

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

Unit Title	Sport and the media			Unit Code	R054	Session	Jan / June	Year	2	0		
Centre Name							Centre Number					
Candidate Name							Candidate Number					
Criteria							Teacher Comments		Mark	Page No.		
LO1: Know how sport is covered across the media												
MB1: 1 - 2 marks		MB2: 3 - 4 marks		MB3: 5 - 6 marks								
Identifies most different areas of the media which cover sport supported by a limited range of examples. [1 2]		Identifies most different areas of the media which cover sport supported by a range of examples. [3 4]		Identifies all different areas of the media which cover sport supported by a wide range of examples. [5 6]								
LO2: Understand positive effects that the media can have on sport												
MB1: 1 - 5 marks		MB2: 6 - 9 marks		MB3: 10 - 12 marks								
Identifies some possible positive effects that the media can have on sport. Provides a brief description of the positive effects identified and supports some of the descriptions with examples. Draws upon limited skills/knowledge/understanding from other units in the specification. [1 2 3 4 5]		Describes a range of possible positive effects that the media has on sport. Provides some explanation as to why they are positive, supported with mostly relevant examples. Draws upon some relevant skills/knowledge/understanding from other units in the specification. [6 7 8 9]		Explains a wide range of possible positive effects that the media has on sport, clearly supported with relevant examples. Clearly draws upon relevant skills/knowledge/understanding from other units in the specification. [10 11 12]								

Criteria			Teacher Comments	Mark	Page No.
LO3: Understand negative effects that the media can have on sport					
MB1: 1 - 5 marks	MB2: 6 - 9 marks	MB3: 10 - 12 marks			
Identifies some possible negative effects that the media can have on sport. Provides a brief description of the negative effects identified and supports some of the descriptions with examples. [1 2 3 4 5]	Describes a range of possible negative effects that the media has on sport. Provides some explanation as to why they are negative, supported with mostly relevant examples. [6 7 8 9]	Explains a wide range of possible negative effects that the media has on sport, clearly supported with relevant examples. [10 11 12]			
LO4: Understand the relationship between sport and the media					
MB1: 1 - 6 marks	MB2: 7 - 11 marks	MB3: 12 - 15 marks			
Outlines some aspects of the relationship between sport and the media. Provides some basic examples of their value to one another. Shows little awareness of the ways in which sport and the media influence each other or that this has changed over time. [1 2 3 4 5 6]	Describes a range of aspects of the relationship between sport and the media, supported with mostly relevant examples of their value to one another. Attempts some explanation of the ways in which sport and the media influence each other, showing an understanding that this has changed over time. [7 8 9 10 11]	Describes a wide range of aspects of the relationship between sport and the media with relevant examples of their value to one another. Explains the ways in which sport and the media influence each other, showing a thorough understanding of how this has changed over time. [12 13 14 15]			

Criteria					Teacher Comments	Mark	Page No.
LO5: Be able to evaluate media coverage of sport							
MB1: 1 - 6 marks		MB2: 7 - 11 marks		MB3: 12 - 15 marks			
<p>Evaluation of the coverage of a sports story/item by different media outlets is basic.</p> <p>It briefly discusses a limited range of features of the coverage.</p> <p>Consideration of aspects which may have influenced the coverage is superficial.</p> <p>Few relevant comparisons of the coverage between the different media outlets are made.</p> <p>There is little attempt to make an overall judgement about whether the way in which the media outlets have covered the item/story is appropriate.</p> <p style="text-align: right;">[1 2 3 4 5 6]</p>		<p>Evaluation of the coverage of a sports story/item by media outlets is detailed.</p> <p>It discusses a range of features of the coverage.</p> <p>Aspects which may have influenced the coverage are considered.</p> <p>Relevant comparisons of the coverage are made.</p> <p>An overall judgement is made about whether the way in which the media outlets have covered the item/story is appropriate.</p> <p style="text-align: right;">[7 8 9 10 11]</p>		<p>Evaluation of the coverage of a sports story/item by media outlets is comprehensive.</p> <p>It discusses fully a wide range of features of the coverage.</p> <p>Aspects which may have influenced the coverage are considered in detail.</p> <p>Clear and relevant comparisons of the coverage are made.</p> <p>An overall judgement is made and justified about whether the way in which the media outlets have covered the item/story is appropriate.</p> <p style="text-align: right;">[12 13 14 15]</p>			
Total/60							
If this is a re-sit, please tick		Session and Year of previous submission		Jan / June	2 0	Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.