

Scheme code 05927 – OCR Level 3 Diploma in Health and Social Care (Children and Young People) for Wales and Northern Ireland (QCF)

Main features of the qualification

- This qualification is part of a suite of health and social care qualifications which replace the NVQs in Health and Social Care
- The qualification has been developed to meet specific needs in Wales and Northern Ireland
- The qualification will be the only qualification that confirms occupational competence for identified roles in the Health and Social Care workforce in Wales and Northern Ireland
- The qualification contains a large number of units which reflect the competencies of those who work in specialised areas of care
- The qualification has been accredited onto the Qualifications and Credit Framework
- All units have been assigned a level and a credit value
- All units have been assigned guided learning hours which gives an indication of the time that might be allocated to direct teaching or instruction, together with other structured learning time
- The qualification contains both knowledge and competence units
- The qualification will form part of the apprenticeship framework for the sector
- There is an opportunity for both full award and unit certification

Introduction

This qualification forms part of a new suite of Health and Social Care Diplomas which assess a learner's competence (that is the skills, knowledge and understanding they have) within a wide range of settings.

Each unit has been given a level and credit value and learners will, within the constraints of the specific rules of combination for the qualification, be able to combine units into a qualification that reflects their job role.

This is the only qualification that confirms occupational competence for identified roles in the Health and Social Care workforce in Wales and Northern Ireland.

Target audience

This qualification is aimed at those who are already working in health and social care settings and provide an opportunity to have their knowledge and skills recognised through the achievement of a nationally accredited qualification.

The qualification confirms competence in roles such as:

- Senior care assistants/support workers/key workers in residential settings
- Senior healthcare assistants/support workers in community and primary care environments
- Senior healthcare assistants/support workers in acute health environments
- Senior care assistants/support workers/key workers in domiciliary services
- Senior care assistants/support workers/key workers in day services
- Senior support workers in supported living projects
- Community-based senior care assistants/support workers/key workers, including those working in specialist areas, eg dementia, learning disabilities
- Personal assistants employed directly by the individual they support or their families
- Emerging new types of workers and multidisciplinary health roles crossing traditional service barriers and delivery models

It is aimed at those who may often be working without direct supervision or on own their own. Learners will have a degree of responsibility and autonomy and will be required to make decisions within boundaries and limits agreed.

Qualification structure

General Information

This specification is within the *Diploma* range of credit.

Learners must achieve a minimum of 58 credits to gain the Level 3 Diploma in Health and Social Care (Children and Young People) for Wales and Northern Ireland. To do this they must achieve:

- 40 credits from the mandatory units in Group A
- at least 18 credits from the optional units in Group B

All units must be assessed in accordance with Skills for Care and Development QCF Assessment Principles and the regulatory arrangements for the Qualifications and Credit Framework.

Group A – Mandatory units

Sector reference	Title	Level	Credit	GLH	Unit type	Barred combination / notes	Unit accreditation number
SHC 31	Promote communication in health, social care or children's and young people's settings	3	3	10	Competence		J/601/1434
SHC 32	Engage in personal development in health, social care or children's and young people's settings	3	3	10	Competence		A/601/1429
SHC 33	Promote equality and inclusion in health, social care or children's and young people's settings	3	2	8	Competence		Y/601/1437
SHC 34	Principles for implementing duty of care in health, social care or children's and young people's settings	3	1	5	Knowledge		R/601/1436
CYP M3.1	Understand child and Young Person Development	3	4	30	Knowledge		L/601/1693
CYP M3.2	Promote Child and Young Person Development	3	3	25	Competence		R/601/1694
CYP M3.3	Understand how to safeguard the well being of children and young people	3	3	25	Knowledge		Y/601/1695
CYP M3.4	Support children and young people's health and safety	3	2	15	Competence		D/601/1696
CYP M3.5	Develop positive relationships with children, young people and others involved in their care	3	1	8	Competence		H/601/1697
CYP M3.6	Working together for the benefit of children and young people	3	2	15	Competence		K/601/1698
CYP M3.7	Understand how to support positive outcomes for children and young people	3	3	25	Knowledge		M/601/1699
SCMP 1	Assessment and planning with children and young people	3	5	35	Competence		M/600/9760
SCMP 2	Promote the well being and resilience of children and young people	3	4	30	Competence		F/600/9780
SCMP 3	Professional practice in children and young people's social care	3	4	30	Competence		F/601/0315
	Total credit from Mandatory Group A		40				

