Objective 7 is assessed in this task.

Candidates should evaluate the website they have created for Recycle GB. They will need to consider the quality of the website in terms of:

- suitability for purpose and audience
- content
- readability (use of colour, language)
- usability (navigation, ease of use)
- accessibility (ALT tags).

They must also consider the strengths and weaknesses of their own working practices.

Pass candidates will produce a brief evaluation covering the suitability of their website for purpose, audience and readability, giving examples taken from the website. Merit candidates will also need to cover the usability. Distinction candidates will need to cover all aspects listed above.

All candidates need to give examples of their own strengths and weaknesses. Pass candidates only need to give limited examples. Merit candidates must give detailed examples and Distinction candidates must give thorough examples.

Candidates are not required to make any further changes to their website following this evaluation.

# Model Assignment: Candidate Information

OCR Level 2 Nationals in ICT

Unit 2: Webpage creation

CANDIDATE NAME: \_\_\_\_\_

# General Information for Candidates

*Q Do I have to pass this assignment?*

*A* Yes. You must pass this assignment to achieve the full qualification.

*Q What help will I get?*

*A* Your tutor will help you when completing the OCR model assignment and will make sure that you know what resources/facilities you need and are allowed to use.

*Q What if I don't understand something?*

*A* It is your responsibility to read the assignment carefully and make sure you understand what you need to do and what you should hand in. If you are not sure, check with your tutor.

*Q Can I copy other people's work?*

*A* No. The work that you produce must be your own work and you may be asked to sign a declaration to say that the work is your own. You should never copy the work of other candidates or allow others to copy your work. Any information that you use from other sources, eg books, newspapers, professional journals, the internet, must be clearly identified and not presented as your own work.

*Q Can I work in a group?*

*A* Yes. However, if you work in a group at any stage you must still produce work that shows your individual contribution.

*Q How should I present my work?*

*A* You can present your work in a variety of ways, eg hand-written, word-processed, on video. However, what you choose should be appropriate to the task(s). For some work, eg presentations, coaching sessions, role-play, work experience, you will need to provide proof that you completed the task(s). A witness statement or observation sheet could be used for this. If you are unsure, check with your tutor.

*Q When I have finished, what do I need to hand in?*

*A* You need to hand in the work that you have completed for each task. Do not include any draft work or handouts unless these are asked for. When you hand in your work make sure that it is labelled, titled and in the correct order for assessing.

*Q How will my work be assessed?*

*A* Your work will be marked by an assessor in your centre. The assessor will mark the work using the assessment objectives and the grade descriptors in the qualification specification.

# Scenario

You have been asked to design and create a multimedia website for Recycle GB. Recycle GB is a new, national company that has been asked to co-ordinate household recycling for the whole country.

Recycle GB is working with local councils to provide every house in the country with the following equipment:

- a black recycling bin for general household waste
- a green recycling bin for garden waste and cardboard
- a yellow box for tins, plastic and glass
- a green box for paper.

Recycle GB wants the website to perform the following functions:

- to inform people what they should recycle in each bin/box
- to encourage people to recycle more of their rubbish
- to involve young people early so they are more environmentally aware
- to seek feedback from people about the website and how it could be improved.

You will be required to design the website before creating it. Once you have created the website, you will test it and evaluate what you have done.

The website does not need to contain components that you have made yourself. You may use and adapt suitable components that already exist. If you have already completed Unit 21 (Creating computer graphics), you may wish to use these graphics in your work.

# Tasks

## Task 1: Design a multimedia website

### Assessment Objective 1

You need to produce a design for a multimedia website of at least five pages for Recycle GB. Your design must meet the specification given in the scenario. The design will act as the blueprint (plan) for the website you are going to produce for them.

The designs you produce will be implemented in tasks 2, 3, 4 and 5.

**Use the activities below to produce evidence for your assignment.**

**A** Identify the purpose and target audience of the website.

*(This could take the form of a written document)*

**B** Read the entire assignment and then produce a site plan for the website. The website must consist of at least five webpages. Your site plan should:

- be on one page
- show an overview for all pages
- show an overview of the navigation system.

