

General Certificate of Secondary Education
Modern Foreign Languages
Persian - Listening
Specimen Paper

A821

Time: 5 minutes' reading
time + 45 minutes (approx)

Candidates answer on the question paper.
Additional materials: none

Candidate
Forename

Candidate
Surname

Centre Number

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Candidate
Number

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You will now have finished the five minutes' reading time for this paper. The test will begin now.

INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun the recording will not be stopped.
- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use blank ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of your language.
- Dictionaries are **not** allowed.

FOR EXAMINER'S USE

1	
2	
3	
4	
5	
6	
7	
8	
TOTAL	

This document consists of **12** printed pages.

Exercise 1: Questions 1 – 5**Ahmad is talking about himself.**

In this exercise you will hear some short statements in Persian.

Choose the correct answer by ticking **one** box only.**Example:**

What time does Ahmad wake up in the morning?

A 5am**B** 5.30am**C** 6am**1** What does he do first in the morning?**A** Brushes his teeth**B** Takes a shower**C** Goes jogging**[1]****2** Who does he have breakfast with?**A** His sister**B** His Brother**C** His parents**[1]**

3 What does he have for breakfast?

A Cereal

B Cheese

C Eggs

[1]

4 What drink does he have with his breakfast?

A Milk

B Tea

C Coffee

[1]

5 What does he eat at 10 o'clock in the morning?

A An apple

B Chocolate

C An orange

[1]

[5 marks]

Exercise 2: Questions 6 – 12

Saman has invited his friend, Mina, to an Iranian restaurant.

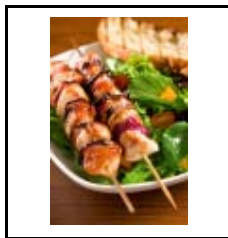
What are Saman and Mina having?

Put the appropriate letter in the blank space in front of each name.

Starter:**A****B****C****D****Example:**

Mina: **C**

6 Saman:

[1]**Main course/dish:****E****F****G****H**

7 Mina:

[1]

8 Saman:

[1]

Drink:



E



F



G



H

9 Mina:

[1]

10 Saman:

[1]

Dessert:



E



F



G



H

11 Mina:

[1]

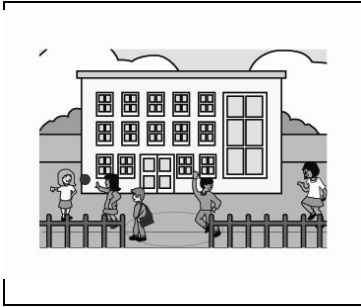
12 Saman:

[1]

[7 marks]

Exercise 3: Questions 13 – 18

Fariba talks about her school.



Listen to Fariba and complete the sentences in English.

Example: Fariba goes to school by *bicycle*

Now answer Questions 13-18.

- 13 Fariba's journey to school takes [1]
- 14 The number of pupils in her school is [1]
- 15 The subject she likes best is [1]
- 16 She is not very good at [1]
- 17 Her favourite teacher is [1]
- 18 Zahra is the name of [1]

[6 marks]

Exercise 4: Questions 19 – 24**Souvenirs from Iran**

Saman will visit his sister, Soheila, in London.

Before he sets off he phones her from Iran to find out what she wants him to bring.

Complete the sentences, in English.

Example:

Sohelia wants *a CD of Iranian music*

19 What does her uncle like **[1]**

20 What will her aunt be getting? **[1]**

[PAUSE]

21 What does she want for her cousin? **[1]**

22 What is she requesting for her friend? **[1]**

[PAUSE]

23 Which souvenir is for her teacher? **[1]**

24 What will her neighbour be receiving? **[1]**

[6 marks]

[Turn over

Exercise 5: Questions 25 – 31

Nuisance in the cinema

Listen to the conversation between Simin and her father, Reza, and answer the questions in **English**.

Example: Who did Reza go to the cinema with?

