

## **Assessment Commentary**

**OCR Level 2 Nationals in ICT** 

**Unit 1: ICT skills for business** 



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**OCR Level 2 Nationals in ICT** 

**Unit 1: ICT skills for business** 

Assessment Objective	Candidate A – PASS	Candidate B – DISTINCTION
AO1  Demonstrate good working practices with files, directories/folders and sub-directories/sub-folders	The candidate on page 1 has clearly shown that they have set up at least two directories. This is a clear screen print which shows a Nat cert folder which contains two subfolders – Unit 1 and Unit 21. The Unit 1 folder contains 8 sub-folders, one for each task in the OCR model assignment.  This screen print also shows that the candidate has saved their evidence for Task 1 in the Task 1 & 9 folder and has used some appropriate filenames.  The candidate has shown how they have password protected their word document on pages 2-3 and on page 4 they have shown that they have actually set a password on the file as the screen print shows the software asking for a password to open the file.	It is a pity that this candidate' screenshots are so small, making them difficult to read.  In Section 1 the candidate has shown evidence of a folder structure with 6 main folders. Within NC ICT there is a unit 1 sub-folder containing 6 sub-folders for the unit 1 tasks. One of these (AO2) contains 2 subfolders. This section also shows evidence of a backup of the Unit 1 folder on a removable disk. Additional evidence of backup is shown in Section 7, including opening a file from backup, which would allow it to be restored.  Sections 2 and 4 show the candidate has saved files with appropriate filenames into appropriate folders, but there is no evidence that this has been consistently done. A teacher witness statement could have been used here. Section 11 shows the candidate using search in Windows Vista to find and open a file,

Pages 5-7 show how the candidate has located their files. Although there is no explicit evidence of opening any of these files this can be assumed as the candidate has evidence throughout the portfolio of opening files from saved directories

Pages 8-10 show the candidate backing up their work. The first screen print shows the USB device with no folders and then they show the folders that have been copied across and how this was carried out.

Page 11 shows that the candidate has created a shortcut to a file, a folder and a program.

All Pass requirements are met, with very few additional requirements.

Section 7 shows the candidate deleting a folder, moving a folder, deleting a file, copying and moving a file. Section 10 shows renaming of a file and folder. In section 3 the candidate has created a shortcut to one folder and one file, including before and after screen shots to confirm that this action has been carried out. Section 4 shows that the candidate has password protected PowerPoint files, showing both process and evidence that the files have been password protected. Section 5 shows that the candidate has created a shortcut on the desktop to the PowerPoint program. The evidence further shows that the program, folder and file shortcuts have been edited by changing the shortcut keys used. The evidence shows that the keyboard shortcuts, though not the shortcuts themselves, have been deleted. Section 6 shows the candidate searching for and opening files that have been created, although this could have been implied from the rest of the portfolio.

The evidence presented by the candidate is well annotated. All Distinction requirements have been attempted, although the candidate has failed to delete the desktop shortcuts. Additionally, consistently saving using appropriate filenames and locations and restoring from a backup are not well evidenced.

Overall, a Distinction is just the best fit for this AO.

#### AO2

Using appropriate software, select and use tools and facilities to download files/information and to send and receive email messages

The candidate has used the OCR Downloadable Tunes model assignment and has searched for relevant information using Google to search for the top 20 singles. Search criteria are simplistic but functional. Screen shots on pages 12-15 are annotated to show the source addresses of the different websites accessed. The evidence searched for was used later in the portfolio.

The candidate has sent an email (pg 19), received and replied to an email (pg 16), forwarded an email (pg 17) and included a message with a document attached (pg 18).

The text and header in the emails are not good but at least some text has been added to each email and the sent message contains a header. Page 18 shows that the candidate has opened an attachment sent to them via email and saved this to their AO2 folder in their work area

Page 20 shows where the candidate has forwarded a message to more than one person. There is no message text added by the candidate, but because this is an extra email, in addition to the minimum requirements, the candidate is not penalised for this. Page 21 contains a very brief comment about the risks of opening email attachments.

All pass requirements have been met,

Pages 32-28 show the use of advanced search criteria to locate information on the WWW. Although the candidate has used Boolean operators this could have been equally well evidenced through correct use of the Advanced search page of a search engine. There is no evidence of searching from local media.

On pages 39-41 the candidate has listed the URLs of pages found, with the date the information was accessed. There is a brief comment on the validity of two of these sources, with a simple reason for one of these. This is the weakest element of the work in this AO.

Page 42 shows where the candidate has bookmarked URLs and organised these into suitable folders.

There is limited evidence that the candidate understands the implications of copyright. A list of the websites accessed has been provided, although it is unclear which information has been downloaded and stored.

The candidate has sent (pages 54-56), received (45), replied to (page 48) and forwarded (page 47) emails, including a message with multiple documents attached (page 56). Some of the screen prints have been taken too early, however the witness statement confirms that the final emails were all sent with suitable subject lines and message text. Candidates should be advised to produce their screen prints from the sent folder rather than compose mode, in order to ensure all text/subject line is shown. Additionally, this provides clear evidence that the emails have actually been sent.

An attachment has been received, opened and saved (page 45-46). Page 50 shows that the candidate has sent a high priority message to multiple recipients using cc and bcc, demonstrating some understanding of the appropriate use of these features.

