

**Unit Title:** Identify and act upon immediate risk of danger to substance misusers

Unit sector reference: ASM 4

Level: 3

Credit value: 4

Guided learning hours: 24

Unit accreditation number: D/501/0585

## Unit purpose and aim

This unit is about identifying the immediate risk of danger to individuals who have used drugs, alcohol or other substances, acting upon the immediate risk of danger and supporting the individual once the risk of danger has passed.

<b>Learning Outcomes</b> The learner will:	<b>Assessment Criteria</b> The learner can:	<b>Exemplification</b>
1 Identify immediate risk of danger to substance Misusers	1.1 Describe the range of different substances subject to misuse and their effects (eg illegal drugs, prescription drugs, over the counter drugs, alcohol, solvents) 1.2 Describe any signs of immediate risk of danger which may include risk of a) overdose b) individuals causing injury or harm to themselves or others (eg family members) 1.3 Explain the relevant policies and procedures for dealing with risk of danger to individuals and others	
2 Act upon immediate risk of danger to substance Misusers	2.1 Describe how to make the individual aware that they are available and willing to help 2.2 Obtain information on the substance used from the individual or any person near the individual 2.3 Obtain personal details from the individual or any	

<b>Learning Outcomes</b> The learner will:	<b>Assessment Criteria</b> The learner can:	<b>Exemplification</b>
	<p>person near the individual</p> <p>2.4 Encourage the individual to describe any pain or discomfort they may be experiencing</p> <p>2.5 Take actions which are appropriate to the substance used and the effect it has had on the individual eg</p> <p>a) calming the individual, if the individual is in an agitated state, if safe to do so</p> <p>b) reviving the individual, if the individual seems to be in a withdrawn state</p> <p>2.6 Show how to interact with the individual in a manner which recognises their needs and rights</p> <p>2.7 Demonstrate how to make the environment as safe as possible, including how and when to move individuals for their safety</p> <p>2.8 Demonstrate when and how to request any first aid treatment/support</p> <p>2.9 Support and encourage the individual to recognise the consequences of the episode and to seek further support and assistance (eg to access to relevant agencies and services)</p> <p>2.10 Record all information and report to appropriate person in the required format.</p>	

## Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

Competence based assessment must include direct observation as the main source of evidence.

## Evidence requirements

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### Evidence Requirements for this unit:

You must provide your assessor with evidence for **all** the learning outcomes and assessment criteria. The evidence must be provided in the following ways taking into account any of the special considerations below.

### Special Considerations:

Simulation **is permitted** for this unit.

The nature of this unit means that **most** of your evidence must come from real work activities. However simulation may be used as long as it meets the criteria for its use. You will find this in the assessment guidance for this qualification.

The evidence must reflect, at all times, the policies and procedures of the workplace, as linked to current legislation and the values and principles for good practice in the sector.

### Required sources of performance and knowledge evidence:

**Observation and/or Expert Witness Testimony** is the **required** assessment method to be used to evidence some part of this unit.

If your assessor is unable to observe you s/he will identify an expert witness in your workplace who will provide testimony of your work-based performance. Your assessor or expert witness will observe you in real work activities and this is likely to provide most of the evidence for the assessment criteria for this unit.

### Other sources of performance and knowledge evidence:

The following assessment criteria may be difficult to evidence by observation and/or expert witness testimony because they refer to contingencies or infrequently occurring activities: Assessment criteria 2.5

Your assessor will identify other sources of evidence to ensure that the most reliable and efficient mix of evidence gathering methods from the list below. This will ensure that all learning outcomes and assessment criteria are met and that the consistency of your performance can be established.

- **Work Products:** These are non-confidential records made, or contributed to, by you eg promotional material relating to the risks of misuse.
- **Confidential Records:** These may be used as evidence but must not be placed in your portfolio. They must remain in their usual location and be referred to in the assessor records in your portfolio eg Case records and incident reports.
- **Questioning:** Questions may be oral or written. In each case the question and your answer will need to be recorded eg in what circumstances should support/first aid treatment be requested?
- **Professional discussion:** This should be in the form of a structured review of your practice with the outcomes captured by means of audiotape or a written summary. These are particularly useful to provide evidence that you know and understand principles which support practice; policies, procedures and legislation, and that you can critically evaluate

their application eg explain the relevant policies and procedures for dealing with risk of danger to individuals and others.

- **Original Certificates:** Certificates of training and records of attendance must be authentic, current and valid. Your assessor will also want to check the content of such training so that this can be matched to the standards and check that you have retained and can apply learning to practice eg Certificate in First Aid.
- **Case Studies, projects, assignments and candidate/reflective accounts of your work:** These methods are most appropriately used to cover any outstanding areas of your qualification.  
Occasionally, because an event happens rarely or may be difficult to observe, you may be able to use a candidate/ reflective account to provide some of the evidence for this unit eg describe the signs of immediate risk of danger which may including overdose and individuals causing injury or harm to themselves or others.
- **Witness Testimony**  
Colleagues, allied professionals and individuals with whom you work may be able to provide testimony of your performance. Your assessor will help you to identify the appropriate use of witnesses.

### Unit Guidance

The evidence for this unit is likely to come from:

- a. The observation of the candidate working with an individual
- b. Confidential case records and incident reports, and
- c. The candidate's explanation of their work with this and other individuals recorded either through professional discussion or a reflective account.

### Guidance on assessment and evidence requirements

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OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

### National Occupational Standards (NOS) mapping/signposting

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This unit is directly related to the Skills for Health/DANOS national occupational standard:

AB5 Identify and act upon immediate risk of danger to substance users

This also appears in Health and Social Care Standards as HSC342.

**NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at [www.ukstandards.co.uk](http://www.ukstandards.co.uk)**

## Functional skills signposting

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This section indicates where candidates may have an opportunity to develop their functional skills.

Link to functional skills standards <http://www.qcda.gov.uk/15565.aspx>

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening		Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	✓

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.