

Unit Title:	Supervise the response to critical incidents (CD101)
OCR unit number	M/601/4795
Level:	4
Credit value:	4
Guided learning hours:	24

Unit purpose and aim

This unit is intended for police officers and staff who provide frontline response and supervision in the event of an actual or potential critical incident.

It describes the performance required when supervising the response to a critical incident. This includes:

- identifying a potential critical incident
- dealing with the incident
- referral to others when required.

A critical incident is defined as any incident where the effectiveness of the police response is likely to have a significant impact on the confidence of the victim, their family and/or the community.

Learning Outcomes	Assessment Criteria	Knowledge, understanding and skills
<p>The Learner will:</p> <p>1 Know and understand the requirements for responding to critical incidents</p>	<p>The Learner can:</p> <p>1.1 Identify the current, relevant legislation, protocols, procedures and guidelines for supervision of critical incidents</p> <p>1.2 describe the characteristics of, and differences between:</p> <ul style="list-style-type: none"> • a critical incident and, • a major incident <p>1.3 explain the factors which indicate the potential for</p>	<p>Examples may include:</p> <ul style="list-style-type: none"> • CPIA • Management of Police Information • Human Rights Legislation • Criminal Law Legislation • P.A.C.E & Code of Practice <p>Characteristics and differences may include:</p> <ul style="list-style-type: none"> • Scale • Required response • Required resources • Deployment strategies • Numbers involved • Involvement of all emergency services • Long / short term effect • Level of injury <p>Factors may include:</p>

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	<p>the development of a critical incident</p> <p>1.4 explain the importance of the golden hour principles to ensure that forensic opportunities are maximised and evidence is not lost</p> <p>1.5 explain how to use the conflict management model</p> <p>1.6 explain the principles of resource management and deployment during critical incidents</p> <p>1.7 describe the potential impact of a critical incident on individuals and communities</p> <p>1.8 summarise the</p>	<ul style="list-style-type: none"> • Long term community impact • The circumstances of the incident • Physical impact • Emotional or mental impact • Security or vulnerability <p>Importance may include:</p> <ul style="list-style-type: none"> • Preventing loss of evidence • Securing scenes • Locating witnesses • Locating suspects • Identification • Public reassurance <p>Use may include:</p> <ul style="list-style-type: none"> • Use of information / intelligence • Threat assessment • Use of powers / policies • Tactical options • Communication techniques <p>Principles may include:</p> <ul style="list-style-type: none"> • Scale of incident • Locations • Number of sites • Demand management • Health and Safety • Reassurance • Resource availability • Type of incident <p>Examples of the impact may include:</p> <ul style="list-style-type: none"> • Fear • Disruption • Access issues • Community disharmony <p>Communication requirements may include:</p>

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	<p>communication requirements in relation to dealing with a critical incident in respect of those affected, colleagues and partner organisations and the media</p> <p>1.9 describe roles and responsibilities within the command and control structure for critical incidents</p>	<ul style="list-style-type: none"> • Media strategy • Telephony • Radio / Airwave <p>Examples of roles and responsibilities are:</p> <ul style="list-style-type: none"> • Bronze • Silver • Gold • Tactical • Strategic • Operational
<p>2 Be able to supervise the response to critical incidents</p>	<p>2.1 make an initial assessment of the situation and implement a structured response</p> <p>2.2 ensure actions are taken promptly to preserve and secure information and evidence</p> <p>2.3 ensure actions take account of their potential impact on individuals and the confidence of communities</p> <p>2.4 conduct on-going dynamic assessment of risks involved and escalate the incident to appropriate level of authority if required</p> <p>2.5 deploy appropriate</p>	<p>Initial assessment may include:</p> <ul style="list-style-type: none"> • Size and scale • Location • Casualties / injuries • Threat risk <p>Actions may include:</p> <ul style="list-style-type: none"> • Recording of information • Securing scenes • Resource deployment <p>Examples of impact may be:</p> <ul style="list-style-type: none"> • Disruption • Increased security • Community tension • Fear <p>Risks may be to:</p> <ul style="list-style-type: none"> • Communities • General public • Investigation potential • National security <p>Levels of authority may include:</p> <ul style="list-style-type: none"> • Senior Police officers • Other partner organisations • Local authorities <p>Appropriate resources may</p>

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	resources required to meet the needs of the response 2.6 liaise with partners and consider the appropriate sharing of information as required	include: <ul style="list-style-type: none"> • Uniformed police officers • Detective officers • Specialist officers • PCSO's Partners may include: <ul style="list-style-type: none"> • Other partner organisations • Local authorities • Other emergency organisations

Assessment

This unit requires the workplace assessment of occupational competence wherever practicable.

For the knowledge and understanding component of the unit, assessment from a learning and development environment is allowed.

Evidence requirements

Simulation is not allowed for any performance evidence within this standard.

Guidance on assessment and evidence requirements

For the knowledge and understanding component of the unit, assessment from a learning and development environment is allowed.

The assessor must ensure that the principles of equality and diversity have been applied by the individual carrying out this unit

You should refer to the '*Admin Guide: Vocational Qualifications (A850)*' for *Notes on Preventing Computer-Assisted Malpractice*.

National Occupational Standards (NOS) mapping/signposting

NOS can viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk.

Occupational standards	Unit number	Title
Policing (Skills for Justice)	CD101	Supervise the response to critical incidents

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' (A850) on the OCR website www.ocr.org.uk .