Answer: *with his wife*

25 What is Reza’s opinion of the film?

..... [1]

26 What nuisance were the young people causing?

..... [1]

27 Why didn’t anyone object?

..... [1]

[PAUSE]

28 What complaint does Reza make about the people behind him?

..... [1]

29 Who does Reza consider ‘careless’ about other people?

..... [1]

[PAUSE]

30 What did Simin’s mother say she would give the smoking man?

..... [1]

31 What did the man say he would do willingly?

..... [1]

[7 Marks]

Exercise 6: Questions 32 – 37**What have they done?****He/She has**

- A** been to an Iranian concert.
- B** won a game.
- C** been ill.
- D** met a relative.
- E** been offered a job.
- F** helped an Iranian tourist.
- G** been on a long journey.
- H** had a very good meal.
- I** had a wonderful dream.

Listen and, for each person, choose the right letter.

Example: Mr Javadi**A**

- | | | |
|--------------------------|----------------------|------------|
| 32 Miss Hooshangi | <input type="text"/> | [1] |
| 33 Mr Ahmadi | <input type="text"/> | [1] |
| 34 Mrs Niroomand | <input type="text"/> | [1] |
| 35 Mr Jafari | <input type="text"/> | [1] |
| 36 Miss Rezaee | <input type="text"/> | [1] |
| 37 Mr Shams | <input type="text"/> | [1] |

[6 marks]**[Turn over**

Exercise 7: Questions 38 – 41

Young people and their opinions

For each person, fill in the boxes **in English**.



Example:	Topic ...	Concern ...
Maryam	<i>television</i>	<i>worried: children can't speak</i>

38 Turan	Topic ...	She feels ...

[2]

39 Zahra	Topic ...	Solution ...

[2]

40 Parviz	Topic ...	Problem ...

[2]

41 Reza	Topic ...

[1]

[7 Marks]

Exercise 8: Questions 42 – 47

Hobbies of girls and boys

Listen to a conversation between Shirin and Farhad.

The underlined sections of the sentences below contain incorrect information.

Write the correct information in the spaces provided, in English.

Example: In Farhad's opinion, most girls spend their free time on hobbies.

Answer: ***conversation / chatting***

42 Shirin believes that girls have a limited number of hobbies.

..... [1]

43 In Shirin's opinion, girls perform better at school than boys because boys watch too much TV.

..... [1]

[PAUSE]

44 Farhad does not want to talk about the difference between achievements by girls and boys because there is not enough time.

..... [1]

45 Shirin claims that boys do not spend much time on listening to music.

..... [1]

[PAUSE]

46 Farhad believes that girls have deep and prolonged conversations on each subject.

..... [1]

47 Shirin thinks that boys talk about one subject for a long time because they have plenty of time.

..... [1]

[6 marks]

[Total: 50 marks]

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<http://www.dlsara.com/ftopic-163.html>

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Unit A821: Listening

Specimen Mark Scheme

The maximum mark for this paper is **50**.

GCSE LISTENING**GENERAL MARKING INSTRUCTIONS**

1. If an answer is very untidy try to decipher it, but if it is illegible mark it wrong.
2. If one answer has been written on top of another such that both are equally visible, mark the answer wrong.
3. Correct answers written in the wrong spaces are generally marked as wrong (but see strategy 5 below).
4. Where **LISTS** of possible answers are offered where only one is required
 - mark the first only and ignore the others
 - ignore correct but irrelevant information (non-distorting material)
5. Where the space for answers is set out as (a) and (b)
 - mark the first answer on each line
 - if two answers are written at (a) and nothing at (b), mark the two at (a) and award the marks accordingly.

Note: answers to (a) and (b) are usually interchangeable.

6. Where one answer is required but two are written, **ONE ABOVE THE OTHER**, mark the **one on or nearer to** the line.
7. If there are two choices on a multiple-choice question requiring only one answer, the mark is automatically lost, unless there is a clear indication as to which answer to mark.
8. A correct answer can be **invalidated** by the addition of incorrect material and is marked as wrong.

Note: Care needs to be exercised in distinguishing between incorrect and irrelevant/non-distorting material. Do not confuse invalidation and the list rule.

9. Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark as correct.

1. OBJECTIVE ANSWERS

Exercises requiring the ticking of a box or the writing in of a letter or choosing a word by circling etc.

