Unit Title:	**Assemble products for display in a retail environment**
OCR unit number:	6
Sector unit number:	B.09
Level:	2
Credit value:	2
Guided learning hours:	9
Unit reference number:	H/503/5665

Unit purpose and aim

This unit assesses the occupational competence of individuals who assemble products under supervision for display in a retail environment.

Learning Outcomes	Assessment Criteria
The Learner will: 1 Be able to assemble products for display in a retail environment	**The Learner can:** 1.1 perform checks to ensure that all expected items and parts of the product are in the package, before starting to assemble them 1.2 dispose of all waste safely, including unwanted packaging 1.3 select tools that are suited to the task of assembling particular products 1.4 assemble products: • in accordance with the manufacturer's instructions • using safe working methods 1.5 assess assembled products to ensure that: • they are in a safe condition • they match any illustrations or other specifications provided by the manufacturer 1.6 identify the person who can provide advice if products are proving difficult to assemble

Assessment

This unit requires workplace assessment of occupational competence. It is internally assessed by centre staff and externally assessed by an OCR External Verifier.

The unit is competence-based. This means that it is linked to the candidate's ability to competently perform a range of tasks associated with their work.

The unit needs to be assessed in line with the relevant Sector Skills Council's (SSC's) Assessment Strategy or Principles. Skillsmart Retail's Assessment Principles for Retail Qualifications can be found on their website (www.skillsmartretail.com).

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Assessment conducted by an external/peripatetic assessor must adhere to section 4.2.1 of Skillsmart Retail's '*Retail Qualifications Assessment Principles'*. As such, OCR requires the line manager or the owner/manager to sign and date the bottom of each unit Evidence Record Sheet (ERS) to both confirm their involvement and the candidate's competence. This should be on or prior to the signature and date provided by the assessor.

Evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing programmes of learning.

Guidance on assessment and evidence requirements

You should refer to the '*Admin Guide: Vocational Qualifications* (A850)' for *Notes on Preventing Computer-Assisted Malpractice*.

National Occupational Standards (NOS) mapping/signposting

This unit is based on the NOS reference SSR.B212

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk.

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills Standards					
English		**Mathematics**		**ICT**	
Speaking and Listening		Representing		Use ICT systems	
Reading	✔	Analysing		Find and select information	
Writing		Interpreting		Develop, present and communicate information	

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications' (A850)* on the OCR website www.ocr.org.uk .

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