Group B – Optional units

Ref	Title	Level	Credit	GLH	Unit type	Barred Combination/Notes	WBA Ref
ASM 34	Administer medication to individuals and monitor the effects	3	5	30	Competence	Barred combination with HSC 3047 F/601/4056	Y/501/0598
CYPOP 1	Work with babies and young children to promote their development and learning.	3	6	45	Competence		A/601/0121
CYPOP 2	Care for the physical and nutritional needs of babies and young children	3	6	45	Competence		D/601/0130
CYPOP 6	Support disabled children and young people and those with specific requirements	3	6	45	Competence		T/601/0134
CYPOP 8	Support young people to develop, implement and review a plan of action	3	3	25	Competence		M/601/1329
CYPOP 9	Provide information and advice to young people	3	3	22	Competence		A/601/1334
CYPOP 12	Support young people to move towards independence and manage their lives	3	3	20	Competence		F/601/1349/
CYPOP 13	Support children and young people to achieve their learning potential	3	3	20	Competence		D/601/1357
CYPOP 14	Support children and young people to have positive relationships	3	3	20	Competence		R/601/1369
CYPOP 15	Support positive practice with children and young people with speech, language and communication needs	3	4	28	Competence		L/601/2861
CYPOP 17	Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage	3	5	40	Knowledge		F/600/9777
CYPOP 30	Support the creativity of children and young people	3	3	20	Competence		M/600/9807
CYPOP 35	Work with children and young people in a residential care setting	3	5	35	Competence		A/600/9809
CYPOP 37	Support children and young people in their own home	3	4	30	Competence		K/601/0132
CYPOP 38	Engage young parents in supporting their children's development	3	3	20	Competence		J/502/4660
CYPOP 39	Engage fathers in their children's early learning	3	3	20	Competence		Y/502/4663
CYPOP 40	Engage parents in their children's early learning	3	3	20	Competence		M/502/3812
HSC 2028	Move and position individuals in accordance with their plan of care	2	4	26	Competence		J/601/8027
HSC 3003	Provide support to maintain and develop skills for everyday life	3	4	28	Competence		L/601/8028
HSC 3023	Support individuals to manage their finances	3	3	20	Competence		D/601/7904
HSC 3027	Support individuals to access housing and accommodation services	3	4	24	Competence		K/601/7906
HSC 3033	Support individuals during a period of change	3	4	29	Competence		M/601/7907
HSC 3034	Support individuals to prepare for and settle in to new home environments	3	3	23	Competence		T/601/7908
HSC 3045	Promote positive behaviour	3	6	44	Competence	Barred combination with HSC 3065 T/601/9738	F/601/3764
HSC 3047	Support the use of medication in social care settings	3	5	40	Competence	Barred combination with ASM 34 Y/501/0598	F/601/4056

