

<b>Unit Title:</b>	<b>Emergency first aid skills</b>
Unit sector reference:	L2EFAW
Level:	2
Credit value:	1
Guided learning hours:	10
Unit accreditation number:	Y/600/1250

### **Withdrawal of Emergency first aid skills (Y/600/1250)**

This unit will be withdrawn from this qualification and **you will not be able to make claims for this unit after 30 November 2014.**

To ensure that you are able to certificate this unit, final claims must be confirmed **via DCS or External Verification processes** prior to 30 November 2014.

### **Unit purpose and aim**

Purpose of this unit is for learners to attain the knowledge and practical competences required to deal with the range of emergency first aid situations contained in this unit.

The aims are for learners to demonstrate the practical administration of safe, prompt, effective first aid in emergency situations with an understanding of the role of the first aider including equipment, record keeping and basic hygiene.

<b>Learning Outcomes</b> The learner will:	<b>Assessment Criteria</b> The learner can:	<b>Exemplification</b>
1 Understand the role and responsibilities of an emergency first aider	1.1 Identify the role and responsibilities of an emergency first aider 1.2 Describe how to minimise the risk of infection to self and others 1.3 Describe how to complete an incident report form 1.4 Identify the first aid equipment available and describe how it can be used safely	

<b>Learning Outcomes</b> The learner will:	<b>Assessment Criteria</b> The learner can:	<b>Exemplification</b>
2 Know how to assess an incident	2.1 Describe how to conduct a scene survey 2.2 Describe how to make a primary survey of a casualty 2.3 Identify when and how to call for help	
3 Manage an unresponsive casualty who is breathing normally	3.1 Demonstrate how to assess a casualty's level of consciousness 3.2 Demonstrate how to open a casualty's airway and check breathing 3.3 Demonstrate how to place an unconscious casualty into the recovery position that maintains an open airway and explain why it is important 3.4 Describe how to treat a casualty who is in seizure	
4 Manage an unresponsive casualty who is not breathing normally	4.1 Demonstrate how to administer effective Cardio Pulmonary Resuscitation using a manikin	
5 Recognise and assist a casualty who is choking	5.1 Describe how to identify a casualty with a partially and completely blocked airway obstruction 5.2 Demonstrate how to treat a casualty who is choking	
6 Manage a casualty who is wounded and bleeding	6.1 Demonstrate how to control severe external bleeding	
7 Manage a casualty who is in shock	7.1 Describe signs and symptoms of shock 7.2 Demonstrate how to manage a casualty who is in shock	

<b>Learning Outcomes</b> The learner will:	<b>Assessment Criteria</b> The learner can:	<b>Exemplification</b>
8 Understand how to manage a casualty with a minor injury	8.1 Describe how to manage a casualty with: a) Small cuts, grazes and bruises b) Minor burns and scalds c) Small splinters	

## Assessment

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This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

Competence based assessment must include direct observation as the main source of evidence.

## Guidance on assessment and evidence requirements

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OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

## National Occupational Standards (NOS) mapping/signposting

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This unit has been developed with the support of Skills for Health and with HSE approval.

**NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at [www.ukstandards.co.uk](http://www.ukstandards.co.uk)**

## Functional skills signposting

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This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills standards can be viewed at <http://www.qcda.gov.uk/15565.aspx>

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening		Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	✓

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.