		Pages 49 and 51 show where the candidate has stored, retrieved and used email addresses and details of personal contacts.  Page 58 shows where the candidate has included and created an email signature, although there is no evidence of this being used. Where subject lines and message text are shown these are appropriate.  Page 57 includes a summary of the risks of opening and receiving email attachments and the candidate has suggested limited actions
AO3		
Select and use tools and facilities in word processing or DTP software to produce a variety of business documents	The candidate has created a number of straightforward and simple business documents. Page 22 shows a letter, page 25 shows a memo, page 28 shows a flyer and pages 32-33 show a newsletter. These are based on standard templates and there is little consistency, other than the inclusion of the logo on the letter, flyer and newsletter. Although there is a page headed 'House Style' the candidate shows no understanding of this. Centres should encourage candidates to develop a consistent house style (position of logo, consistent font, font size, colours etc) across all their business documents in this AO.  The letter contains all necessary elements but the layout is poor, with the two addresses the wrong way around, the date incorrectly formatted and placed, incorrect line spacing and inconsistent font. Although it is acceptable for text to be copied and pasted it is expected that it would be proof read for content, and the footnote references in the text of the newsletter should have been removed.	The candidate has produced a flyer (p84), newsletter (pgs 71-74), letter (pg 64), agenda (pg 80) and a business card pg 81). A brief report has also been included on page 79; however this is too brief and does not use suitable headings to be classed as a report.  The letter has been mail merged on pages 68 and the newsletter contains 4 pages and contains a chart, though not a table, imported from a spreadsheet The candidate has included graphics from a wide range of sources (pages 83-86). The candidate has included a list of the images used, where they have been used and their original source which is an excellent piece of evidence.  Each of the documents show a company logo and similar fonts, and the original prints showed a consistent use of colour The candidate has used an extensive range of software tools and facilities, such as italics, drawing tools (lines and boxes), justification and left alignment, numbering, centring and different emphasis techniques (bold, italics). Different font sizes have also been used and there is some evidence of a table

The newsletter shows evidence of images from the world wide web and an image from a drawing package – however it would be helpful to the moderator the sources of any images used were clearly identified.

Pages 24, 26, 29, 30, 31, 36, 37, 39 and 40 show evidence of using a spelling checker and proofreading the documents.

The documents presented show some evidence of using different font style, size and paragraph justification. Helpful screen prints are provided which show some of the formatting techniques used.

Although the number of documents produced meets Merit requirements the quality is of Pass standard.

The candidate has inserted fields, including date and document information on page 69.

Pages 59-66 and 71-74 show where the candidate has checked through their documents and used a spelling and grammar checker. Candidate's should be reminded to proof-read after carrying out a spell check to ensure that they have chosen the correct word suggested by the spell checker The final documents are virtually error-free and most of the documents would be usable in a professional context, although the letter layout contains a number of errors and the last page of the newsletter is inconstant in style. Overall a Distinction can just be awarded as a best fit grade.

#### **AO5**

Create and use a simple business spreadsheet

The candidate has used the Downloadable Tunes model assignment and created a very simple spreadsheet. The spreadsheet on pages 41-49 show a limited number of calculations (sum and average). The formulas/functions appear to work. However, it is unclear how the later totals and averages have been calculated. The candidate has entered headings and has provided some evidence of formatting on pages 41-42 (different borders and colours with appropriate format chosen for some dates and currency columns). However, further improvements could have been made.

Page 44 shows some data being changed to obtain different results. The amendments that the candidate has made to the spreadsheet and how the data has been amended to show different results. Pages 45 and 46 demonstrate inserting and deleting a row.

The candidate has produced an effective spreadsheet on pages 87-94 and formulas have been printed on pages 89 and 91. There is evidence of the use of +, - and more than one function (sum, average and max).

Page 92 shows that the candidate has formatted the spreadsheet effectively using different borders, shading, fonts, currency and date format.

Evidence of inserting and deleting rows is shown on pages 93 and 94.

Page 92 shows where the candidate has edited some of the data to obtain different results.

Pages 88-91 show that the candidate has printed out the spreadsheet using appropriate page orientation and number of pages.

The candidate has printed out the spreadsheet on pages 41-42 although these could have been presented in a better way, showing less white space.

All Pass requirements have been met, with some Merit requirements (use of a function, a range of formatting and insert/delete rows) but there is no formula printout and no evidence of using print preview and adjusting print options to fit the whole sheet onto one side. Pass is therefore the best fit here..

Some use of headers and footers are included and other print layout features have been used appropriately, such as printing row and column headings.

All Distinction criteria are evidenced here.

Unit 1 Level 2 AO2

Candidate B
Pass

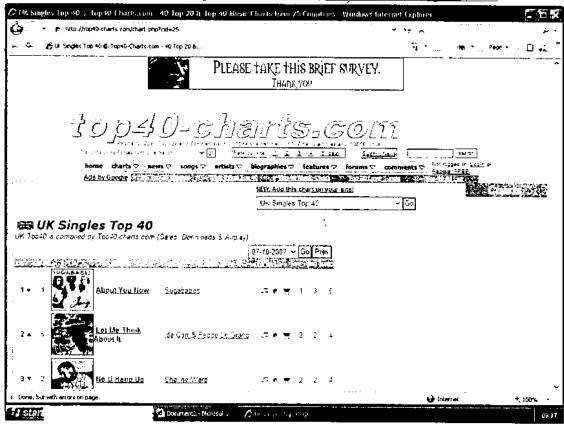
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BBC - Radio 1 - Chart Show - The UK Top 40 Sin ARTIST TITLE (LABEL), 1-10   11-20   21-30   01-40 The compiled by The Official UK Charts Company was doc or ukiratin trensit singles setting - 44k - fact.  MTV & Billboard Music Charts I Top 20 Videos. A Follow MTV and Billboard top 20 sideos, artist singles and to see which of your favorite attests are topping the charts year one company or otherwise 100 - 40 - 40 - 40 - 40 - 40 - 40 - 40	Official UK Singles Chan is  Artist Singles  Artist Singles  dislbums check back every week  sweletter and get the top news of  146K - 146K - 2000 - 2000 - 1000  go in the Australian music charts  train.	k f	about 28.500,000 for top 20 single	es (0,17 seconds)
UK Music Charts   The Official UK Top 75 Single The Official UK Top 75 Singles Week of Mon 19 Nov C and gig reviews 1.75 THIS WEEK LAST WEEK ARTIS or teamon jating conscript single-prints blim. 138k 138t 184mon jating conscript, single-prints blim. 138k 138t 184mon jating conscript single-prints to the Singles Top 40 @ Top40-Charts compart the word, like US. UK Albums and Singles, Biboard top40-charts conscript single-prints conscr	Check out our latest album, sing 7. SONG		ig≱ Dicernol	*,100% ·
74 starts.	A92	<b>€</b> 1.5 € 5 € 1.		10.46

