

Unit Title: **OP 2.15 Contribute to the support of children's communication, language and literacy**

Level: 2

Credit value: 2

Guided learning hours: 14

Unit accreditation number: M/601/3310

Unit purpose and aim

This unit aims to provide the knowledge, skills and understanding to support children's learning and development in communication, language and literacy within the work setting.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Understand the importance of communication, language and literacy for children's learning and development	1.1 Describe why communication, language and literacy are important to children's learning 1.2 Describe how communication, language and literacy links with other areas of learning and development within the framework related to own work setting	Framework may include: <ul style="list-style-type: none"> • early years foundation stage • foundation phase • pre-school curriculum
2 Be able to contribute to children's learning in communication, language and literacy	2.1 Identify the types of equipment and activities that are used to support children's communication, language and literacy 2.2 Demonstrate how to engage children's interest and attention in communication, language and literacy activities through a variety of methods 2.3 Use clear language to support children's learning when engaged in communication, language and literacy activities	Variety of methods may include: <ul style="list-style-type: none"> • reading • telling stories • songs • poems • finger plays

	2.4 Use encouragement and praise when supporting children's learning in communication, language and literacy	
3 Be able to evaluate own contribution to children's learning in communication, language and literacy	3.1 Review how own working practice has contributed to children's learning in communication, language and literacy 3.2 Adapt own practice to meet individual children's needs	

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- CCLD 201
- CCLD 203
- CCLD 205
- CCLD 208

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.