

Unit Title:	Assess the individual in a health and social care setting
Sector unit number	SS 5.1
Level:	5
Credit value:	6
Guided learning hours:	41
Unit Reference Number:	J/601/5242

Unit purpose and aim

The purpose of this unit is to provide the knowledge and skills needed to understand and implement different forms of assessment in the context of partnership working

Learning Outcomes	Assessment Criteria	Exemplification
The Learner will: 1 Understand assessment processes	The Learner can: 1.1 Compare and contrast the range and purpose of different forms of assessment 1.2 Explain how partnership work can positively support assessment processes	
2 Be able to lead and contribute to assessments	2.1 Initiate early assessment of the individual 2.2 Support the active participation of the individual in shaping the assessment process 2.3 Undertake assessments within the boundaries of own role 2.4 Make recommendations to support referral processes	
3 Be able to manage the outcomes of assessments	3.1 Develop a care or support plan in collaboration with the individual that meets their needs 3.2 Implement interventions that contribute to positive outcomes for the individual	

Learning Outcomes	Assessment Criteria	Exemplification
4 Be able to promote others' understanding of the role of assessment	4.1 Develop others' understanding of the functions of a range of assessment tools 4.2 Develop others' understanding that assessment may have a positive and/or negative impact on an individual and their families 4.3 Develop others' understanding of their contribution to the assessment process	Others could include: <ul style="list-style-type: none"> • Other professionals • Carers/family members • Advocates • Colleagues
5 Review and evaluate the effectiveness of assessment	5.1 Review the assessment process based on feedback from the individual and/or others 5.2 Evaluate the outcomes of assessment based on feedback from the individual and/or others 5.3 Develop an action plan to address the findings	Others could include: <ul style="list-style-type: none"> • Other professionals • Carers/family members • Advocates • Colleagues

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development.

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.