

Unit Title:	Help individuals address their substance use through an action plan
Unit sector reference:	HSC 3061
Level:	3
Credit value:	4
Guided learning hours:	28
Unit accreditation number:	J/601/9968

Unit purpose and aim

This unit is aimed at those who support individuals with drug or alcohol problems to develop and review their action plans.

Learning Outcomes The Learner will:	Assessment Criteria The Learner can:	Exemplification
1 Understand the background relating to substance use to support the development of an action plan	1.1 Explain the reasons for substance use 1.2 Explain the specific needs and issues of substance users 1.3 Describe the range of behaviours that you may experience from substance users 1.4 Describe the risks substance users may pose to themselves and others 1.5 Explain how to minimise the risks 1.6 Explain the implications of mental health issues in relation to substance use 1.7 Identify commonly used examples of substance misuse jargon/terminology	
2 Be able to develop an action plan with individuals	2.1 Provide opportunities for the individual to contribute to the development of the action plan 2.2 Confirm that the individual understands the information provided 2.3 Agree the process for reviewing the action plan with the individual	Agreed ways of working will include policies and procedures where these exist

Learning Outcomes The Learner will:	Assessment Criteria The Learner can:	Exemplification
	2.4 Provide an action plan that reflects the current circumstances of the individual 2.5 Record the action plan according to agreed ways of working	
3 Be able to review the action plan with individuals	3.1 Gather and record information relating to individual's progress 3.2 Provide opportunities to review the action plan with an individual 3.3 Identify with the individual the outcomes that have been met and those still to be achieved 3.4 Identify and agree the next stages with the individual	

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

Competence based assessment must include direct observation as the main source of evidence.

For this unit, learning outcomes 2 and 3 must be assessed in a real work environment.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

National Occupational Standards (NOS) mapping/signposting

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in health and social care developed by Skills for Care and Development:

HSC 431 (DANOS A12)

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening		Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	✓

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.