

Unit Title: Prepare for, and participate in, planned enforcement operations (CD3)

OCR unit number: D/601/4842

Level: 3

Credit value: 4

Guided learning hours: 12

Unit purpose and aim

This unit is about taking part in planned law enforcement operations. The unit applies to all types of pre-planned law enforcement operations (e.g. public order, sporting events, Royal visits, co-ordinated structured searches or firearms operations). The learner will need to prepare for, and participate in, planned law enforcement operations. This includes carrying out their roles and responsibilities according to the brief, using authorised equipment correctly (as issued in line with their role and responsibilities), co-ordinating their actions with others involved in law enforcement operations, and completing the necessary documentation.

Learning Outcomes	Assessment Criteria	Knowledge, understanding and skills
<p>The Learner will:</p> <p>1 Know, understand and apply relevant legal and organisational requirements</p>	<p>The Learner can:</p> <p>1.1 Describe the key features of the legislation, policies, procedures, codes of practice and guidelines in relation to.</p> <p>1.2 Preparing for, and participating in, planned law enforcement operations (including the gathering of information and intelligence).</p>	<p>This may include:</p> <ul style="list-style-type: none"> • P.A.C.E.& Codes of Practice • Health and Safety • Human Rights Legislation • Local procedures • Safeguarding policies and procedures • Equal Opportunities legislation. <p>This may include:</p> <ul style="list-style-type: none"> • PPE (High visibility clothing/ protective vest) • Knowledge of the conflict management model • Communication equipment • Relevant documentation, how to complete it and who to submit it to.

Learning Outcomes	Assessment Criteria	Knowledge, understanding and skills
	<p>1.3 Equality, diversity and human rights.</p> <p>1.4 Health and safety.</p> <p>1.5 Working appropriately with children and young people.</p> <p>1.6 The use of authorised equipment (as issued in line with role and responsibilities).</p> <p>1.7 The use of personal safety or conflict resolution management techniques (as expected in line with role and responsibilities).</p> <p>1.8 Documenting decisions, actions, options and rationale.</p> <p>1.9 Describe the command structure that applies to your work, the way in which it functions, and the procedures for communicating within it.</p> <p>1.10 Identify the types of law enforcement operations in which they are likely to take part, their role within them, and the role of responsibilities of other personnel and agencies.</p>	<p>This may include:</p> <ul style="list-style-type: none"> • Organisational chart • Knowledge of command structure • Approved internal communication routes. <p>This may include:</p> <ul style="list-style-type: none"> • Foot and vehicle patrols • Execution of warrants • Truanting • Public reassurance <p>The role may include:</p> <ul style="list-style-type: none"> • Liaison with members of the public • Securing scenes • Intelligence gathering.
<p>2 Be able to prepare for, and participate in, planned law enforcement operations</p>	<p>2.1 Identify their specific role and the roles of others within the planned operation.</p> <p>2.2 Gather, clarify and review all available information and intelligence in relation to their role within the planned operation.</p> <p>2.3 Carry out allocated tasks in accordance with the brief and their specific role and, where appropriate.</p>	<p>Identification of roles may be by:</p> <ul style="list-style-type: none"> • Attending a briefing • Operational order. <p>Examples of information may include:</p> <ul style="list-style-type: none"> • Indirectly received • Directly received • Internal information • External information. <p>Examples of allocated tasks may include:</p> <ul style="list-style-type: none"> • Foot and vehicle patrol • Securing premises / scenes • Taking statements • Searching.

Learning Outcomes	Assessment Criteria	Knowledge, understanding and skills
	<p>2.4 Using authorised equipment (as issued in line with role and responsibilities).</p> <p>2.5 Taking independent action.</p> <p>2.6 Challenging and dealing with unacceptable behaviour.</p> <p>2.7 Using personal safety or conflict resolution techniques (as expected in line with role and responsibilities).</p> <p>2.8 Gather information and intelligence during law enforcement operations.</p> <p>2.9 Liaise and communicate effectively with others throughout the operation, including updating those within the command structure.</p> <p>2.10 Contribute appropriately to any debrief concerning the operation.</p> <p>2.11 Fully document all decisions, actions, options and rationale in relation to the operation.</p>	<p>Examples of authorised equipment may include:</p> <ul style="list-style-type: none"> • Personal radio • Police vehicles • P.P.E. <p>Examples of unacceptable behaviour may include:</p> <ul style="list-style-type: none"> • Language • Behaviour. <p>Examples may include:</p> <ul style="list-style-type: none"> • Use of equipment • Use of the Conflict Resolution Model • Communication methods. <p>Examples of information may include:</p> <ul style="list-style-type: none"> • Indirectly received • Directly received • Internal information • External information. <p>Liaison and communication may be by:</p> <ul style="list-style-type: none"> • Face to face • Via communication equipment • Verbally • Written. <p>Contribution to a debrief may include</p> <ul style="list-style-type: none"> • Verbal feedback • Written feedback • Review of own activities • Review of own performance. <p>Examples of recording documentation may include:</p> <ul style="list-style-type: none"> • Pocket note book • Feedback forms • Statement forms • Other organisational documents.

Assessment

Knowledge Element - Application of knowledge should be demonstrated in a learning and development environment prior to application in the workplace

Evidence requirements

Workplace Assessment - Competence must be practically demonstrated on three occasions, covering two different types of operation.

Guidance on assessment and evidence requirements

Candidates must produce their own work and assessors use a range of assessment methods.

Candidates may provide evidence of knowledge and understanding prior to, or during the assessment phase.

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' (A850) on the OCR website www.ocr.org.uk.

Details of relationship between the unit and national occupational standards

CD3.

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' (A850).