- If more than one box is ticked the mark is lost.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
 - if two words are written, one after another, mark the first one
 - if two words are given, one above the other, mark the one on, or nearest to, the line.

2. ANSWERS IN ENGLISH

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language
- Answers do not need to be in the form of full sentences, nor in totally correct English
- Answers given in a different language are marked wrong unless they are near-cognates (e.g. in French “*novembre*”).

Persian - Listening		
Question Number	Answer	Max Mark
Ex. 1	In this exercise you will hear some short statements in Persian. Choose the correct answer by ticking one box only	
1.	B	[1]
2.	C	[1]
3.	C	[1]
4.	B	[1]
5.	A	[1]
Ex. 2	Saman has invited his friend, Mina, to an Iranian restaurant. What are Saman and Mina having? Put the appropriate letter in the blank space in front of each name.	
6.	A	[1]
7.	E	[1]
8.	H	[1]
9.	K	[1]
10.	N	[1]
11.	R	[1]
12.	T	[1]
Ex. 3	Fariba talks about her school. Listen to Fariba and complete the sentences in English.	
13.	15 minutes (or) a quarter of an hour	[1]
14.	600	[1]
15.	Persian (or) Farsi	[1]
16.	Maths	[1]
17.	the history teacher	[1]
18.	her closest / best friend	[1]

Persian - Listening		
Question Number	Answer	Max Mark
Ex. 4	Saman will visit his sister, Soheila, in London. Before he sets off he phones her from Iran to find out what she wants him to bring. Complete the sentences, in English.	
19.	A CD of Iranian music	[1]
20.	Carpets	[1]
21.	Nougat	[1]
22.	Pistachio Sweets	[1]
23.	Nancy Picture frame	[1]
24.	Pistachio nuts	[1]
Ex. 5	Listen to the conversation between Simin and her father, Reza, and answer the questions in English.	
25.	He could not follow the film.	[1]
26.	(They were) talking (non-stop).	[1]
27.	No one dared (to do so).	[1]
28.	They threw nutshells on/at him.	[1]
29.	Mother of the crying child.	[1]
30.	A glass/drink of poison.	[1]
31.	He would drink it to the last drop.	[1]
Ex 6.	What have they done? Listen and, for each person, choose the right letter.	
32.	H	[1]
33.	J	[1]
34.	D	[1]
35.	B	[1]
36.	E	[1]
37.	K	[1]

Persian - Listening		
Question Number	Answer	Max Mark
Ex 7.	Young people and their opinions For each person, fill in the boxes in English.	
38.	Mobile phones	[1]
	Angry	[1]
39.	Rising violence	[1]
	Raise price of alcohol	[1]
40.	Internet	[1]
	Child abuse	[1]
41.	Youths' indifference (or) apathy towards politics	[1]
Ex 8.	Listen to a conversation between Shirin and Farhad. The <u>underlined</u> sections of the sentences below contain incorrect information. Write the correct information in the spaces provided, in English.	
42.	have a variety of hobbies	[1]
43.	spend too much time on football and computer games	[1]
44.	it is not directly related to their discussion	[1]
45.	Any one of these will be acceptable: reading, shopping, going to the cinema or parties, chatting	[1]
46.	have shallow/superficial and quick chats	[1]
47.	run out of topics	[1]
Paper Total		[50]

Assessment Objectives Grid (includes QWC)

Exercise	AO1	Total
1	5	5
2	7	7
3	6	6
4	6	6
5	7	7
6	6	6
7	7	7
8	6	6
Totals	50	50

Transcript of listening texts

Eng: **Exercise 1: Questions 1-5**

Ahmad is talking about himself.

In this exercise you will hear some short statements in Persian.
Choose the correct answer by ticking **one** box only.

Here is an example: What time does Ahmad wake up in the morning?

(Pause 5 sec)

M1 (Ahmad): * من معمولاً ساعت 6 صبح بیدار می‌شم. **

(Pause 00 05")

(Repeat from * to **)

(Pause 00 05")

Eng: Now answer questions 1-5 by ticking **one** box for each.

