

Unit Title:	Understand the context of supporting children and young people through foster care
Sector unit number:	FC1
Level:	3
Credit value:	5
Guided learning hours:	45
Unit reference number:	T/503/5878

Unit purpose and aim

The unit is designed to enable the learner to understand the context of supporting children and young people through foster care.

Learning Outcomes	Assessment Criteria	Exemplification
<p>The Learner will:</p> <p>1 Understand the circumstances that can lead to children and young people accessing foster care</p>	<p>The Learner can:</p> <p>1.1 Explain the circumstances that can lead to children and young people accessing foster care</p> <p>1.2 Explain the changes that a child or young person accessing foster care may experience</p> <p>1.3 Explain the effects that changes may have on the child or young person and others</p>	<p>Positive or negative changes could include:</p> <ul style="list-style-type: none"> • Transitions • Family breakdown • One or multiple placement breakdown • Health and mental health • Criminal justice • Adoption by foster carer • Family contact • Education • Different physical environments, communities and cultures <p>Others could include:</p> <ul style="list-style-type: none"> • Foster carers • Family • Friends • Professionals
<p>2 Know the information that should be provided to foster carers prior to placements being arranged</p>	<p>2.1 Explain what information should be provided to assist in the provision of a safe and secure environment for children and young people accessing foster care</p>	

Learning Outcomes	Assessment Criteria	Exemplification
	2.2 Explain steps that should be taken if sufficient information has not been received for a child or young person accessing foster care	
3 Understand how legislation, policies and procedures relate to foster care	3.1 Evaluate how current legislative frameworks in own home nation and organisational policies and procedures underpin the way that children and young people are looked after in foster care 3.2 Explain the importance of foster carers adhering to service policies and procedures 3.3 Explain how delegated responsibility impacts upon the role of foster carers	Legislative frameworks – should include the UN Convention for the Right of the Child and Young Person Delegated responsibility – decision making about children in placement, devolved to the foster carer by the local authority/those holding parental responsibility
4 Understand how foster care can make a positive difference to the lives of children and young people in care	4.1 Explain the importance of stability in the care offered to children and young people accessing foster care 4.2 Evaluate the role of foster carers in providing children and young people with a safe, secure and stable environment	
5 Understand the importance of relationships for children and young people accessing foster care	5.1 Explain the importance for children and young people accessing foster care, of maintaining relationships with their wider family and informal networks 5.2 Explain how the maintenance of relationships with wider family and informal networks can have a positive or negative impact on their self image or identity 5.3 Explain circumstances where children and young people are not able to maintain relationships with wider family members and informal networks 5.4 Analyse the impact of separation and loss on children and young people accessing foster care	Informal networks could include: <ul style="list-style-type: none"> • Family • Siblings • Friends • Neighbours • Special interest groups • Social groups

Learning Outcomes	Assessment Criteria	Exemplification
	5.5 Explain how children and young people can be supported to explore feelings in relation to contact and relationships with wider family members 5.6 Explain why it is important for foster carers to have positive regard for a child or young people's background	
6 Understand the roles and responsibilities of a foster carer when working with birth families, carers and professionals	6.1 Describe the roles and responsibilities of the foster carer as part of the fostering service 6.2 Explain the importance of foster carers developing and maintaining good relationships with birth families, carers and professionals 6.3 Summarise circumstances that may impact on foster carers developing and maintaining relationships with birth families, carers and professionals	

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

National Occupational Standards (NOS) mapping/signposting

This unit maps to HSC 317. It does not guarantee that evidence will meet the NOS.

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk.

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening	✓	Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	✓

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' (A850) on the OCR website www.ocr.org.uk .