I am using the search engine of google

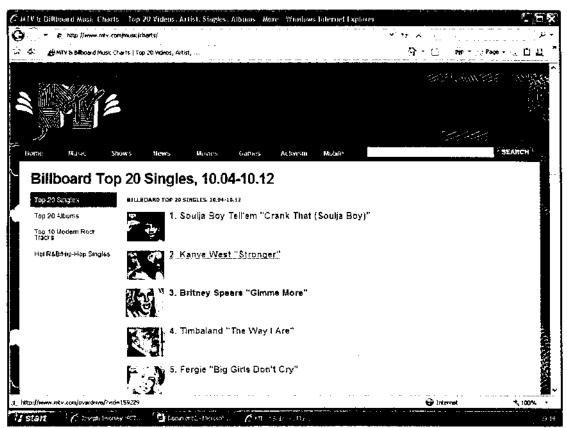
12



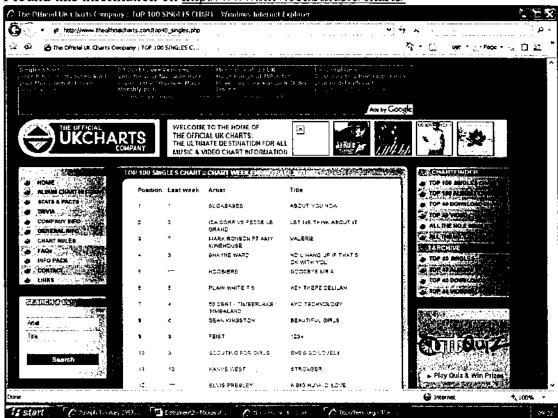
I found this information on http://www.bbc.co.uk/radio1/chart/singles.shtml



I found this information on <a href="http://top40-charts.com/chart.php?cid=25">http://top40-charts.com/chart.php?cid=25</a>



I found this information on <a href="http://www.mtv.com/music/charts/">http://www.mtv.com/music/charts/</a>



I found this information on http://www.theofficialcharts.com/top40 singles.php

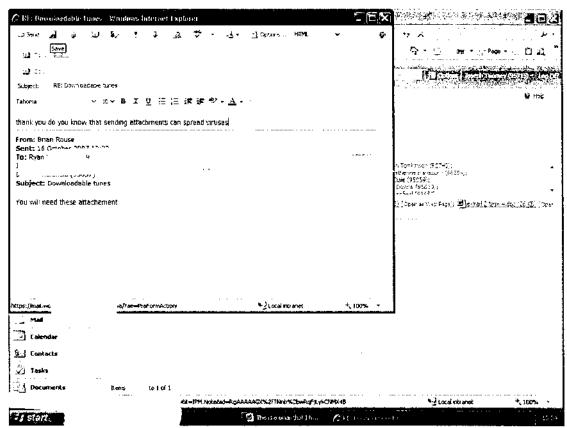
B

14



I found this information on http://www.chartsingles.net/



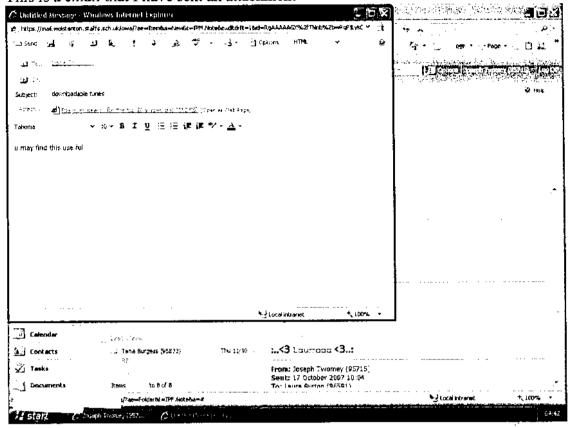


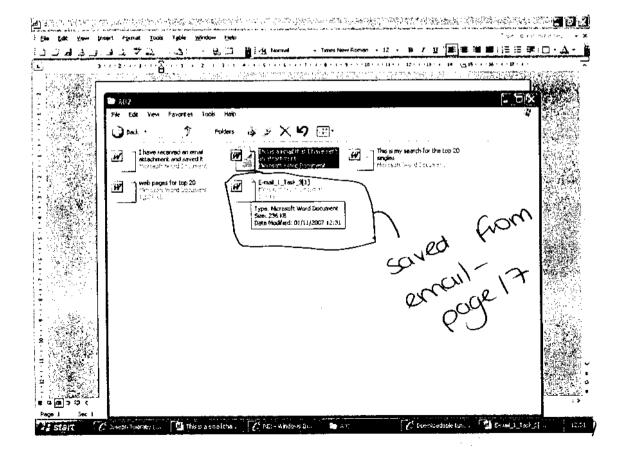
I have replied to an email





This is a email that I have sent an attachment

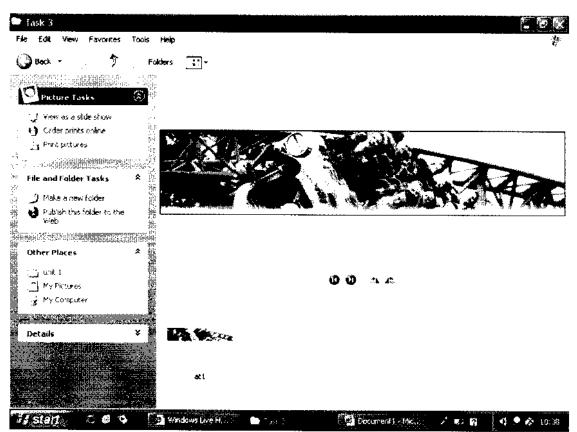




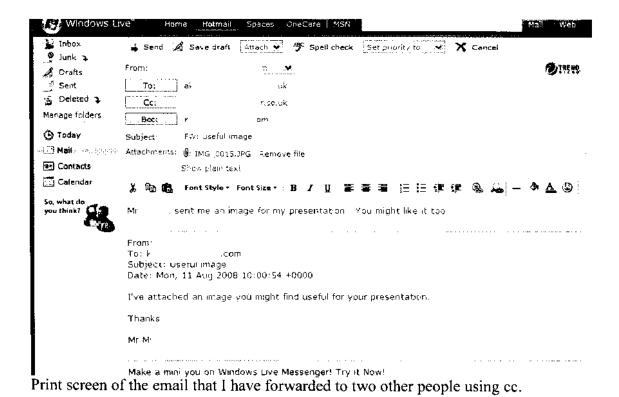




This is an email ive sent



Print screen to prove I have saved this picture into my documents. This picture was an attachment on the email that I received.



