

Common Issues with Unit 20

See also the **FAQ** on

http://community.ocr.org.uk/community/ocr_nationals_in_ict/home

Assessment Objective 1:

- If candidates do not give at least one good point and at least one not-so-good point of two animations then they cannot be awarded a Pass. To be credited as comments on two animations the comments must be clearly different.
- Improvements at Distinction are likely to be valid if the candidate is able to explain how the improvements will help the animation meet its aims.

Assessment Objective 2

- A thorough description of aim and audience should include some consideration of what will be needed to suit these needs.
- Storyboards at Distinction level should include details of all areas given in the Knowledge, understanding and skills section of the Unit specification, ie: text, graphics, transitions and effects, sounds and video (if any) and timings. A well structured design should show at least some consideration of timings.
- At Distinction level the structure and detail included in the plan should be sufficient to enable a third party to create the product, as intended, in the absence of the designer.

Assessment Objective 3

- The electronic file of the animation can form a significant part of the evidence.
- Merit and Distinction candidates need to show use of frame rates and looping. If they choose to use the default settings they must show some evidence of experimenting with different settings.
- Optimisation for the web must be evidenced, usually by annotated screenshots, for Distinction level. This might show some experimentation with different file types and resolution in order to find the smallest file size that is still acceptable in quality.
- Quality and appropriateness is a significant factor in assessment of this AO.

Assessment Objective 4

- No screenshot evidence is required to evidence testing level, but the electronic file of the completed animation should back up any claims made on test plans.
- Reference should be made to the examples listed in the Knowledge, understanding and skills section of the Unit specification. Testing one element four times constitutes one test and does not meet the requirement to perform four tests.
- Even at Pass level there must be at least one area for improvement identified. This does not need to be an error. Peer evaluation can be useful for giving candidates ideas for improvement but for credit to be given, candidates must make *their own* statement about this.
- For Merit/Distinction there must be clear evidence that improvements have been made. This might be through annotated screenshots, 'before' and 'after' animation files with explanation, or by a teacher witness statement.