*(This could be done graphically by hand or by using word-processing, DTP or specialist software)*

**C** Produce a housestyle for the website:

- colour scheme
- position of components (text, images, multimedia objects, other components, etc)
- position of navigation system (showing links)

To achieve the higher grades, the housestyle must be detailed, clearly showing more than one way to link the pages.

*(This could be done graphically by hand, using word-processing or DTP software or using graphics software to simulate what it will look like)*

**D** Produce page plans for each of the pages:

- layout of different components
- description of the chosen navigation system (buttons, textual hyperlinks, hotspots, etc)

To achieve the higher grades, the page plans must be accurate and sufficiently detailed to allow another person to implement the plans.

*(This could be done graphically using word-processing or DTP software, by hand or using graphics software to simulate what it will look like)*

**E** You could now collect and store suitable components, including any created yourself eg:

- images
- text
- animations
- interactive elements
- video
- sound.

*(A screenshot showing that you have collected and stored suitable components could be used to show you have done this)*

## Task 2: Create multimedia webpages

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### Assessment Objective 2

Using the designs and components that you have collected and stored, you should now create the multimedia webpages using appropriate web-authoring software.

**Use the activities below to produce evidence for your assignment.**

**A** Create a suitable directory/folder structure for the website:

- sub-directories/folders
- suitable filenames
- files saved in appropriate location.

To achieve the higher grades, a suitable directory/folder structure must be shown with appropriate directory/folder and filenames.

*(This must be done using screenshots)*

**B** Produce the pages you have designed using your housestyle. You must:

- create your template and/or a cascading style sheet
- create your navigation system
- insert/import and align text
- format text and colour
- set text attributes
- use a range of different components that you have collected
- use tables (if appropriate).

At Pass level, a simple template should be used. A minimum of five different images must be included. To achieve the higher grades, appropriate styles will need to be used. Errors will be minimal and tables will be used. At Merit level, a template and/or cascading style sheet(s) can be used and some use must be made of tables. At Distinction level cascading style sheets must be used, along with the use of tables throughout. All images must be suitable and a method of navigation must be present.

*(Evidence for Part B of this task will be produced later, when Assessment Objectives 3, 4 and 5 have been addressed in task 6)*

**C** Show that you have optimised components for use on the internet:

- file size
- download times.

At Pass level, there is no requirement to complete Part C. To achieve the higher grades, images will be optimised and will be of good quality and scaled in proportion.

*(This must be evidenced through the use of screenshots)*

- D** Show that you have kept backups of the entire website on a suitable backup device.

At Pass level, evidence of backups is not required. To achieve the higher grades, backup procedures must be evidenced.

*(This must be evidenced through the use of screenshots)*



## Task 3: Create functioning hyperlinks

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### Assessment Objective 3

In this task you will create hyperlinks to link the pages together, link to other websites on the internet and link to email, where appropriate.

**Use the activities below to produce evidence for your assignment.**

**A** Create functioning hyperlinks that link the pages together and that link to external websites. For example:

- menus
- navigation bar
- text hyperlink
- hotspots/image maps
- buttons
- hyperlink to email.

To achieve a Pass grade all pages must be linked together and there must be links to external sites. To achieve the higher grades, the linking method must be consistent and structured and include at least one link to email and at least one hotspot/image map. To achieve a Distinction grade the method of navigation must be well structured and consistent across all pages.

*(This could be evidenced through the use of screenshots or printouts of HTML code)*

## Task 4: Create interactive elements

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### Assessment Objective 4

In this task you will add some interactive elements to the pages.

**Use the activities below to produce evidence for your assignment.**

**A** Create interactive element(s) to add to the user experience of the website. For example:

- rollover images
- Flash objects
- interactive buttons
- user controls (for audio, video)
- JavaScript, Java, ASP/ASP.NET, CGI scripting, etc.

To achieve a Pass grade, at least one rollover image/button must be included. To achieve a Merit, at least two rollover objects and one further interactive element must be included. To achieve a Distinction, at least three rollover objects must be included and limited scripting must also be used.

*(This could be evidenced using screenshots or printouts of HTML code)*

## Task 5: Create a user form for capturing user feedback

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### Assessment Objective 5

In this task you will create a user form for Recycle GB to capture user feedback about the website and how it could be improved.