You have to be careful with attachments because they could carry viruses.

Email is a major security problem, due to the fact that a lot of worms and Trojans are using email to get into our computers.

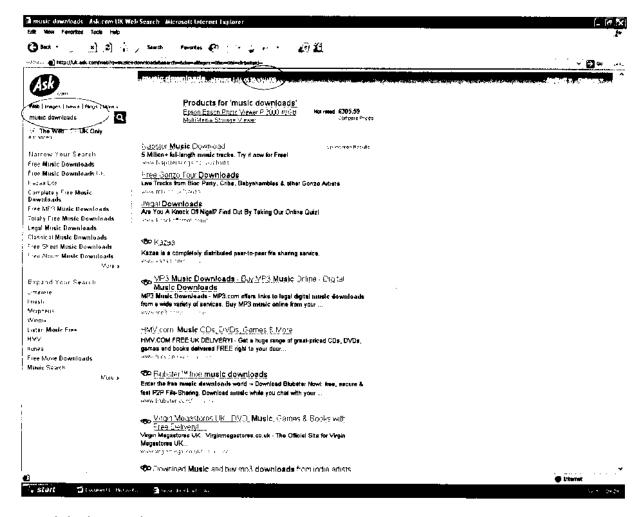
While email attachments represent a useful addition to email functionality, as a way to send files via email, they are also risky due to the fact that email attachments can contain not just documents, but also binary attachments like executable files. Such email attachments can be dangerous as they may contain worms and Trojans that can immediately infect our computers, once opened by the unsuspecting user.

Unit 1 Level 2 AO2

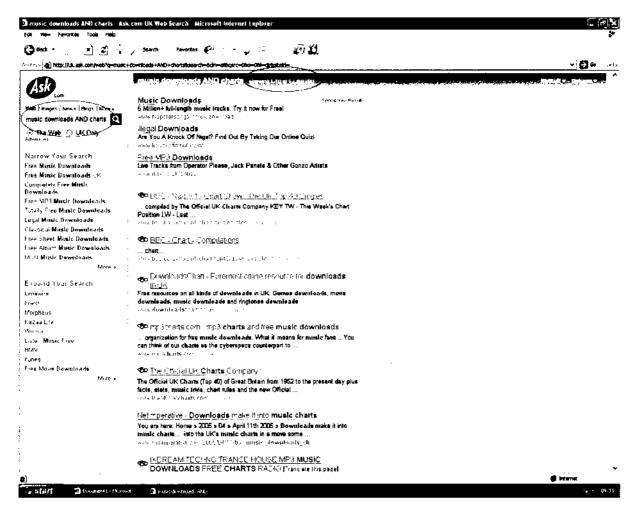
Candidate A
Distinction

#### Searching the Internet for information

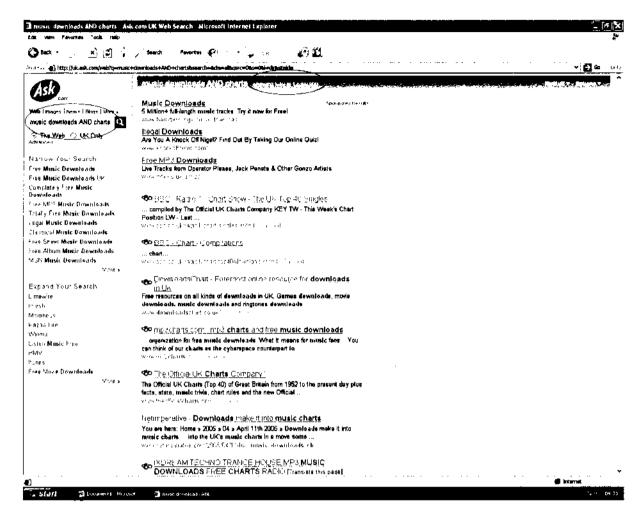
I searched the internet using ASK for information on music downloads.



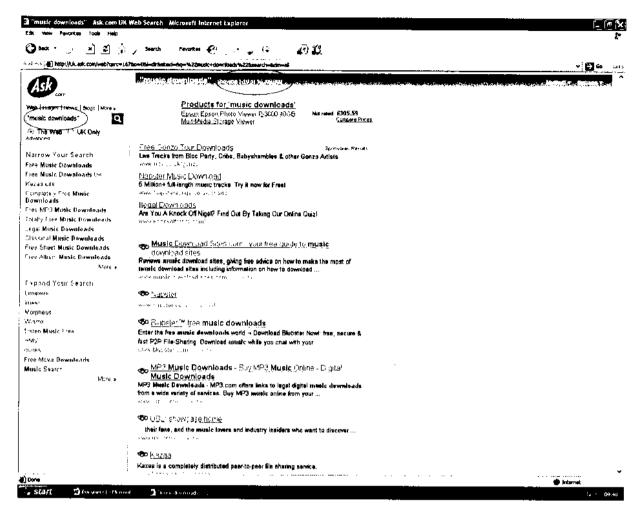
I used the keywords music downloads and got 55, 610,000 results.