Eng: Question 1: What does he do first in the morning?

(Pause 00 05")

M1 (Ahmad): * اول دوش می‌گیرم - بیشتر وقتها با آب سرد، چون خوب بیدارم می‌کنه. **

(Pause 00 05")

(Repeat from * to **)

(Pause 00 05")

Eng: Question 2: Who does he have breakfast with?

(Pause 00 05")

M1 (Ahmad): * بعد می‌رم تو آشپزخونه با پدر و مادرم صبحونه می‌خورم. **

(Pause 00 05")

(Repeat from * to **)

(Pause 00 05")

Eng: Question 3: What does he have for breakfast?

(Pause 00 05")

M1 (Ahmad): * صبحونه اغلب تخم مرغ می‌خوریم. مادرم باهاش چیزهای مختلف درست می‌کنه. **

(Pause 00 05")

(Repeat from * to **)

(Pause 00 05")

Eng: Question 4: What drink does he have with his breakfast?

(Pause 00 05")

M1 (Ahmad): * با صبحونه همیشه چای می‌خورم. بعضی وقتها توش شیر می‌ریزم. **

(Pause 00 05")

(Repeat from * to **)

(Pause 00 05")

Eng: Question 5: What does he eat at 10 o'clock in the morning?

(Pause 00 05")

M1 (Ahmad): * تو مدرسه، حدود ساعت 10 خیلی گرسنه می‌شم - یه سیب می‌خورم. **

(Pause 00 05")

(Repeat from * to **)

(Pause 00 05")

Eng: **Exercise 2: Questions 6 to 12**

Saman has invited his friend, Mina, to an Iranian restaurant.

(Pause 00 10")

Look at the pictures.
What are Saman and Mina having?

Listen and write the correct letter in the box.
Here is an example:

M2 (Saman): * خب، مينا جان، پيش غذا چي مي خوري؟
F1 (Mina): ماست، لطفاً. **

((Pause 00 05")
(Repeat from * to **)
(Pause 00 10")

Eng: Now listen and answer Questions 6 to 12.

(Pause 00 03")
Eng: Question 6

F1 (Mina): * خودت پيش غذا چي مي خوري؟
M2 (Saman): من آش مي خورم. البته به خوبي آش خونگي نيست -
مخصوصاً آشي که مادرم مي پزه.

(Pause 00 05")
Eng: Questions 7 and 8

M2 (Saman): خب، غذاي اصلي چي مي خوري؟
F1 (Mina): چلوکباب، لطفاً. کبابي که من تو خونه درست مي کنم
شباهتي به مال رستوران نداره!

(Pause 00 05")

F1 (Mina): خودت غذاي اصلي چي مي خوري؟
M2 (Saman): من باقلاپلو با ماهي مي خورم. اين غذاي دلخواه
منه.

(Pause 00 05")
Eng: Questions 9 and 10

M2 (Saman): من نوشيدني آب هويج مي خورم. تو چي مي خواي؟
F1 (Mina): دوغ، لطفاً. با کباب دوغ مي چسبه.

(Pause 00 05")
Eng: Questions 11 and 12

M2 (Saman): خب، دسر چي مي خواي؟
F1 (Mina): بستني، لطفاً. مي دونم شيرينيش برام خوب نيست، اما دوست
دارم.

(Pause 00 05")

F1 (Mina): خودت دسر چي مي خوري؟
M2 (Saman): من زولبيا مي خورم. متأسفانه هرچيزي که خوشمزه اس
برای آدم بده! **

(Pause 00 15")
Eng: Listen again.
(Repeat from * to **)
(Pause 00 15")

(Ed. Ex.3. Monologue. One Iranian female adolescent talking about her school. Slightly faster pace).

Eng: **Exercise 3: Questions 13 to 18**

Eng: **Fariba talks about her school.**
Read the sentences.

(Pause 00 20")

Eng: Listen to Fariba and complete the sentences.

(Pause 00 03")

Eng: Here is an example:

:F2 (Fariba) * من معمولاً با دوچرخه می‌رم مدرسه. **

(Pause 00 05")

(Repeat from * to **)

(Pause 00 05")

Eng: Now answer Questions 13-18.

