

<b>Unit Title:</b>	<b>Work with families, carers and individuals during times of crisis</b>
Sector unit number	HSC 3057
Level:	4
Credit value:	5
Guided learning hours:	35
Unit Reference Number:	F/601/9029

### Unit purpose and aim

This unit is aimed at health & social care workers working with individuals and their carers and families in times of crisis, to assess the urgency of requests for action, take and review the effectiveness of actions to meet needs and agree risk management strategies.

Learning Outcomes	Assessment Criteria	Exemplification
<p><b>The Learner will:</b></p> <p>1 Understand relevant legislation, policy and practice when working with individuals, carers and families in times of crisis</p>	<p><b>The Learner can:</b></p> <p>1.1 Describe current legislation relevant to risk assessment and risk management</p> <p>1.2 Describe legislation, policy and practice relating to the recording, storing and sharing of information by a service provider</p> <p>1.3 Explain the different types of support and intervention available to individuals, carer and families in times of crisis</p> <p>1.4 Explain the <b>factors</b> that influence the kinds of support offered</p>	<p><b>Factors</b> include:</p> <ul style="list-style-type: none"> <li>• economic and social factors</li> <li>• any illnesses which the individual may have</li> <li>• risk assessment</li> <li>• restrictions which may apply under legislation</li> </ul>
<p>2 Be able to develop risk management strategies when working with individuals, carers and families in times of crisis</p>	<p>2.1 Assess the risk of crisis situations occurring</p> <p>2.2 Encourage the participation of individuals, carers and families during the agreement and review of a risk management strategy</p>	<p><b>Agreed ways of working</b> will include policies and procedures where these exist</p>

Learning Outcomes	Assessment Criteria	Exemplification
	2.3 Provide opportunities for individuals, carers and families to contribute to the identification and agreement of a risk management strategy 2.4 Formulate a risk management strategy using risk assessments 2.5 Ensure that activities, roles and responsibilities within a risk management strategy are agreed, clarified and understood by all parties 2.6 Complete documentation in line with <b>agreed ways of working</b>	
3 Be able to respond during times of crisis	3.1 Evaluate the seriousness and urgency of a request for action 3.2 Work with families, carers and individuals to agree the response to a crisis situation 3.3 Record and communicate the agreed actions 3.4 Implement agreed actions promptly in line with agreed ways of working	
4 Be able to review the outcomes of requests for action during times of crisis	4.1 Explain how to conduct a valid, reliable and comprehensive review 4.2 Review outcomes of actions taken and decisions made 4.3 Analyse the results of the review to inform future risk management strategies and actions to be taken	

## Assessment

This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.

Learning outcomes 2, 3 and 4 must be assessed in a real work environment.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

## Guidance on assessment and evidence requirements

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OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

## Details of relationship between the unit and national occupational standards

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This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development.

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website [www.ocr.org.uk](http://www.ocr.org.uk).

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.