I used the keywords music downloads AND charts, there are 12, 300, 000 results. This is also lower than my original term because you are looking for your original term but it has to include the second term as well.

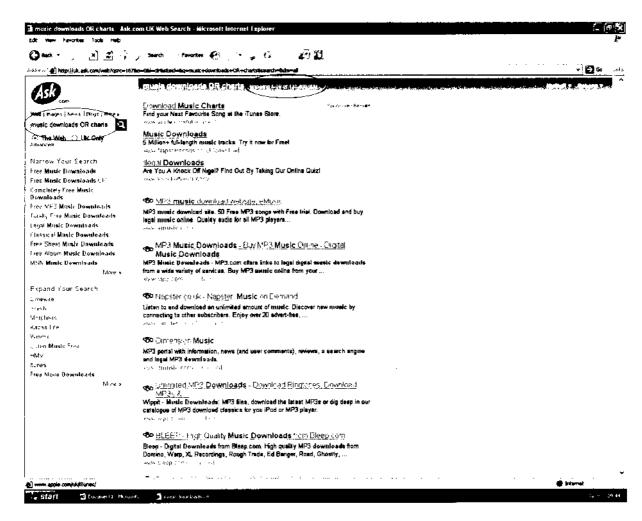


I used the keywords music downloads AND charts, there are 12, 300, 000 results. This is also lower than my original term because you are looking for your original term but it has to include the second term as well.



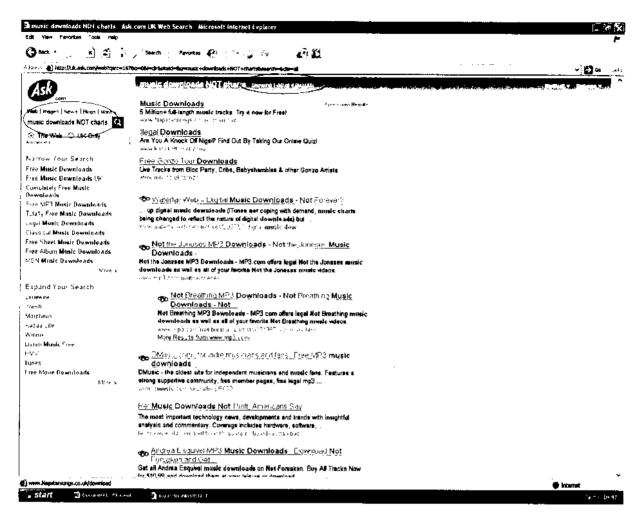
I then used the keywords "music downloads" in quotation marks, I got 57, 600, 000 results. I got fewer results because when you use quotation marks, you are looking for the words together.

27



In this search I entered the keywords music downloads OR charts. This time I got more than my original search. I actually got 131, 400, 000 results. This is because the search engine is looking for anything containing the first term or the second term. It doesn't have to be both.

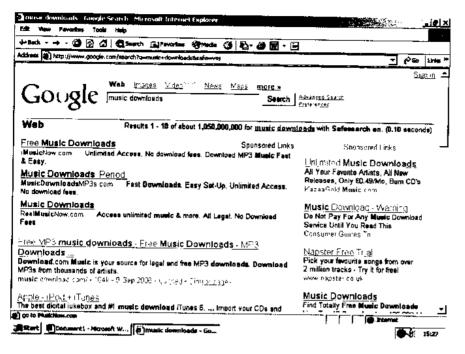




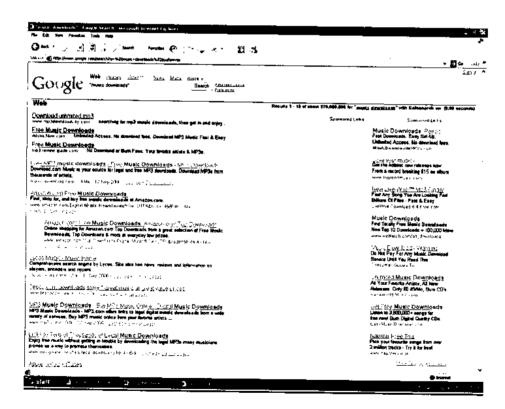
This was my last search. I entered the words music downloads NOT ringtones and I got 4, 093, 000 results. This is much lower because I am searching for the first term but it cannot contain the second term at all. The search engine has to only include all the websites found that do not contain the second term.



## Using the Internet to search for Downloads

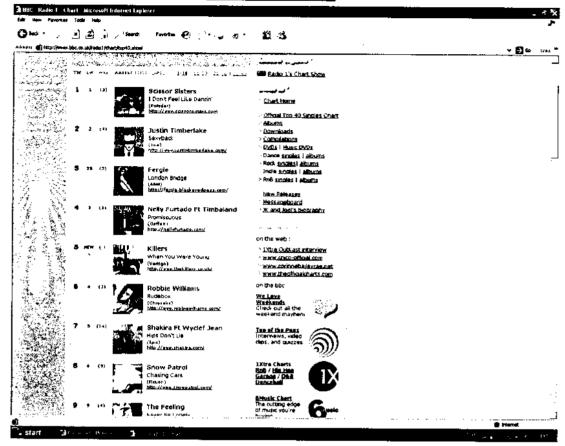


I typed into the internet search 'music downloads' there was 1,050,000,000 hits



In this search I typed in the internet search "music downloads" in speech marks there was 570,000,000 hits

#### Useful websites



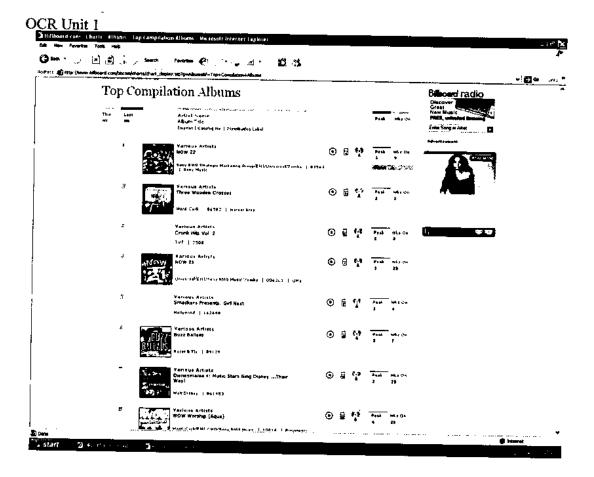
URL: http://www.bbc.co.uk/radio1/chart/top40

Date Accessed: 18<sup>th</sup> September Wednesday 18<sup>th</sup> September 2006

The website is very useful you can look through the UK SINGLES CHART and look through the top singles from numbers 1-40.

