

Unit Title: **Develop health and safety and risk management policies, procedures and practices in health and social care or children and young people’s settings**

Sector unit number: M1

Level: 5

Credit value: 5

Guided learning hours: 33

Unit Reference Number: K/602/3172

Unit purpose and aim

The purpose of this unit is to assess the learner’s knowledge, understanding and skills required for Health and Safety and Risk Management, including the development of policies, procedures and practices in health and social care or children and young people’s settings.

Learning Outcomes	Assessment Criteria	Exemplification
<p>The Learner will:</p> <p>1 Understand the current legislative framework and organisational health, safety and risk management policies, procedures and practices that are relevant to health, and social care or children and young people’s settings</p>	<p>The Learner can:</p> <p>1.1 Explain the legislative framework for health, safety and risk management in the work setting</p> <p>1.2 Analyse how policies, procedures and practices in own setting meet health, safety and risk management requirements</p>	
<p>2 Be able to implement and monitor compliance with health, safety and risk management requirements in health and social care or children and young people’s settings</p>	<p>2.1 Demonstrate compliance with health, safety and risk management procedures</p> <p>2.2 Support others to comply with legislative and organisational health, safety and risk management policies, procedures and practices relevant to their work.</p> <p>2.3 Explain the actions to take when health, safety and risk management,</p>	<p>Others may include:</p> <ul style="list-style-type: none"> • Self • Workers / Practitioners • Carers • Significant others • Visitors to the work setting • Inspectors / Regulators

Learning Outcomes	Assessment Criteria	Exemplification
	<p>procedures and practices are not being complied with.</p> <p>2.4 Complete records and reports on health, safety and risk management issues according to legislative and organisational requirements</p>	
<p>3 Be able to lead the implementation of policies, procedures and practices to manage risk to individuals and others in health and social care or children and young people's settings</p>	<p>3.1 Contribute to development of policies, procedures and practices to identify, assess and manage risk to individuals and others</p> <p>3.2 Work with individuals and others to assess potential risks and hazards</p> <p>3.3 Work with individuals and others to manage potential risks and hazards</p>	<p>An Individual is someone accessing care or support.</p>
<p>4 Be able to promote a culture where needs and risks are balanced with health and safety practice in health and social care or children and young people's settings</p>	<p>4.1 Work with individuals to balance the management of risk with individual rights and the views of others</p> <p>4.2 Work with individuals and others to develop a balanced approach to risk management that takes into account the benefits for individuals of risk taking</p> <p>4.3 Evaluate own practice in promoting a balanced approach to risk management</p> <p>4.4 Analyse how helping others to understand the balance between risk and rights improves practice</p>	
<p>5 Be able to improve health, safety and risk management policies, procedures and practices in health and social care or</p>	<p>5.1 Obtain feedback on health, safety and risk management policies, procedures and practices from individuals and others</p>	

Learning Outcomes	Assessment Criteria	Exemplification
children and young people's settings	<p>5.2 Evaluate the health, safety and risk management policies, procedures and practices within the work setting.</p> <p>5.3 Identify areas of policies, procedures and practices that need improvement to ensure safety and protection in the work setting.</p> <p>5.4 Recommend changes to policies, procedures and practices that ensure safety and protection in the work setting</p>	

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development.

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.