

Unit Title:	Understand the factors that can influence communication and interaction with individuals who have dementia
Unit sector reference:	DEM 205
Level:	2
Credit value:	2
Guided learning hours:	18
Unit expiry date:	31/05/2015
Unit accreditation number:	T/601/9416

Unit purpose and aim

This unit provides the underpinning knowledge required to develop awareness of differing communication needs and abilities of individuals with dementia in order to enhance positive interaction. This unit does not assess competence.

Learning Outcomes	Assessment Criteria	Exemplification
<p>The learner will:</p> <p>1. Understand the factors that can influence communication and interaction with individuals who have dementia</p>	<p>The learner can:</p> <p>1.1 Explain how dementia may influence an individual's ability to communicate and interact</p> <p>1.2 Identify other factors that may influence an individual's ability to communicate and interact</p> <p>1.3 Outline how memory impairment may affect the ability of an individual with dementia to use verbal language</p>	<p>Interaction: The application of social skills and the awareness of the needs of others</p> <p>An individual is someone requiring care or support</p>
<p>2. Understand how a person centred approach may be used to encourage positive communication with individuals with dementia</p>	<p>2.1 Explain how to identify the communication strengths and abilities of an individual with dementia</p> <p>2.2 Describe how to adapt the style of communication to meet the needs, strengths and abilities of an individual with dementia</p>	<p>Person centred approach: This is a way of working which aims to put the person at the centre of the care situation taking into account their individuality, wishes and preferences</p>

Learning Outcomes	Assessment Criteria	Exemplification
	2.3 Describe how information about an individual's preferred methods of communication can be used to reinforce their identity and uniqueness	
3. Understand the factors which can affect interactions with individuals with dementia	3.1 Explain how understanding an individual's biography / history can facilitate positive interactions 3.2 List different techniques that can be used to facilitate positive interactions with an individual with dementia 3.3 Explain how involving others may enhance interaction with an individual with dementia	Others may be: <ul style="list-style-type: none"> • Care worker • Colleagues • Managers • Social worker • Occupational Therapist • GP • Speech and Language Therapist • Physiotherapist • Pharmacist • Nurse • Specialist nurse • Psychologist • Psychiatrist • Independent Mental Capacity Advocate • Independent Mental Health Advocate • Advocate • Dementia care advisor • Support groups

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

If this unit is taken as part of the Awards in Awareness of Dementia candidates, which is a knowledge based qualification, candidates will have to produce a portfolio of evidence that meet the requirements of the learning outcomes and assessment criteria in full, taking account of the additional knowledge understanding and skills specified in the unit content.

The evidence can either be drawn from naturally occurring work based activities or alternatively centres can devise tasks/assignments or projects for candidates to complete to generate appropriate evidence. Any centre devised tasks/assignments or projects need to be cross-

referenced to the appropriate learning outcomes and assessment criteria to ensure that full coverage can be achieved.

Further guidance on the assessment and evidence requirements and the delivery of the teaching of the content of this unit will be available to be downloaded from the web pages for the Awards in Awareness of Dementia.

Candidates undertaking this unit as part of the competence based qualifications, the Level 2 Certificate in Dementia Care or the Level 2 Diploma in Health and Social Care may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

National occupational standards (NOS) mapping/signposting

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

HSC 21, 31, 41, 24, 35 and 45

NOS can viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk.

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills standards can be viewed at <http://www.qcda.gov.uk/15565.aspx>

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening	✓	Representing		Use ICT systems	
Reading	✓	Analysing		Find and select information	
Writing	✓	Interpreting		Develop, present and communicate information	

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.