I think this website is very reliable because BBC is a very good company who are reliable and have a good website to show this.

 $\langle \hat{\gamma} \rangle$ 



## URL:http://www.billboard.com/charts

Date Accessed: 18<sup>th</sup> September Wednesday 18<sup>th</sup> September

The website is very useful it shows the Top Compilation Charts. It also shows the Compilation Charts numbers 1-10.

This website is relable

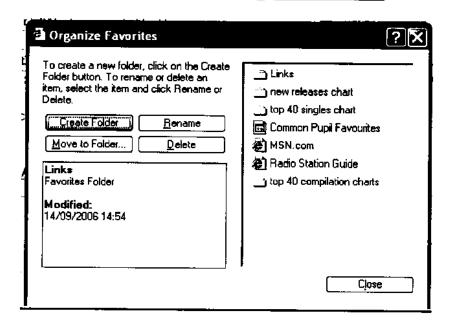


## **Useful Websites**

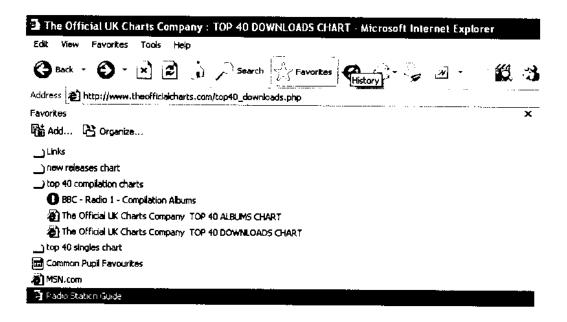
1. www.hmv.co.uk	19/10/06
2. www.whsmith.co.uk	01/09/06
3. www.apple.com/	08/10/06
4. www.itunes.co.uk	05/11/06
5. www.jamstar.co.uk	21/11/06
6. www.key103.co.uk	30/10/06
7. www.tesco.co.uk	15/09/06
8. www.galaxy105.co.uk	03/10/06
9. www.ilovemusic.com	22/09/06
10. www.coolmusic.com	10/11/06

V(c) List challes

#### Adding WebPages to Favourites



I have added these three folders in my favourites to save my websites and also make it easier to access them to view the sites.

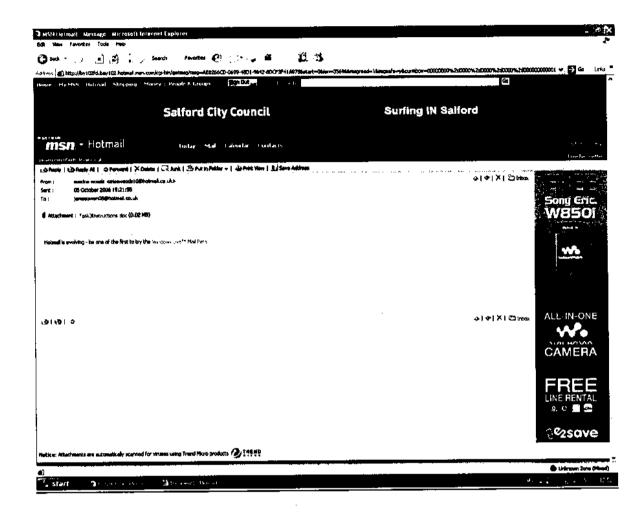


I have put three WebPages in my favourites with the name of the website which you can access easily.

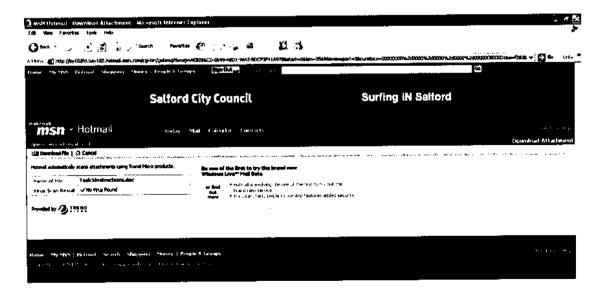
# Tutor Witness Statement – Email

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ASSESSOR	NAME		
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	the candidate. All ti	final step from the screer he candidates used bcc t	n prints have been missed by to me as the assessor so that to the moderator during the
	email, although the f the candidate. All this evidence could visit.  I can also confirm the subject line and at le candidate's screen p	final step from the screen he candidates used bcc to be shown electronically to hat I checked all emails to east some message text. orints were taken too ear	o make sure they contained a Unfortunately some of this

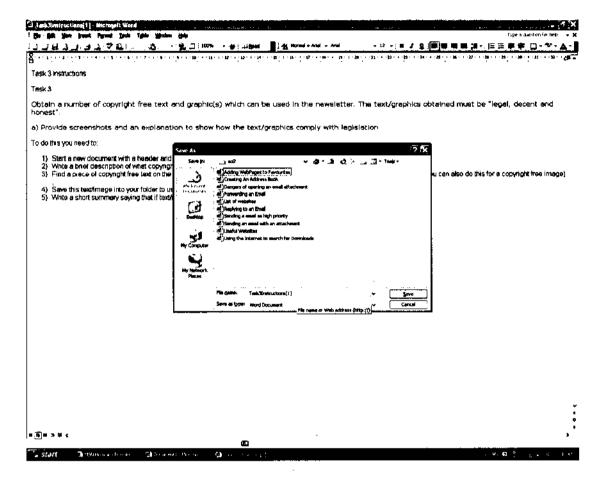
### Saving an attachment



I have received an email with an attachment which I need to open and save in my file.



