

PERSONAL LIFE SKILLS

10273/10274/10275/10276/10277/10278

Level 1

Unit 2: Understanding risk and making personal decisions

MARKING GUIDANCE

Assessment must take place before submitting candidate work to the OCR Examiner-moderator. This should be made evident by the centre assessor using annotations (ie ticks and comments).

Assessment criteria	OCR Task	Guidance
1.1 Identify health, financial or career choices that involve taking risk	1	Candidates must identify one health, one financial and one career choice that involves taking risk, eg choosing a form of contraception, borrowing money, making a career move.
1.2 Outline potential positive and negative consequences of making health, financial or career choices	1	Candidates must outline for each of the three choices one positive and one negative consequence eg contraception prevention of pregnancy/contraceptive may fail leading to pregnancy; borrowing money may lead to buying a car so you can get to work/may get into financial difficulty if you are unable to pay; may be happier in new job/have to move away from friends and family.
2.1 Describe ways to manage risk when making choices	2	For each of the two choices candidates should give one example of risk, and describe the influence on choice and what would minimise of risk eg taxi may not have correct level of insurance, time of day, travelling with friends Candidates must describe briefly one potential risk, eg pregnancy or STI, and be able to give two sources of advice such as GP, Health Clinic, FPA, Brook. The internet, friends and family are not sufficient answers.

3.1 Outline how peers and others can influence decision-making and taking risks a. in a positive way b. in a negative way	3	Candidates must give three different situations. Candidates must give one different example of positive and negative influences for each situation. It is not sufficient to use the same example for each. See exemplification within unit.
3.2 Identify where to get help with resisting negative peer and influence to take risks	3	Sources of help may include school/college/workplace, community groups, charities, helplines, media and internet but these must be named eg Agony Aunt Prof. Tanya Byron - Times. Source of help needs to relate to unit content.
4.1 Outline decisions related to health, finances or career choices where advice may be needed	4	Candidates are expected outline a decision (one each for health, finance and career) eg whether to stop taking antidepressants; where to take out a loan for a new car; whether to do an apprenticeship or go to college for A levels.
4.2 Identify sources of advice when making decisions about a. health b. finances c. career	4	For each decision candidates should give one or more sources of advice for each decision eg Health - GP Finance - Bank, relatives Careers - Teacher, Connexions.
4.3 Outline how to use sources of advice in making decisions about a. health b. finances c. career	4	Candidates are expected to be able to say that advice may for example, provide new information, confirm what they already know, offer alternatives, give weighting to alternatives, promote self-confidence in own abilities, challenge stereotypes.
5.1 Outline laws which affect personal choices	5	Candidates must identify the legal position in relation to each of the three decisions. You are 15 and need contraceptive advice but are worried that your doctor would have to tell your parents - the law says... <i>as long as you understand the possible risks, a doctor is allowed to prescribe contraception if you're under 16 without the consent or knowledge of a parent.</i> Your friend has drunk 3 pints of beer during a quick drink after work. They ask if it's OK for them to drive - The law says... <i>there are limits to the amount of alcohol you can have in your blood and still be safe to drive.</i> How close to the limit your friend would be depends on other things (eg weight, if he has eaten anything, etc). You are 17 and go to your local shop to buy a pack of cigarettes - The law says... <i>you must be 18 or over to purchase cigarettes.</i>

5.2 Outline potential consequences of breaking the law when making personal choices	5	Candidates must be able to differentiate between legal consequences such as having a criminal record, ASBO, paying fines for example and the personal consequences such as losing driving license, losing job/not getting job.
6.1 Identify feelings and emotions that may arise when a. making a personal decision b. taking a risk	6	Candidates are expected to identify two different feelings or emotions in each case. Give credit for different examples but some may apply in more than one case.
6.2 Outline how feelings and emotions can affect a personal decision	6	Candidates are expected to outline how feelings/emotions could affect the decision making process eg Max risks losing his friendship and not being seen as reliable if he doesn't pay the money back. He might experience anxiety and be afraid of his friends anger if he doesn't pay it back.