**Use the activities below to produce evidence for your assignment.**

**A** Create a form to be printed out or submitted online. This form should seek opinions about:

- user experience
- ease of use
- opinion of appearance of website
- ease of navigation
- use of interactive elements.

Consider using the following form elements when creating your form:

- tables
- text boxes
- radio buttons
- check boxes
- drop-down menus.

At Pass level, a table may be used so the form can be printed out and completed. To achieve the higher grades, the form must be created so it can be filled in online and submitted using a submit button. The form will be well-laid out and easy-to-use.

*(This could be evidenced through the use of screenshot(s) and/or printouts of HTML code/the actual form)*

## Task 6: Test website

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### Assessment Objective 6

In this task you will print out the website. You will then test a number of areas of your website using a test table. This will enable the website to be improved, making it better for the future.

**Use the activities below to produce evidence for your assignment.**

- A** You will print out the pages for Assessment Objective 2 (see page 15) now that you have addressed Assessment Objectives 3, 4 and 5.

To achieve a Distinction, whole pages will be printed.

*(Webpages must be printed from a web browser)*

- B** Produce a test table for use when testing the website. You must conduct **at least four** tests from the following:

- suitability for target audience
- purpose of website
- use of consistent housestyle
- navigation system
- use of different components
- interactive elements
- hyperlinks
- user form
- ease of use.

At Pass level at least four tests must be carried out. To achieve a Merit, at least five tests that cover the main areas of the website must be carried out. To achieve a Distinction, at least six tests must be carried out that cover all the main areas of the website and any action required to solve any problems must be given.

*(The test table could be produced using a word-processed document)*

- C** Where appropriate, for the tests carried out for Part B, provide annotated webpages, code or screenshot printouts highlighting before and after changes.

At Pass level, there is no requirement to complete Part C. At Merit and Distinction level if you have found no problems during your testing, this **must** be recorded on the test table and no further evidence will be required for Part C.

*(This must be evidenced using annotated screenshots, printouts of HTML code or by annotations on your test table from Part B)*

## Task 7: Evaluate the website

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### Assessment Objective 7

In this task you will evaluate the website you have created.

**Use the activities below to produce evidence for your assignment.**

**A** Evaluate the website you have created for Recycle GB. Consider the quality of the website in terms of:

- suitability for purpose and audience
- content
- readability (use of colour, language)
- usability (navigation, ease of use)
- accessibility (ALT tags).

At Pass level, the evaluation must cover the suitability of the website for purpose and audience and the readability of the website. To achieve a Merit grade, the evaluation must also cover the usability of the website. To achieve a Distinction, the evaluation must also cover the accessibility of the website. Comments must be supported using examples from your completed website.

*(This could be presented as a word-processed document with screenshots or as a presentation)*

**B** Give examples of your own strengths and weaknesses during the project.

At Pass level, a small number of examples will be given. To achieve the higher grades, detailed and thorough examples must be given.

*(This could be presented as a word-processed document with screenshots or as a presentation)*

# Model Assignment: Candidate Checklist

OCR Level 2 Nationals in ICT

Unit 2: Webpage creation

CANDIDATE NAME: \_\_\_\_\_

<b>For task 1 (AO1) have you:</b>	Completed (✓)
<b>A</b> identified the purpose and audience of the website?	
<b>Evidence provided (please ✓):</b>	Ref/Page no(s)
<input type="checkbox"/> written notes	
<input type="checkbox"/> or other (please give details) _____	

<b>For task 1 (AO1) have you:</b>	Completed (✓)
<b>B</b> produced a site plan for the website?	
<b>Evidence provided (please ✓):</b>	Ref/Page no(s)
<input type="checkbox"/> sketches	
<input type="checkbox"/> or other (please give details) _____	

<b>For task 1 (AO1) have you:</b>	Completed (✓)
<b>C</b> produced a housestyle for the website?	
<b>Evidence provided (please ✓):</b>	Ref/Page no(s)
<input type="checkbox"/> sketches	
<input type="checkbox"/> or other (please give details) _____	

<b>For task 1 (AO1) have you:</b>	Completed (✓)
<b>D</b> produced page plans for all pages?	
<b>Evidence provided (please ✓):</b>	Ref/Page no(s)
<input type="checkbox"/> sketches	
<input type="checkbox"/> or other (please give details) _____	