I opened the file and checked that the attachment had no viruses. There were no viruses found so am I going to save it in AO2.



I have opened the attachment and saved it in AO2.



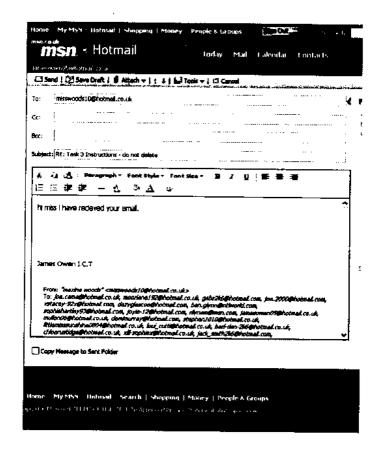


## Forwarding an E-mail

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lames Owan I.C.T	
From: "massine woods" colesswoods/10@hotmal.co To: joe.cama@hotmal.co.uk, moorlene/35@hotmal.com, derryfareoe@hotmal.stacey-527@hotmal.com, derryfareoe@hotma	nal.co.uk, gubz2k6@hotmal.com, joa.2000@hotmal.com, l.com, ban.girm@ntbvorkt.com, .com, riymam@mun.com, jamasowanE5@hotmal.co.uk,
From: "maxina woods" cultumoods/10@hotmal.c. To: jos.cums@hotmal.co.uk, moorlana/32@hotx xd.acuy-320@hotmal.com, daryojaaco@hotmal gohahardis/97@hotmal.com, joyle-12@hotmal	nal.co.uk, gabziki@hotmal.com, joa.2000@hotmal.com, l.com, ban.ghran@niheesti.com, icom, rhynan@mun.com, jamasowen05@hotmai.co.uk, m, staplan1010@hotmal.co.uk,
From: "maxina woods" cultiswoods/ Otthoball of To: joa.cama@hoomal.co.uk, noorlana/ Sighhobas sephantia/ Sighhoomal.com, daryglaeco@hooma sephantia/ Sighhoomal.com, joya- Zighohoomal.co malandi@hoomal.co.uk, dantuuray@hoomal.co.uk	nal.co.uk, gabziki@hotmal.com, joa.2000@hotmal.com, l.com, ban.glynn@nthworld.com, icom, nlynna@mun.com, jamasowen05@hotmal.co.uk, m, staplan1010@hotmal.co.uk,
From: "maxina woods" cultiswoods/ Otthoball of To: joa.cama@hoomal.co.uk, noorlana/ Sighhobas sephantia/ Sighhoomal.com, daryglaeco@hooma sephantia/ Sighhoomal.com, joya- Zighohoomal.co malandi@hoomal.co.uk, dantuuray@hoomal.co.uk	nal.co.uk, gabziki@hotmal.com, joa.2000@hotmal.com, l.com, ban.glynn@nthworld.com, icom, nlynna@mun.com, jamasowen05@hotmal.co.uk, m, staplan1010@hotmal.co.uk,

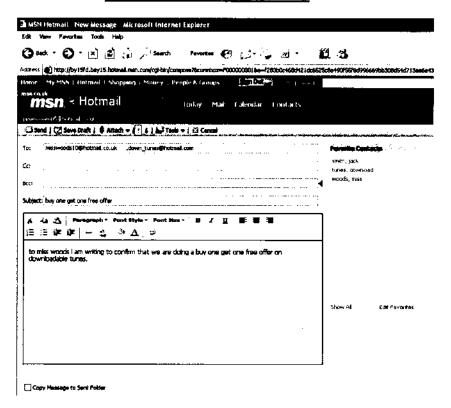


### Replying to an Email





#### Sending a email as high priority



I have sent this email to contacts in my address book. I have sent this as high priority which means it is more important and it should get there quicker to my contacts.

(M) High corpora



#### Creating An Address Book

A MSN Hotma	ail - New Contact - Microsoft Internet Explorer
Edit View F	avorites Tools Help
8ack ·	Search Favorites
Address <b>@ htt</b> p	o://by15fd.bay15.hotmail.msn.com/cgi-bin/Mail?r=http%3a%2
Home   My Ms	5N   Hotmail   Shopping   Money   People & Groups
	Hotmail Today M
_	and Add Another Contact   SJ Cancel
2300	The state of the s
First Name:	miss
Last Name:	woods
Quickname: (Required)	ict Tip: Quicknames make addressing massages easy
Company Name:	
M5N address:	misswoods10@hotmail.co.uk
	Use with MSN Messenger Contacts with a Microsoft Passport e-mail address can also be used as an MSN Messenger contact.
Favorite	Mark this contact as a favorite
	N   Hotmail   Search   Shopping   Money   People TERMS OF USE TRUSTE Approved Environ Statement Apple

I have set up an address book to save useful email addresses. I did this by clicking on new contact and then I added the information e.g. first name then I clicked on save.

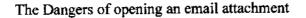
	worke	Conta	ects	
SF	nith, jac	:k		
tu	ines, do	wnload	j	
W	oods, m	niss		

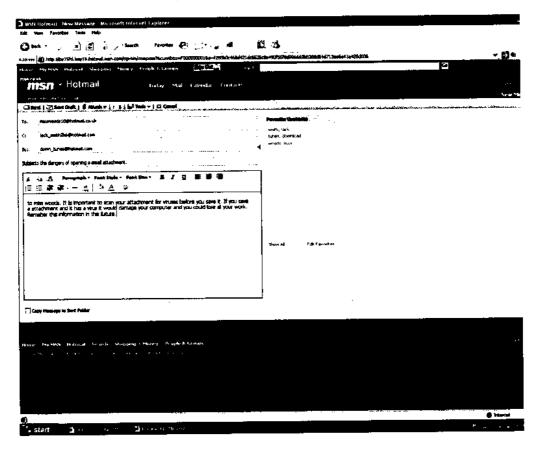
Describer ses

I then saved them to my Favourite Contacts so I can access them easily.

