Unit Title:	**Portion delicatessen products to meet customer requirements in a retail environment**
OCR unit number:	41
Sector unit number:	C.55
Level:	2
Credit value:	2
Guided learning hours:	9
Unit reference number:	A/503/5719

Unit purpose and aim

This unit assesses the occupational competence of individuals who work on a delicatessen counter and who are responsible for portioning products to meet customer requirements

Learning Outcomes	Assessment Criteria
The Learner will: 1 Be able to cut and weigh delicatessen products to meet customer requirements	**The Learner can:** 1.1 explain the importance of using tools and utensils suited to the delicatessen products 1.2 cut delicatessen products in ways that: • produce the required portion size and shape • attempt to maintain the attractiveness of the remaining product where possible • minimise waste • comply with relevant health and safety requirements 1.3 weigh delicatessen products accurately, taking into account the weight of any additional items on the scales such as containers
2 Be able to wrap or package portioned delicatessen products for customers	2.1 ask customers if they are satisfied with portioned products before wrapping or packaging them 2.2 wrap or package portioned products using materials or containers suited to the product
3 Be able to maintain the display of a delicatessen counter	3.1 restore products from which portions have been taken to a presentable condition 3.2 remove from display products from which portions have been taken when the product is no longer saleable 3.3 replenish the delicatessen display with replacement products, when these are both required and available

© OCR 2011

Learning Outcomes	Assessment Criteria
	3.4 dispose of any unsaleable products in line with relevant: • health and safety requirements • food safety requirements

Assessment

This unit requires workplace assessment of occupational competence. It is internally assessed by centre staff and externally assessed by an OCR External Verifier.

The unit is competence-based. This means that it is linked to the candidate's ability to competently perform a range of tasks associated with their work.

If the assessor is unable to make judgements about the specialist skills and knowledge covered by this unit, expert witness testimony must be sought from a person with suitable current experience, to confirm the candidate's competence.

The unit needs to be assessed in line with the relevant Sector Skills Council's (SSC's) Assessment Strategy or Principles. Skillsmart Retail's Assessment Principles for Retail Qualifications can be found on their website (www.skillsmartretail.com).

Assessment conducted by an external/peripatetic assessor must adhere to section 4.2.1 of Skillsmart Retail's '*Retail Qualifications Assessment Principles'*. As such, OCR requires the line manager or the owner/manager to sign and date the bottom of each unit Evidence Record Sheet (ERS) to both confirm their involvement and the candidate's competence. This should be on or prior to the signature and date provided by the assessor.

Evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing programmes of learning.

Guidance on assessment and evidence requirements

You should refer to the '*Admin Guide: Vocational Qualifications* (A850)' for *Notes on Preventing Computer-Assisted Malpractice*.

National Occupational Standards (NOS) mapping/signposting

This unit is based on the NOS reference SSR.C279

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk.

© OCR 2011

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills Standards					
English		**Mathematics**		**ICT**	
Speaking and Listening	✔	Representing	✔	Use ICT systems	✔
Reading		Analysing	✔	Find and select information	
Writing	✔	Interpreting		Develop, present and communicate information	✔

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications' (A850)* on the OCR website www.ocr.org.uk .