(Pause 00 03")

Eng: Question 13

:F2 (Fariba) * با دوچرخه تقریباً به ربع راهه.

(Pause 00 05")

Eng: Question 14

:F2 (Fariba) مدرسه‌ی ما 600 تا شاگرد داره.

(Pause 00 05")

Eng: Question 15

:F2 (Fariba) درس فارسی‌رو بیشتر از همه دوست دارم.

(Pause 00 05")

Eng: Question 16

:F2 (Fariba) ریاضیم زیاد خوب نیست.

(Pause 00 05")

Eng: Question 17

:F2 (Fariba) معلم تاریخمون بهترین معلم مدرسه است.

(Pause 00 05")

Eng: Question 18

:F2 (Fariba) همیشه با نزدیکترین دوستم زهرا نهار می‌خورم. **

(Pause 00 05")

Eng: Listen to Fariba again.

(Repeat from * to **)

(Pause 00 15")

Eng: **Exercise 4: Questions 19 to 24**

Eng: **Souvenirs from Iran.**

Saman will visit his sister, Soheila, in London.

Before he sets off he phones her from Iran to find out what she wants him to bring.
Look at the pictures.

(Pause 00 20")

Eng: Complete the sentences, in English.

Here is an example:

* M1 (Saman): خب، از ایران چي ميخوای برات بیارم؟

** F1 (Soheila): یه سیدی از آهنگهای جدید ایرانی، لطفاً.

(Pause 00 05")

(Repeat from * to **)

(Pause 00 05")

Eng: Now answer Questions 19 to 24.

Eng: Questions 19 and 20

* M1 (Saman): دیگه چي ميخوای؟

F1 (Soheila): برای دایی جون لطفاً یه خربزه مشهدی بیار - خیلی هوس کرده.

M1 (Saman): برای خاله جون چی؟

F1 (Soheila): یه قالیچه ی قشنگ برایش بیار - خیلی کوچک نباشه.

(Pause 00 05")

Eng: Questions 21 and 22

M1 (Saman): پسر عمو یادت رفت؟

F1 (Soheila): مگه میشه؟ یه جعبه گز هم برای پسر عمو جونت بگیر.

M1 (Saman): خب، فامیلها که تموم شدند.

F1 (Soheila): حالا صبر کن - دوست انگلیسیم از سوهان خیلی خوشش

اومده. یه جعبه برایش بیار.

(Pause 00 05")

Eng: Questions 23 and 24

M1 (Saman): فکر سنگینی چمدون من بیچاره رو کردی؟

F1 (Soheila): بله، برای همین که چیزهای کوچک میگی بیاری. خب، یه

قاب عکس هم برای معلم بگیر - صنایع دستی اصفهانو

خیلی دوست داره.

M1 (Saman): خب، دیگه کسی نیست؟ برای گربه ی همسایه چیزی نمیخوای؟

F1 (Soheila): آها، خوب شد گفتی، یه مقدار هم پسته برای همسایه مون

بیار. خیلی بهشون زحمت میدیم. **

(Pause 00 05")

Eng: Listen again (Repeat from * to **)

(Pause 00 15")

(One female adolescent talking to her father. Near normal delivery speed and natural family conversation style).

Eng: **Exercise 5: Questions 25 to 31**
Nuisance in the cinema.
 Read the questions.

(Pause 00 20")

Listen to the conversation between Simin and her father, Reza, and answer the questions **in English.**

Here is an example:

Who did Reza go to the cinema with?

(Pause 00 03")

* فیلم چطور بود؟ :F2 (Simin)

از مادرت بپرس، انتخاب ایشون بود. ** :M2 (Reza)

(Pause 00 05")

(Repeat from * to **)

(Pause 00 05")

Eng: Now answer Questions 25 to 31, in English.

