

Common Issues with Unit 22

See also the **FAQ** on

http://community.ocr.org.uk/community/ocr_nationals_in_ict/home

Assessment Objective 1:

- Although the aims of the audio clips do not have to be identified at Pass level, it is recommended that some time should be spent looking at this aspect with all candidates, as they will have to identify an aim for their own product in order to pass AO2.
- When considering good and not-so-good features, candidates should consider techniques and effects as well as content.

Assessment Objective 2

- Content of the storyboard is amplified in the Knowledge, understanding and skills section of the Unit specification:
 - content
 - timeline
 - fading
 - use of silence
 - volume
 - mono or stereo (if appropriate)
 - special effects
- At Distinction level the structure and detail included in the plan should be sufficient to enable a third party to create the product, as intended, in the absence of the designer.

Assessment Objective 3

- The electronic sound file can form a significant part of the evidence.
- All candidates need to show use of specific skills, as listed in the grading grid. Screenshots and/or witness statements accompanying the electronic file might be used to evidence this. The file on its own is unlikely to show clearly the software features used.
- The extent to which the audio clip works as intended can be assessed by comparing the final clip with the storyboard.
- Quality and appropriateness is a significant factor in assessment of this AO.

Assessment Objective 4

- No screenshot evidence is required to evidence testing, but the electronic file of the completed sound clip should back up any claims on test plans.
- Reference should be made to the examples listed in the Knowledge, understanding and skills section of the Unit specification:
 - suitable content
 - whether correct message conveyed
 - runs for the correct length of time
 - suitable effects
 - suitable file format
- Testing one element (eg effects) four times constitutes one test and does not meet the requirement to perform four tests.
- Even at Pass level there must be at least one area for improvement identified. This does not need to be an error. Peer evaluation can be useful for giving candidates ideas for improvement but for these ideas to be credited, candidates must make their *own* statement.
- For Merit/Distinction there must be clear evidence that improvement(s) have been made. This might be through annotated screenshots, 'before' and 'after' sound files with explanation, or by a tutor witness statement.