(continued overleaf)

<b>For task 1 (AO1) have you:</b>	Completed (✓)
<b>E</b> collected and stored suitable components?	
<b>Evidence provided (please ✓):</b>	Ref/Page no(s)
<input type="checkbox"/> screenshot	
<input type="checkbox"/> or other (please give details) _____	

<b>For task 2 (AO2) have you:</b>	Completed (✓)
<b>A</b> created a suitable directory structure for the website?	
<b>Evidence provided (please ✓):</b>	Ref/Page no(s)
<input type="checkbox"/> screenshot	
<input type="checkbox"/> or other (please give details) _____	

<b>For task 2 (AO2) have you:</b>	Completed (✓)
<b>B</b> produced the pages you designed?	
<b>Evidence provided (please ✓):</b>	Ref/Page no(s)
<input type="checkbox"/> screenshot	
<input type="checkbox"/> or other (please give details) _____	

<b>For task 2 (AO2) have you:</b>	Completed (✓)
<b>C</b> shown that you have optimised components for use on the internet? (For Merit and Distinction grades)	
<b>Evidence provided (please ✓):</b>	Ref/Page no(s)
<input type="checkbox"/> screenshot	
<input type="checkbox"/> or other (please give details) _____	

(continued overleaf)

<b>For task 2 (AO2) have you:</b>	Completed (✓)
<b>D</b> shown that you have kept backups of the work? (For Merit and Distinction grades)	
<b>Evidence provided (please ✓):</b>	Ref/Page no(s)
<input type="checkbox"/> screenshot	
<input type="checkbox"/> or other (please give details) _____	

<b>For task 3 (AO3) have you:</b>	Completed (✓)
<b>A</b> created functioning hyperlinks that link the pages together and that link to external websites?	
<b>Evidence provided (please ✓):</b>	Ref/Page no(s)
<input type="checkbox"/> printouts	
<input type="checkbox"/> or other (please give details) _____	

<b>For task 4 (AO4) have you:</b>	Completed (✓)
<b>A</b> created interactive element(s)?	
<b>Evidence provided (please ✓):</b>	Ref/Page no(s)
<input type="checkbox"/> screenshot	
<input type="checkbox"/> or other (please give details) _____	

<b>For task 5 (AO5) have you:</b>	Completed (✓)
<b>A</b> created a form to be printed or submitted online?	
<b>Evidence provided (please ✓):</b>	Ref/Page no(s)
<input type="checkbox"/> screenshot	
<input type="checkbox"/> printout of code	
<input type="checkbox"/> printout of form	
<input type="checkbox"/> or other (please give details) _____	

<b>For task 6 (AO6) have you:</b>	Completed (✓)
<b>A</b> printed out the pages you have produced? (from Assessment Objective 2)	
<b>Evidence provided (please ✓):</b>	Ref/Page no(s)
<input type="checkbox"/> printouts	
<input type="checkbox"/> or other (please give details) _____	

<b>For task 6 (AO6) have you:</b>	Completed (✓)
<b>B</b> produced a test table with at least four tests?	
<b>Evidence provided (please ✓):</b>	Ref/Page no(s)
<input type="checkbox"/> completed test table	
<input type="checkbox"/> or other (please give details) _____	

<b>For task 6 (AO6) have you:</b>	Completed (✓)
<b>C</b> provided annotated code or screenshots highlighting before and after changes for the tests carried out, where appropriate? (for Merit and Distinction only)	
<b>Evidence provided (please ✓):</b>	Ref/Page no(s)
<input type="checkbox"/> printouts/screenshots	
<input type="checkbox"/> or other (please give details) _____	

<b>For task 7 (AO7) have you:</b>	Completed (✓)
<b>A</b> evaluated your work?	
<b>Evidence provided (please ✓):</b>	Ref/Page no(s)
<input type="checkbox"/> written notes	
<input type="checkbox"/> or other (please give details) _____	

<b>For task 7 (AO7) have you:</b>	Completed (✓)
<b>B</b> given examples of your own strengths and weaknesses?	
<b>Evidence provided (please ✓):</b>	Ref/Page no(s)
<input type="checkbox"/> written notes	
<input type="checkbox"/> or other (please give details) _____	