(Pause 00 03")

Eng: Questions 25 to 27

* مثل اینکه از فیلم زیاد خوشتون نیومد. :F2 (Simin)

راستش هیچی نفهمیدم، یعنی نداشتن فیلمو دنبال کنم. :M2 (Reza)

کی نداشت؟ :F2 (Simin)

چند نفر یه سره حرف میزدن. :M2 (Reza)

هیچکس به شون چیزی نگفت؟ :F2 (Simin)

نه بابا، این دوره و نمونه کسی جرئت نمیکنه به جوونا ایراد بگیره. :M2 (Reza)

(Pause 00 15")

Eng: Questions 28 and 29

چند نفر هم پشت سر ما آجیل میخوردن و پوستاشو مینداختن روی بنده! :M2 (Reza)

شاهم هیچی به شون نگفتین؟ :F2 (Simin)

نه. حالا، یه بچه ی کوچک هم یه نواخت گریه می کرد. :M2 (Reza)

مادرش بچه رو نبرد بیرون؟ :F2 (Simin)

نه جانم، ای کاش آدمای کمی به فکر دیگران هم بودن. :M2 (Reza)

(Pause 00 10")

Eng: Questions 30 and 31

یه آقا هم جلوی ما بود که یه سره سیگار میکشید. :M2 (Reza)

مامان عصبانی نشد؟ به دود حساسیت داره. :F2 (Simin)

چرا، مادرت به مرده گفت: اگه شوهرم بودی، یه :M2 (Reza)

لیوان زهر بهت میدادم. مرده هم برگشت، یه نگاهی

به مادرت انداخت و گفت: اگه تو زخم بودی، اون

لیوان زهر و تا قطره ی آخرش میخوردم! **

(Pause 00 10")

Eng: Listen again (Repeat from * to **)

(Pause 00 10")

(Ed: Ex. 6: 8 adult voices, 4 male and 4 female. Each talks of a recent incident. Fairly authentic rate of delivery. Hesitation/rephrasing included ad. lib.)

Eng: **Exercise 6: Questions 32 to 37**

What have they done?

(Pause 00 20")

Listen and, for each person, choose the right letter.

(Pause 00 03")

Here is an example: Mr Javadi:

M1 (Javadi): * دیروز یک گروه موسیقی تو پارک محله مون برنامه اجرا کرد. من از صدای سنتور خیلی خوشم اومدم. **

(Pause 00 08")

(Repeat from * to **)

(Pause 00 05")

Now, listen and answer Questions 32 to 37.

Eng: Question 32: Miss Hooshangi

(Pause 00 03")

F1 (Hooshangi): * دیروز از ایران برگشتم. پرواز دو ساعت تأخیر داشت. اون قدر خسته بودم که تو فرودگاه خوابم برد!

(Pause 00 08")

Eng: Question 33: Mr Ahmadi

(Pause 00 03")

M2 (Ahmadi): جمعه رفتم جشن تولد دوستم. زیاد جالب نبود، اما چلوکبابی که بهمون دادند عالی بود - همهی کمبودها رو جبران کرد!

(Pause 00 08")

Eng: Question 34: Mrs Niroomand

(Pause 00 03")

F2 (Niroomand): هفته ی پیش پسرخاله امو بعد از 10 سال دیدم، اصلاً نشناختمش. خیلی عوض شده بود.

(Pause 00 08")

Eng: Question 35: Mr Jafari

(Pause 00 03")

M3 (Jafari): دیشب با پدرم تخته نرد بازی کردم. برای اولین بار پدرم از من شکست خورد. جالب اینجاست که از این موضوع خوشحال بود!

(Pause 00 08")

Eng: Question 36: Miss Rezaee

(Pause 00 03")

F3 (Rezaee): تابستون قراره تو یه شرکت ایرانی کار کنم. حقوقش زیاد نیست، اما برای تمرین فارسی خوبه.

(Pause 00 08")

Eng: Question 37: Mr Shams

(Pause 00 03")

M4 (Shams): دیشب وقتی نتیجه ی امتحان فارسی مو گرفتم، از خوشحالی جیغ کشیدم. ولی متأسفانه با همین جیغ از خواب بیدار شدم! **

(Pause 00 08")

Eng: Listen to them again.

(Pause 00 03")

Repeat from * to **.

