

**Unit Title:** **Process greengrocery products for sale in a retail environment**

OCR unit number: 17  
 Sector unit number: B.12  
 Level: 2  
 Credit value: 7  
 Guided learning hours: 17  
 Unit reference number: M/503/5667

## Unit purpose and aim

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This unit assesses the occupational competence of individuals who are responsible for processing greengrocery products for display in a retail environment.

| Learning Outcomes   | Assessment Criteria   |
|---|---|
| <b>The Learner will:</b><br>1 Be able to prepare greengrocery products for sale | <b>The Learner can:</b><br>1.1 explain the importance of keeping greengrocery products in a hygienic condition when preparing them for sale<br>1.2 explain the importance of protecting greengrocery products from damage when preparing them for sale<br>1.3 handle greengrocery products: <ul style="list-style-type: none"> <li>hygienically</li> <li>in ways that protect them from damage</li> </ul> 1.4 remove unwanted packaging from greengrocery products<br>1.5 remove unwanted parts of greengrocery products to make products as attractive as possible to customers<br>1.6 deal with any greengrocery products that do not meet the organisation's quality standards, in line with organisational procedures<br>1.7 weigh greengrocery products accurately, when weighing is required<br>1.8 sort greengrocery products according to type and quality<br>1.9 package greengrocery products in line with organisational requirements for presentation |

| Learning Outcomes   | Assessment Criteria   |
|---|---|
|   | 1.10 place unwanted packaging and waste from greengrocery products in the designated places for recycling   |
| 2 Be able to replenish displays of greengrocery products              | 2.1 perform checks to ensure that the designated display areas for greengrocery products are clean before replenishing them with stock<br>2.2 arrange greengrocery products: <ul style="list-style-type: none"> <li>• in the designated display area for each product</li> <li>• in ways that will attempt to attract customers to buy them</li> </ul> 2.3 perform checks to ensure that the ticketing and coding of greengrocery products contain accurate information about products and prices |
| 3 Be able to maintain the quality of greengrocery products on display | 3.1 carry out regular checks of the quality and shelf life of greengrocery products on display<br>3.2 place greengrocery products in the designated places for recycling when they have little or no shelf life or have deteriorated in quality<br>3.3 rotate the stock of greengrocery items according to the shelf life of those items  |

## Assessment

This unit requires workplace assessment of occupational competence. It is internally assessed by centre staff and externally assessed by an OCR External Verifier.

The unit is competence-based. This means that it is linked to the candidate's ability to competently perform a range of tasks associated with their work.

If the assessor is unable to make judgements about the specialist skills and knowledge covered by this unit, expert witness testimony must be sought from a person with suitable current experience, to confirm the candidate's competence.

Greengrocery products are to include **all** of the following:

- vegetables
- fruit
- salad.

The unit needs to be assessed in line with the relevant Sector Skills Council's (SSC's) Assessment Strategy or Principles. Skillsmart Retail's Assessment Principles for Retail Qualifications can be found on their website ([www.skillsmartretail.com](http://www.skillsmartretail.com)).

Assessment conducted by an external/peripatetic assessor must adhere to section 4.2.1 of Skillsmart Retail's '*Retail Qualifications Assessment Principles*'. As such, OCR requires the line manager or the owner/manager to sign and date the bottom of each unit Evidence Record Sheet (ERS) to both confirm their involvement and the candidate's competence. This should be on or prior to the signature and date provided by the assessor.

## Evidence requirements

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OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing programmes of learning.

## Guidance on assessment and evidence requirements

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You should refer to the '*Admin Guide: Vocational Qualifications (A850)*' for *Notes on Preventing Computer-Assisted Malpractice*.

## National Occupational Standards (NOS) mapping/signposting

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This unit is based on the NOS reference SSR.B224, SSR.B225

**NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at [www.ukstandards.co.uk](http://www.ukstandards.co.uk).**

## Functional skills signposting

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This section indicates where candidates may have an opportunity to develop their functional skills.

| Functional Skills Standards |   |              |  |  |   |
|-----------------------------|---|--------------|--|--|---|
| English                     |   | Mathematics  |  | ICT  |   |
| Speaking and Listening      | ✓ | Representing |  | Use ICT systems                              | ✓ |
| Reading                     | ✓ | Analysing    |  | Find and select information                  | ✓ |
| Writing                     | ✓ | Interpreting |  | Develop, present and communicate information | ✓ |

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' (A850) on the OCR website [www.ocr.org.uk](http://www.ocr.org.uk).