

**Asset Languages: for the World of Work  
Spanish Speaking Test**

**INTERMEDIATE**

On the following pages there is an example of one task for each part of the Speaking test.

Speaking packs will include a number of different topics for Part 1. The teacher selects the most appropriate for each candidate and allows one week for the candidate to prepare for Part 1 of the test.

Part 2 consists of a pre-prepared presentation.

Speaking packs will also include an introduction which gives further guidance and support to teachers. The introduction includes information on how to conduct the test, assessment criteria and guidance on marking as well as other useful information.

All text in *italics* indicates where target language appears in the paper

## Situation A

**Task preparation sheet:** to be given to the candidate one week before the test.

This sheet will help you to prepare for your test. You may take it into the test with you.

During the test you will be given a task information sheet which you will need to look at.

You must not make notes on this task preparation sheet.

### Part 1: Task 1 3½ – 4 minutes

#### You work in a hotel in Spain.

You are going to attend an exhibition in London. You will be travelling there with some colleagues. You discuss the travel possibilities with your colleague (your interviewer) who does not speak English. Use the task information sheet to do the following:

- tell your colleague about the travel options available through Exhibition Services Ltd
- say which you prefer and why
- ask your colleague to make the booking.  
Tell him / her 3 pieces of information he / she will need (e.g. which plane to book, what class, number of passengers, etc.)

### Part 1: Task 2 1 – 1½ minutes

Later in the day, you talk with your colleague about your job in the hotel

- answer the questions your colleague asks you about your job in the hotel.

**Task information sheet:** to be given to the candidate during the test.

**Situation A**

You must not make notes.

Dictionaries must not be used.

You have 30 seconds to read the information below.

## EXHIBITION SERVICES LTD – TRAVEL OPTIONS



### TRAVEL OPTION 1 – EXECUTIVEAIR

**Depart:** 11:30 & 16.00  
**Time:** Barcelona to London  
2 hours 5 minutes  
**Price:** 240€ return  
**Food:** One meal  
**Airport to city centre transfer time:** 1 hour  
**Transport links to exhibition:** Bus / underground from airport

### TRAVEL OPTION 2 – BUDGETAIR

**Depart:** 06:35 & 18:25  
**Time:** Barcelona to Birmingham  
2 hours 25 minutes  
**Price:** 120€ return  
**Food:** Free snacks  
**Airport to city centre transfer time:** 2 hours  
**Transport links to exhibition:** Bus / train from airport

**Information for the teacher****Situation A****Part 1: Task 1      3½ – 4 minutes**

<b>Introduction</b>	<p>Centre [number]. Spanish Intermediate Asset Speaking Tests. Candidate [number]. [Candidate name].</p> <p><i>Hola. Entre y siéntese. Vamos a hacer su examen oral de español.</i></p> <p><i>En esta parte del examen usted va a tomar parte en una conversación. Puede usar la hoja de información como ayuda. Primero, tiene 30 segundos para leer la hoja de información.</i></p> <p>[Hand candidate task information sheet and wait 30 seconds.]</p> <p><i>Vamos a empezar. Usted trabaja en una compañía en España y va a asistir a una exposición en Londres. Yo soy uno de sus colegas.</i></p>
<b>Candidate tasks</b>	<b>Suggested prompts and questions</b>
<ul style="list-style-type: none"> <li>▪ tell your colleague about the travel options</li>   <li>▪ say which you prefer and why</li>   <li>▪ ask your colleague to make the booking. Tell him / her 3 pieces of information he / she will need</li> </ul>	<p>Greet the candidate and allow him/her to tell you about the travel options. If necessary, offer information as follows:</p> <p style="text-align: center;"><i>¿Cuánto cuestan?</i> <i>¿Cuánto tarda el viaje?</i> <i>¿Cómo voy a la exposición?</i> <i>¿Qué comida hay disponible? / ¿Qué hay para comer?</i></p> <p>Ask the candidate which option he / she prefers, and why:</p> <p style="text-align: center;"><i>¿Cuál cree usted que es la mejor opción? ¿Por qué?</i> <i>¿Son convenientes los horarios de salida?</i> <i>¿Ha viajado anteriormente en avión?</i></p> <p>Now the candidate has to ask his / her colleague (you) to make the booking, and must give 3 pieces of information that the colleague (you) will need to do this. Prompt questions might be:</p> <p style="text-align: center;"><i>¿A qué hora salimos / llegamos?</i> <i>¿Cuántos billetes necesitamos?</i> <i>¿De qué clase?</i> <i>¿Dónde quedamos?</i></p>

**Part 1: Task 2**      **1 – 1½ minutes**

Candidate tasks	Suggested prompts and questions
<ul style="list-style-type: none"><li>▪ answer the questions your colleague asks you about your job</li></ul>	<p>Ask questions to help elicit a 1 – 1½ minute conversation.</p> <p>Lead into a conversation which gives the candidate an opportunity to talk about work. Questions should elicit opinions and a range of tenses.</p> <p><i>¿Hace cuánto tiempo que trabaja para el hotel?</i> <i>¿Qué es lo que más le gusta de su trabajo?</i> <i>Para usted, ¿qué es lo más difícil de su trabajo?</i> <i>¿Cuáles son sus planes para el futuro?</i></p>

**Part 2:**      **3 minutes**

<b>Presentation</b>	<p><i>Ahora me gustaría escuchar su presentación, y después le haré algunas preguntas.</i></p> <p><i>¿Puede empezar?</i></p> <p><i>Gracias.</i></p> <p>[ask questions related to the presentation]</p> <p><i>Hemos terminado su examen oral.</i></p>
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