

Entry Level Certificate

R489

**SPANISH
Speaking**

Topic: Leisure and Entertainment

Specimen Paper

Time: 10 minutes

Teacher Role and Mark Scheme

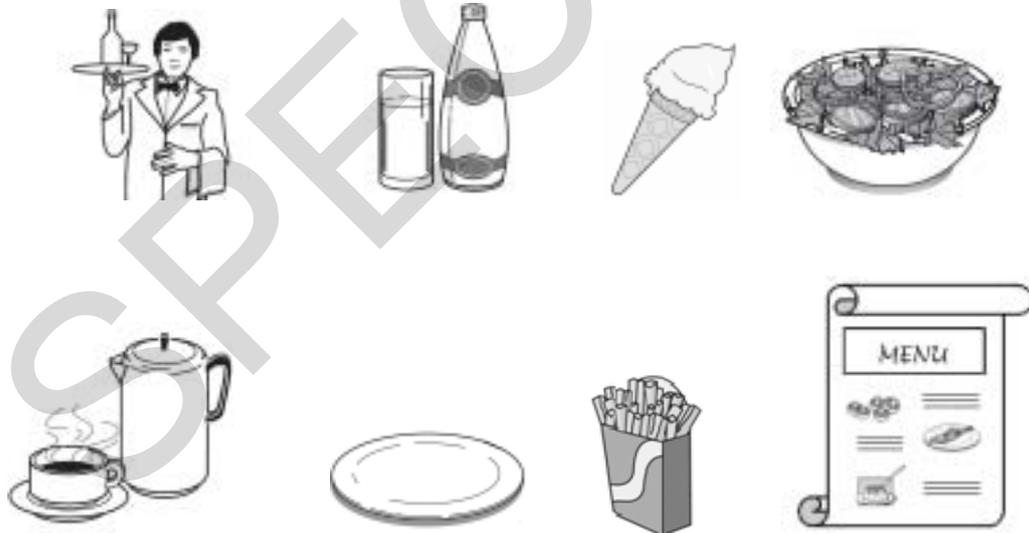
SPECIMEN

This document consists of **5** printed pages and **3** blank pages.

SPEAKING TEST - TEACHER'S SHEETS

Part 1

In the Restaurant



Script for teacher to follow

Look at the pictures of the restaurant.

I will point to three things in the pictures and name them in Spanish. I'll say each one twice. Then you are to repeat each Spanish word after me.

We will do one item as a practice example.

Example

The example is: *Agua* [pause] *Agua*

Now we'll begin.

[The teacher may point to each item as well as saying it.]

Item 1

Helado (Pause and repeat)

Item 2

Plato (Pause and repeat)

Item 3

Camarero (Pause and repeat)

[3 marks]

Part 2

Now I'd like you to name TWO OTHER items in the pictures.

They can be any other items you like from anywhere in the pictures. You must name them in **Spanish**. Start when you're ready.

[If necessary, the teacher should give the candidate one additional try at saying each word, by saying, for example: *Repíte, por favour*. The teacher may also like to point out each item as s/he recognises it.]

[2 marks]

Part 3**Role-play****Arranging to go out**

We are now going to do the role-play on page 3 of your Candidate's sheets.

You are on the phone to a Spanish friend, arranging to go out some time during the week.

[Note: The teacher is encouraged to give candidates an additional chance to communicate a valid response to each task, by asking them to repeat or by rephrasing as necessary. Teachers are reminded that candidates do not need to choose their answers from the examples given.]

I'll play the part of your friend and I'll start the conversation by answering the telephone.

1. TEACHER: Dígame.
CANDIDATE: Says hello. [1]
2. TEACHER: Hola, [Candidate's name]. ¿Vamos a salir esta semana?
CANDIDATE: Suggests somewhere to go (e.g. cinema, restaurant, shopping). [1]
3. TEACHER: Vale. ¿Cómo vamos?
CANDIDATE: Suggests how to get there (e.g. bus, taxi, metro). [1]
4. TEACHER: Muy bien: tomamos el bus/taxi/metro.
CANDIDATE: Asks the cost of the bus/taxi/metro. [1]
5. TEACHER: No es caro. ¿Cuándo vamos?
CANDIDATE: Suggests a day to go there. [1]
6. TEACHER: Está bien. Estupendo.

[5 marks]

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SPECIMEN

SPEAKING		
Question Number	Answer	Max Mark
	<p>Part 1 Script for teacher to follow Look at the pictures of the restaurant. I will point to three things in the pictures and name them in Spanish. I'll say each one twice. Then you are to repeat each Spanish word after me. [The teacher may point to each item as well as saying it.]</p> <p>Part 2 Now I'd like you to name TWO OTHER items in the pictures. They can be any other items you like from anywhere in the pictures. You must name them in Spanish. Start when you're ready.</p> <p>[If necessary, the teacher should give the candidate one additional try at saying each word, by saying, for example: <i>Repíte, por favour.</i> The teacher may also like to point out each item as s/he recognises it.]</p> <p>1 mark for each correct.</p> <p><u>Part 1: the three repeated words</u> Every syllable repeated must be completely accurate, even if the intonation is not.</p> <p><u>Part 2: the candidate's own words</u> Every item must be in the picture. Every word must be such as would be understood by a sympathetic Spanish speaker who knows no English.</p> <p>Part 2 Role-Play Arranging to go out</p> <p>GENERIC GUIDELINES 1 mark per question for every valid and relevant response that would be understood by a sympathetic Spanish speaker who knows no English. Very short answers, even a single word, are acceptable for the mark. The teacher is encouraged sympathetically to repeat or rephrase once per question in order to elicit the required information from the candidate. NO HALF MARKS may be awarded.</p> <p>SPECIFIC TO THIS ROLE-PLAY Task 4: The candidate must include some mention of the transport in order to make it clear what cost s/he is enquiring about: <i>¿Cuánto?</i> alone would not be clear.</p>	<p>[3]</p> <p>[2]</p> <p>[5]</p>
SPEAKING Total		[10]

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R489

**SPANISH
Speaking**

Topic: Leisure and Entertainment

Specimen Paper

Time: 10 minutes

Candidate's Sheets

SPECIMEN

This document consists of 4 printed pages.

Part 1

In the Restaurant

Look at the picture below.



Repeat the three Spanish words that your teacher says to you.

The words will all be the names of items in the pictures above.

[3 marks]

Part 2

Name any TWO OTHER things or people in the pictures. Name them in **Spanish**.

[2 marks]

Part 3**Role-Play****Arranging to go out**

You are on the phone to a Spanish friend, arranging to go out some time during the week. Your teacher will play the part of your friend and will start the conversation by answering the telephone. Listen carefully and answer the questions in **Spanish**. You will need to:

- Say hello to your friend. [1]
- Say where you want to go (e.g. cinema, restaurant, shopping). [1]
- Say how to go there (e.g. bus, taxi, metro). [1]
- Ask how much it is for the bus/taxi/metro. [1]
- Say what day to go. [1]

[5 marks]

[Total for test: 10 marks]

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