(Pause 00 10")

Eng: **Exercise 7: Questions 38 to 41**

Young people and their opinions.

Read the questions.

(Pause 00 05")

Eng: For each person, fill in the boxes **in English**. You should not need to use more than four words to answer any question.

(Pause 00 05")

Eng: Here is an example:

M1: * مریم، نظرت درباره‌ی تأثیر تلویزیون بر خانواده چیه؟
 F1: راستش خیلی نگرانم، چون باعث شده بچه‌ها صحبت کردن
 یاد نگیرن. **

(Pause 00 05")

(Repeat from* to **)

(Pause 00 05")

Eng: Now, listen and answer Questions 38 to 41.

(Pause 00 03")

Eng: Question 38

M2: * توران، راجع به تلفن‌های همراه چي فکر مي‌کني؟
 F2: خیلی عصبانی‌ام، چون اصلاً فرصت استراحت به آدم نمی‌دن.

(Pause 00 08")

Eng: Question 39

M1: زهرا، فکر مي‌کني دليل بالا رفتن ميزان خشونت در
 انگلستان چيه؟
 F1: به نظر من، يکي از دليل‌هاي عمده‌اش ارزون بودن بيش
 از حد مشروبات الکليه.

(Pause 00 08")

Eng: Question 40

F2: پرويز، اينترنت فايده‌هاش بيشتره يا ضررهاش؟
 M2: فايده‌هاش بيشتره، اما چطور ميتونيم جلوي سوء استفاده
 از بچه‌ها رو بگيريم؟

(Pause 00 08")

Eng: Question 41

F1: رضا، چرا جونا اينقدر نسبت به سياست بي‌تفاوتن؟
 M1: چون احساس مي‌کنن رأيشون تغييری در سياست کشور ايجاد
 نمی‌کنه. **

(Pause 00 15")

Eng: Listen again (Repeat from * to **)

(Pause 00 15")

Eng: **Exercise 8: Questions 42 to 47**

Hobbies

Read the sentences.

(Pause 00 10")

Listen to a conversation between Shirin and Farhad.

The underlined sections of the sentences below contain incorrect information.

Write the correct information in the spaces provided.

Here is an example:

M2 (Farhad): * سرگرمي بيشتر دخترها صحبتته. **

(Pause 00 08")

(Repeat from * to **)

(Pause 00 05")

Now, listen and answer Questions 42 to 47.

(Pause 00 03")

Eng: Questions 42 and 43

F2 (Shirin): * اتفاقاً من فکر ميکنم تنوع سرگرميهاي دخترها بيشتره. شما پسرها بيشتر وقت آزادتونو، حتي گاهي وقت درس خونديتونو، به فوتبال و بازيهاي کامپيوتري ميگذرونين. يک دليل عقب افتادن پسرها از دخترها تو درساشون هم شايد همين موضوع باشه.

(Pause 00 10")

Eng: Questions 44 and 45

M2 (Farhad): حالا موضوع پيشرفت درسي دخترها رابطهي مستقيم به بحث ما نداره؛ ميتونيم جداگانه در باره اش صحبت كنيم. اما صحبت از تنوع سرگرميهاي دخترها كردي. مثلاً شما چه كارهايي ميكنين كه ما نميكنيم؟
F2 (Shirin): مثلاً مطالعه ميكنيم، سينما ميريم، خريد ميكنيم، مهموني ميريم، حرف ميزنيم.

(Pause 00 10")

Eng: Questions 46 and 47

F2 (Shirin): جالب اينجاست كه وقتي حرف هم ميزنيم، موضوعها متنوعتر از صحبتهاي شما پسرهاست.
M2 (Farhad): درست ميگي، اما قبول كن كه شما در باره ي هر موضوع دو سه جمله ميگين و رد ميشين، اما پسرها در باره ي يك يا دو موضوع عميقتر و طولانيتر صحبت ميكنن.

F2 (Shirin): دليلش روشنه: چاره اي ندارين، موضوع كم مي آرين! **

(Pause 00 15")

Eng: Listen again (Repeat from * to **)

(Pause 00 15")

Eng: That is the end of the test.

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