HSC 3065	Implement the positive behavioural support model	4	8	61	Competence	Barred combination with HSC 3045 F/601/3764	T/601/9738
LD 201	Understand the context of supporting an individual with learning disabilities	2	4	35	Knowledge		K/601/5315
LD 302	Support person-centred thinking and planning	3	5	41	Competence		A/601/7215
LD OP 303	Promote active support	3	5	36	Competence		D/601/7353
LD 310	Understand how to support individuals with autistic spectrum conditions	3	3	28	Knowledge		T/601/5137
LD 311 C	Support young people with a disability to make the transition into adulthood	3	5	40	Competence		F/602/0049
LD 312	Support parents with disabilities	3	6	43	Competence		K/601/7047
LD 314 C	Support individuals with self-directed support	3	5	35	Competence		J/602/0053
LDSS MP2	Support children and young people to make positive changes in their lives	3	4	27	Competence		M/600/9788
PD OP 3.1	Understand physical disability	3	3	22	Knowledge		J/601/6150
PD OP 3.5	Support families who have had a child with a disability	3	3	23	Competence		D/601/5750
SS MU 3.1	Awareness of sensory loss	3	3	21	Knowledge		M/601/3467
SS OP 3.1	Understand models of disability	3	3	26	Knowledge		F/601/3473
SS OP 3.2	Promote effective communication with individuals with sensory loss	3	4	30	Competence		K/601/3483
SS OP 3.3	Support individuals with multiple conditions and/or disabilities	3	4	31	Competence		A/601/5190
SS OP 3.4	Support individuals in the use of assistive technology	3	4	32	Competence		J/601/3541
SS OP 3.6	Support the promotion of awareness of sensory loss	3	3	23	Competence		D/601/3545
SS OP 3.7	Support individuals to access education, training or employment	3	4	31	Competence		H/601/3546
SS OP 3.8	Enable individuals to negotiate environments	3	5	34	Competence		R/601/5180
HSC 3045	Promote positive behaviour	3	6	44	Competence		F/601/3764
	Total credits from Optional Group B				Minimum of 18 credits		

Progression opportunities

This qualification is part of a suite of QCF health and social care competence based qualifications which replace the NVQs in Health and Social Care. There will be opportunities to progress within the suite of qualifications and to other OCR work-based qualifications

For example, a candidate achieving a Level 3 Diploma in Health and Social Care may get recognition for knowledge and skills in areas of specialist practice by progressing to the OCR Level 3 Certificate in Dementia Care.

Form of assessment

The assessment of the units in this qualification will follow the NVQ model of assessment and verification.

Assessment decisions for competence based learning outcomes will continue to be based on performance and must be made in a real work environment, and must include direct observation as the main source of evidence. It is anticipated that the evidence required to meet the assessment criteria associated with competence based learning outcomes will be naturally occurring as part of the candidate's day to day work activities.

Assessment of knowledge based learning outcomes may take place in or outside of a real work environment.

Internal quality assurance must take place in the centre to ensure that the assessment of evidence for units is of a consistent and appropriate quality.

Certification

There will be opportunities for candidates to claim both full award and unit certification. The full award certificate will show the qualification title and QCA accreditation information. The unit certificate will also show the credit value of the unit achieved.

Qualification support

OCR's website, www.ocr.org.uk, contains an area dedicated to this qualification. The Centre Handbook components, including guidance on the assessment and the units can be downloaded from this web page.

If you need clarification on any aspect of the assessment or administration of this qualification, please contact OCR's Customer Contact Centre on 024 76 851509.

OCR runs a regular programme of training workshops for tutors and assessors. For more details, please contact OCR's Training and Customer Support Team on 024 76 496398.

What to do next?

If you are already an OCR centre and have scheme approval for scheme 05547 OCR Level 3 NVQ in Health and Social Care (Children and Young People) you will automatically receive scheme approval for this qualification.

If you are not yet an approved OCR centre and wish to seek approval to offer this qualification, please apply on-line following the step-by-step guide to applying for approval for vocational qualifications indicated on our 'Centre Approval' webpage.

You might be interested to know that OCR staff are available to help with any aspect of setting up a vocational assessment centre. Through an advisory telephone call or a centre visit, we can assist, not only with the completion of the form, but also provide advice on the following areas:

- identifying potential learners and marketing opportunities
- meeting OCR requirements
- identifying resourcing levels, both in terms of staff and equipment
- the documents you might need for the benefit of the learners and a smooth running centre operation

For further information, please get in touch with our **Customer Contact Centre** by phone: **(024 7685 1509)**; email: vocational.qualifications@ocr.org.uk; or in writing: **OCR Customer Contact centre, OCR, Coventry Office, Westwood Way, Coventry, CV4 8JQ.**

A summary of how the approval process works is provided in our **Admin Guide for Vocational Qualifications** (publication ref. code: A850). Our **Fees Booklet** (publications ref. code: A250) lists the charges for centre evaluation, learner entries and certification. Both publications are available to download from our website www.ocr.org.uk