Show All

Edit Favorites





I have sent an email to my teacher. I have used the addresses in my address book. I have cc this to my friend cc means carbon copy so she will receive the same email. I have bcc this to downloadable tunes.

Bcc means blind carbon copy which means the other people do not know I have sent this.

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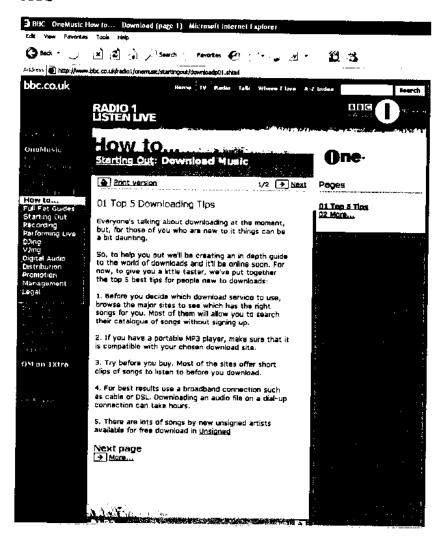
#### Copyright

Copyright is a set of exclusive rights regulating the use of a particular expression of an idea or information. At its most general, it is literally "the right to copy" an original creation. In most cases, these rights are of limited duration. The symbol for copyright is ©, and in some jurisdictions may alternatively be written as either (c) or (C).

(Source: http://en.wikipedia.org/wiki/Copyright)



If I wanted to use this in my newsletter I can because all images are free from copyright this means I won't have to ask permission from the owner.



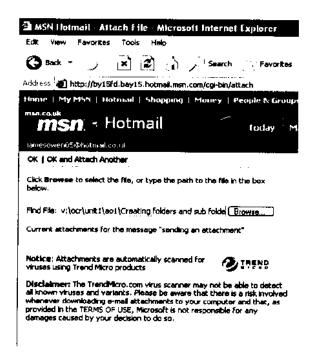
I looked on the BBC website and saw these downloading tips and I thought that they would be useful for my newsletter but if I wanted to use this I would have to ask the BBC for permission because it has copyright.

## Sending an email with an attachment

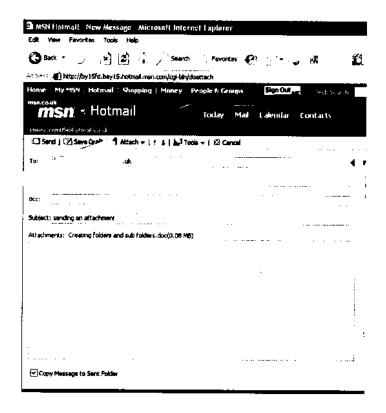
To send an email with an attachment. I first clicked on new message and put in the subject name.

msn. ← Hotmail	Today Mail	Calendar	Contacts
jamesowen05@hotmail.co.uk			<u> </u>
☑ Send   ☑ Save Draft   ④ Attach →   * ♣   🔄 Tools	▼   ಔ Cancel		
To:		··	4 F
Cc:			:
Bcc:			
Subject: sending an attachment		····	
			5
✓ Copy Message to Sent Folder			

#### OCR Unit 1



#### Then I attached my task 1 work to send to my teacher.



I then attached the file and sent it to the teacher

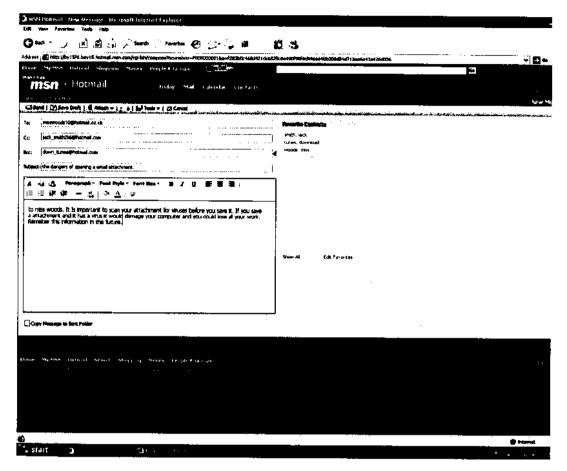
I am also going to send two other attachments to my teacher the file I am going to send is using the internet to search for downloads and useful websites as shown below.

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This shows the attached file to my email which I will send to my teacher.

J sending 2 mins

#### The Dangers of opening an email attachment



I have sent an email to my teacher. I have used the addresses in my address book. I have cc this to my friend cc means carbon copy so she will receive the same email. I have bcc this to downloadable tunes.

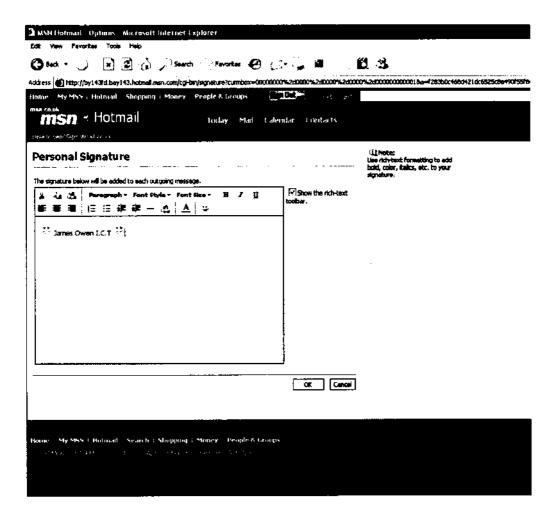
Bcc means blind carbon copy which means the other people do not know I have sent this.

To stop viruses you need to follow these rules-

- 1. Only open emails of people you know.
- 2. Always use the virus scanner attached to the email.
- 3. Discard any viruses immediately.
- 4. Save attachments to a suitable place.

### Creating a signature

In my email account, I made an email and created a signature and I have saved it here.



This signature will be on the bottom of all the emails that I send.

1 Drandine