

<b>Unit Title:</b>	<b>Understand physical disability</b>
Unit sector reference:	PD OP 2.1
Level:	2
Credit value:	2
Guided learning hours:	19
Unit accreditation number:	L/601/6117

## Unit purpose and aim

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This unit is aimed at those who provide a service for people with physical disabilities. It covers an understanding of physical disability, the impact of a physical disability on a person's life, the environment in which the service is provided and person centred working.

<b>Learning Outcomes</b> The learner will:	<b>Assessment Criteria</b> The learner can:	<b>Exemplification</b>
1 Understand the importance of differentiating between the <b>individual</b> and the disability	1.1 Explain why it is important to recognise and value an individual as a person 1.2 Describe the importance of recognising an individual's strengths and abilities 1.3 Describe how to work in a person-centred way that fully involves the individual	The <b>individual</b> is the person requiring care or support
2 Understand the concept of physical disability	2.1 Describe what is meant by physical disability 2.2 Describe what a congenital disability is 2.3 Give examples of congenital disabilities and their causes 2.4 Describe what a progressive disability is 2.5 Give examples of progressive disabilities and their causes	

<b>Learning Outcomes</b> The learner will:	<b>Assessment Criteria</b> The learner can:	<b>Exemplification</b>
3 Understand how the challenges of living with a physical disability can be addressed	3.1 Identify social and physical barriers that can have a disabling effect on an individual 3.2 Identify positive and negative attitudes towards individuals with a disability 3.3 Describe steps that can be taken to challenge and change discriminatory attitudes 3.4 Describe the impact of disability legislation on community attitudes and practices 3.5 Describe the effects that having a physical disability can have on a person's <b>day to day life</b> 3.6 Identify the importance for the individual of positive risk-taking	<b>Day to day life</b> <ul style="list-style-type: none"> <li>• education opportunities</li> <li>• housing</li> <li>• employment</li> <li>• access to leisure activities</li> <li>• relationships</li> <li>• health care</li> </ul>
4 Understand the importance of independence and inclusion for the individual with physical disability	4.1 Describe how the individual can be in control of their care needs and provision of social care services 4.2 Describe the importance of supporting independence and inclusion within the community 4.3 Describe how to assist with independence and inclusion within the community	

## Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met.

## Guidance on assessment and evidence requirements

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OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

## National occupational standards (NOS) mapping/signposting

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This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

**NOS can viewed on the relevant Sector Skills Council's website or the Occupational standards directory at [www.ukstandards.co.uk](http://www.ukstandards.co.uk).**

## Functional skills signposting

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This section indicates where candidates may have an opportunity to develop their functional skills.

Functional skills standards can be viewed at <http://www.qcda.gov.uk/15565.aspx>

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening	✓	Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	✓

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.