

Initial Teacher Training Reforms

Issue 5 June 2008

CRB checks and your staff

Criminal Records Bureau checks for all teaching staff are now a requirement of the Initial Teacher Training reforms. You may have noticed that we request confirmation of CRB checks being in place at the centre approval stage. There is also a request in the centre handbook that teaching staff are CRB – checked and your External Verifier will ask to see evidence of this where necessary. However, it is your responsibility to ensure you staff are suitably checked – we only ask to see that you have carried this out, and will make recommendations during the visit if we have any queries. For more information on the Criminal Records Bureau, go to www.crb.gov.uk.

Individual Learning Plan

Individual Learning Plans are essential if a candidate is going to get the most from their learning experience, and they are now a requirement of the ITT regulations and some funding bodies. As a centre, the ILP should be an integral aspect of the support you offer your candidates and your OCR External Verifier will ask to see evidence that ILPs are being used on a regular basis. For guidance on ILPs and their effective use, go to <http://excellence.qia.org.uk/page.aspx?o=108289>

Update on Assessor and Verifier Awards

The Assessor and Verifier Awards (A1, A2 and V1) continue to run in their current form until 31 October 2009. LLUK have taken ownership of Learning and Development from ENTO and are currently developing a strategy for the future of these qualifications.

Legacy tariff mapping

A new document that maps existing OCR qualifications to the Legacy Tariff is now available to download from the OCR website – go to www.lifelonglearning.ocr.org.uk to download.

Why choose OCR

With many different Awarding Institutions now offering the Lifelong Learning Teaching qualifications, why should you choose OCR?

While some awarding institutions offer prescribed assessments for candidates, OCR's units and qualifications are designed to be flexible for contextualising to any candidate experience. Guidance is available for best practice, including schemes of work and assessment evidence guidance, but centres can design their own assessments to fit the needs of their candidates and sector. Help and support is available via our experienced team of verifiers, to ensure that any format of assessed work meets the requirements of the new legislation. By registering candidates, you get access to a dedicated external assessor who will support and guide you through the first steps of the new teaching framework. Alternatively, if you need support before registering just contact the Lifelong Learning Teaching team on **02476 470033**.



Have you tried our support resources yet?

The OCR Lifelong Learning website now has downloadable free teacher resources to support the delivery of Lifelong Learning Teaching qualifications. All are available in Word format, so you can edit and adapt the resource to suit your centre. Go to www.lifelonglearning.ocr.org.uk and visit the 'All Documents' section of the relevant qualification to view.



Staffing criteria: Mentors

Guidance on the role of a mentor is expected to be available soon from LLUK. During an External Verifier visit, the EV may ask you to identify who is a mentor for trainee teachers in your organisation. If you need help supporting your mentors, try the following link:

www.ittpilotresources.org.uk/mentoring/mentoringhome.html

Links on website to resources

All of the links in this newsletter can now be reached through the OCR Lifelong Learning website (www.lifelonglearning.ocr.org.uk), as well as other useful links for centres.

Centres of Excellence for Teacher Training

CETTs are networks of partnerships of organisations involved in Initial Teacher Training and CPD in the learning and skills sector. The size of individual CETTs varies from a CETT with 17 partners to one with over 50 with the majority with membership in the twenties. Currently the total number of partners is 288.

11 CETTs operate in different areas in England. Most of the CETTs are lead by universities, two are lead by colleges and two by other organisations in the learning and skills sector. CETTs are there to help centres develop the skills, resources and support for Teacher Training and are open to applications from any provider in the sector. For more information on CETTs, go to <http://excellence.qia.org.uk/page.aspx?o=cett>

www.ocr.org.uk

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